

2024 PROGRAM OF INQUIRY

BAYWATER SOUTH PRIMARY SCHOOL

<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place & Time An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>YEAR 1: WHO WE ARE (all year) Central Idea Learning about ourselves and others helps to build strong and healthy relationships. Lines of Inquiry *How emotions affect communication *Belonging and connecting with others *Our responsibilities in maintaining positive relationships Concepts: Perspective, Connection, Responsibility. Specialist: P.E.</p>	<p>YEAR 2: WHO WE ARE (all year) Central Idea Learning about ourselves and others helps to build strong and healthy relationships. Lines of Inquiry *Recognising the rights and responsibilities in relationships *The importance of having a growth mindset *How we can take care of our mind and body Concepts: Function, Causation, Responsibility Specialist: P.E</p>	<p>YEAR 3: WHO WE ARE (all year) Central Idea Learning about ourselves and others helps to build strong and healthy relationships. Lines of Inquiry *The impact of language on relationships. *How we interpret different forms of communication. *How we use personal strengths to connect. Concepts: Causation, Perspective, Connection Specialist: P.E</p>	<p>YEAR 4: WHO WE ARE (all year) Central Idea Learning about ourselves and others helps to build strong and healthy relationships. Lines of Inquiry *The human body (systems, interdependence, impact) *How we interact within our environment *Developing strong and healthy relationships Concepts: Form, Function, Causation Specialist: P.E.</p>	<p>YEAR 5: WHO WE ARE (term 1) Central Idea Learning about ourselves and others helps to build strong and healthy relationships. Lines of Inquiry *The elements of health (personal, physical, mental, social and spiritual) *How our identities are influenced by people and places *The impact of our actions on others Concepts: Function Change, Responsibility Specialist: P.E</p>	<p>YEAR 6: WHO WE ARE (semester 1) Central Idea Learning about ourselves and others helps to build strong and healthy relationships. Lines of Inquiry *Transitions that occur in our bodies and lives *External influences on attitudes and behaviours *Building resilience and strong respectful relationships *Ways we can seek help and manage change Concepts: Change, Causation, Function, Connection Specialist: P.E</p>

	Term 1: 29 January – 28 March									Term 2: 15 April – 28 June											Term 3: 15 July – 20 September										Term 4: 7 October – 20 December										
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Prep	<p>Who we are & How we organise ourselves Central Idea Learning about ourselves and others helps to build strong and healthy relationships. (whole school) Lines of Inquiry *How we connect, play and interact with others safely. *How actions affect others, relationships and the group. *Who we are in our school community. *How we organise ourselves at school. Concepts: Perspective, Causation, Responsibility, Function Specialist: P.E.</p>									<p>Who we are (all year) How the world works Central Idea We learn about the world by observing and investigating Lines of Inquiry *Using our senses to observe *Different scientific skills we can use for investigating *Changes in our environment Concepts: Function, Change Specialist: Performing Arts, Visual Arts</p>											<p>Who we are (all year) Sharing the planet Central Idea Investigating living things can lead to new discoveries Lines of Inquiry *Living things grow and change *Common features and habitats of living things *Our responsibility towards living things. Concepts: Function, Form, Responsibility Specialist: Visual Arts</p>										<p>Who we are (all year) How we express ourselves Central Idea Imagination makes new things possible Lines of Inquiry *What imagination is * how we can use our curiosity to discover new ideas * diverse points of view and approaches Concepts: Form, Connection, Perspective Specialist: Performing Arts, Visual Arts</p>										
Year 1	<p>Who we are Central Idea The journey of food involves many processes and people Lines of Inquiry *Where food comes from *The journey and process of food from farm to store *The roles people play in the journey of food Concepts: Connection, Change</p>				<p>Who we are How we organise ourselves Central Idea The journey of food involves many processes and people Lines of Inquiry *Where food comes from *The journey and process of food from farm to store *The roles people play in the journey of food Concepts: Connection, Change</p>					<p>Who we are Where we are in place & time Central Idea Games and toys reflect changes over time Lines of Inquiry *What is a toy and what is a game *How toys have changed *How our toys today connect to the past Concepts: Form, Change, Connection Specialist: Visual Arts</p>				<p>Who we are Where we are in place & time Central Idea Games and toys reflect changes over time Lines of Inquiry *What is a toy and what is a game *How toys have changed *How our toys today connect to the past Concepts: Form, Change, Connection Specialist: Visual Arts</p>							<p>How the world works Central Idea Exploring patterns helps us understand the world Lines of Inquiry *Patterns that we notice in our lives *How exploring patterns helps us understand the world *How we adapt and respond in connection to patterns Concepts: Form, Function, Causation Specialist: Performing Arts, Visual Arts</p>			<p>How we express ourselves Central Idea Traditions and culture influence how we express ourselves Lines of Inquiry *How we express ourselves and how we are alike and different *Cultural traditions in our community *Why we need to understand and embrace different cultures and traditions Concepts: Function, Connection, Perspective</p>			<p>Sharing the planet Central Idea Plants have specific needs in order to grow and stay healthy Lines of Inquiry *Characteristics of plants *The conditions plants need to stay healthy *Our responsibilities towards caring for living things and the environment Concepts: Form, Causation, Responsibility Specialist: Visual Arts</p>														
Year 2	<p>Who we are How the world works Central Idea The way materials behave and interact determines their use Lines of Inquiry *How materials can be described and categorised * How materials react under different conditions. *Our choice of materials for design and construction Concepts: Change, Connection, Responsibility Specialist: Performing Arts</p>				<p>Who we are How the world works Central Idea The way materials behave and interact determines their use Lines of Inquiry *How materials can be described and categorised * How materials react under different conditions. *Our choice of materials for design and construction Concepts: Change, Connection, Responsibility Specialist: Performing Arts</p>					<p>Who we are Where we are in place & time Central Idea Our place provides an insight into a community's history. Lines of Inquiry *How a local community acknowledges the past *How a nation's history shapes the present *The ways in which significant people/ events may be recognised Concepts: Connection, Perspective, Responsibility Specialist: Visual Arts</p>				<p>Who we are Where we are in place & time Central Idea Our place provides an insight into a community's history. Lines of Inquiry *How a local community acknowledges the past *How a nation's history shapes the present *The ways in which significant people/ events may be recognised Concepts: Connection, Perspective, Responsibility Specialist: Visual Arts</p>							<p>How we organise ourselves Central Idea Volunteers support and enhance community life. Lines of Inquiry *Different cultural and social groups *Why volunteers participate in their community *How those who share common beliefs and values work together to achieve their goals Concepts: Form, Responsibility, Perspective</p>			<p>Sharing the planet Central Idea Resources are accessed and used by people in different ways Lines of Inquiry *How resources are used *The access people have to natural resources *Our responsibility to conserve resources Concepts: Function, Causation, Responsibility</p>			<p>How we express ourselves Central Idea Storytellers organise ideas and communicate through learned experiences Lines of Inquiry *Structuring and communicating ideas *The role of storytelling in our society *What inspires people to tell stories *Using our creativity to initiate and innovate Concepts: Function, Responsibility, Perspective, Change Specialist: Visual Arts</p>														
Year 3	<p>Who we are How we organise ourselves Central Idea Rules and Laws can be created through shared decision making Lines of Inquiry *Different rules and laws * Why societal decisions are made. *How shared decisions impact ourselves, others and the world. Concepts: Form, Causation, Perspective</p>				<p>Who we are (all year) How the world works Central Idea Understanding our physical world enables us to innovate and problem solve. Lines of Inquiry *Observing transitions between states of matter *The process of experimentation and discovery *How we use our scientific understanding to innovate, create and respond to challenges. Concepts: Change, Causation, Responsibility</p>					<p>Who we are (all year) How the world works Central Idea Understanding our physical world enables us to innovate and problem solve. Lines of Inquiry *Observing transitions between states of matter *The process of experimentation and discovery *How we use our scientific understanding to innovate, create and respond to challenges. Concepts: Change, Causation, Responsibility</p>				<p>Who we are (all year) How we express ourselves Central Idea The global community is connected by celebrations and commemorations Lines of Inquiry *Celebrations and commemorations around the world *Reasons people celebrate *The role of celebrations in our community Concepts: Form, Connection, Function Specialist: Visual Arts</p>							<p>Who we are (all year) Where we are in place & time Central Idea The contributions of past civilisations on present day societies. Lines of Inquiry *Characteristics of civilisations *How past civilisations help us to understand the present *Legacy of past civilisations Concepts: Function, Connection, Causation Specialist: Visual Arts</p>			<p>Who we are (all year) Where we are in place & time Central Idea The contributions of past civilisations on present day societies. Lines of Inquiry *Characteristics of civilisations *How past civilisations help us to understand the present *Legacy of past civilisations Concepts: Function, Connection, Causation Specialist: Visual Arts</p>			<p>Who we are (all year) Sharing the planet Central Idea Living things depend on each other and the environment. Lines of Inquiry *life cycles and food webs *Interdependence of living things *How living things adapt and respond Concepts: Function, Connection, Change</p>														

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Year 4	Who we are			Who we are (all year) How we organise ourselves Central Idea Our society is organised around the changes of Planet Earth. Lines of Inquiry *The movement of the Sun, Earth and Moon * Changes to the structure of the Earth *How communities organise themselves as a result of natural processes and human activity Concepts: Function, Causation, Form						Who we are (all year) Sharing the planet Central Idea Children worldwide can be exposed to a range of challenges, risks and opportunities. Lines of Inquiry *How children’s life experiences differ around the world *Children’s responses to challenges vary *Ways in which individuals and organisations work to protect children from risk Concepts: Form, Perspective, Responsibility Specialist: Performing Arts				Who we are (all year) Where we are in place & time Central Idea Exploration leads to discoveries, opportunities and new understandings. Lines of Inquiry *Reasons for exploration (historical and personal) *How explorations have taken place over time *The consequences of exploration Concepts: Causation, Change, Perspective							Who we are (all year) How the world works Central Idea Humans use their understanding of scientific principles in everyday life Lines of Inquiry *Investigating simple machines *Developing and testing theories and scientific principles * What we discover through investigation and how we use that to invent and create Concepts: Function, Causation, Connection Specialist: Visual Arts, P.E.						Who we are (all year) How we express ourselves Central Idea Examining evidence of indigenous peoples provides insight into their cultures and traditions. Lines of Inquiry *The reasons indigenous cultures have the traditions they do * The connections between indigenous people and their land. *Pattern, rhyme and rhythm as forms of creative expression Concepts: Causation, Responsibility, Form Specialist: Visual Arts						Who we are (all year)								
	Who we are			Who we are Sharing the planet Central Idea Energy use impacts society and the environment Lines of Inquiry *Sources of energy *World electricity generation and consumption *How our energy choices impact the others and the world Concepts: Form, Change, Causation						Who we are Where we are in place & time Central Idea Society has changed as a result of migration. Lines of Inquiry *Reasons why people choose to migrate *People who have immigrated to Australia *The impact of migration on communities Concepts Causation, Change, Perspective Specialist: Performing Arts				Who we are							How we express ourselves Central Idea Creating and responding to art helps us to understand ourselves and others Lines of Inquiry *The creation of art works *How culture can influence our responses to art *Responding to different forms of expression Concepts: Function, Causation, Perspective Specialist: Visual Arts						How the world works Central Idea The universe and our understanding of it is ever changing Lines of Inquiry *Connections between Earth, the solar system, our galaxy and the universe *The scale of the universe *Human exploration of space Concepts: Form, Perspective, Connection						How we organise ourselves Central Idea The success of a business depends on the innovation, communication and effective management. Lines of Inquiry *Product development *Systems of production * Financial Management * The role of effective communication in running a business Concepts: Change, Function, Connection Specialist: Visual Arts								
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