

2021 PROGRAM OF INQUIRY

BAYWATER SOUTH PRIMARY SCHOOL

<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place & Time An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
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	Term 1: 27 January – 1 April										Term 2: 19 April –25 June										Term 3: 12 July – 17 September										Term 4: 4 October – 17 December																			
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Grade Prep	<p>Who we are Central Idea Relationships form and develop through shared experiences Lines of Inquiry *who we are *how play works *connecting with others Concepts Function Connection Specialist Links P.E.</p>										<p>How the world works Central Idea We learn about the world by observing and investigating Lines of Inquiry *Using our sense to observe *Different scientific skills we can use for investigating *Changes in our environment Concepts Function, Change</p>										<p>Sharing the planet Central Idea Relationships exist between animals, their habitats and humans Lines of Inquiry *Native animals *How the features of animals help them to survive *The action humans can take to help maintain animal habitats Concepts Form, Causation, Responsibility</p>										<p>Where we are in place & time Central Idea Sharing memories helps us learn about the past and each other. Lines of Inquiry *Our personal histories/memories *Significant places and events in our lives *Stories from the past Concepts Form, Change</p>										<p>How we express ourselves Central Idea Imagination helps us to express our ideas Lines of Inquiry *What our imagination is *How we express our imagination *How our imagination helps us to create new ideas Concepts Form, Function Specialist Links Music, Art</p>									
Grade 1/2	<p>Who we are Central Idea Choices help us create a balanced life Lines of Inquiry *What is a healthy mind and body *How we can be responsible for the care of our body and mind *Connections between the choices we make and our wellbeing Concepts Form, Connection, Responsibility Specialist Links P.E.</p>					<p>How the world works Central Idea Changes in weather impact our lives Lines of Inquiry *The types of weather events *How weather is measured * How humans adapt to changes in the weather Concepts Form, Function, Causation</p>					<p>Where we are in place & time Central Idea Games and toys reflect changes over time Lines of Inquiry *What is a toy and what is a game *How toys have changed *How our toys today connect to the past Concepts Form, Change, Connection</p>					<p>How we express ourselves Central Idea Stories are told in a variety of ways for different purposes Lines of Inquiry *The purpose of a story *The ways stories are presented *How stories around the world are connected Concepts Form, Connection, Responsibility Specialist Links Music, Art</p>					<p>Sharing the planet Central Idea Plants have specific needs in order to grow and stay healthy. Lines of Inquiry *The conditions plants need to stay healthy *Our responsibilities towards the plants we choose to grow *Characteristics of plants Concepts Causation, Responsibility</p>					<p>How we organise ourselves Central Idea A community is built teamwork and respect Lines of Inquiry *The ways we show teamwork and respect *Our shared responsibilities *How our school values impact a community Concepts Form, Responsibility, Perspective</p>																								
Grade 3/4	<p>Who we are Central Idea Learners and communities are interconnected Lines of Inquiry * Who we are as learners *Diversity within and commonalities across communities *Roles of communities Concepts Form, Connection, Responsibility Specialist Links P.E., Music</p>					<p>Sharing the planet Central Idea The sustainability of the Earth’s resources is dependent on our actions. Lines of Inquiry *Resources and their uses *The consequences of our actions *Sustainable practices Concepts Function, Causation, Perspective</p>					<p>Where we are in place & time Central Idea Advances in technology have shaped the way we live and learn Lines of Inquiry * The many forms of technology *The development of technology over time *Future technologies Concepts Causation, Form, Change</p>					<p>How we express ourselves Central Idea Imagination inspires people to express themselves creatively Lines of Inquiry *Exploring ways of sharing imagination with others *How imagination can evoke different feelings *What it means to be creative Concepts Form, Connection, Change</p>					<p>How we organise ourselves Central Idea Rules and laws can be created through shared decision making Lines of Inquiry *Different rules and laws *The reasons why rules and laws are developed *The role of local government Concepts Form, Causation, Function</p>					<p>How the world works Central Idea Humans use their understanding of scientific principles in everyday life Lines of Inquiry *Simple machines *Forces and scientific principles *Creating complex machines Concepts Function, Causation, Connection Specialist Links Art</p>																								
Grade 5/6	<p>Who we are Central Idea Rights and responsibilities influence a community Lines of Inquiry *What rights are *How rights are connected to responsibilities *Actions that we should take in our school community Concepts Form, Connection, Responsibility Specialist Links P.E.</p>					<p>How the world works Central Idea Changes occur that affect the Earth’s surface and its inhabitants Lines of Inquiry *Geological changes and extreme weather conditions * The impact of natural disasters *Community response Concepts Form, Causation, Change Specialist Links Art</p>					<p>Where we are in place & time Central Idea Communities are formed and impacted by colonisation Lines of Inquiry The reasons for the establishment of colonies *Roles within a colony *The impact of colonies on indigenous people Concepts Causation, Function, Perspective Specialist Links Music</p>					<p>How we express ourselves Central Idea Creating and responding to art helps us to understand ourselves and others Lines of Inquiry *Different forms of expression *The creation of art works *How culture can influence our responses to art Concepts Form, Perspective</p>					<p>Sharing the planet Central Idea Our choices can help of harm the natural world. Lines of Inquiry Students to write their own Lines of Inquiry Concepts Students to identify their key concepts</p>					<p>How we organise ourselves Central Idea Societal decision-making impacts how we live Lines of Inquiry *Different governance systems *How governmental decisions affect daily life *How we can influence decisions in our community Concepts Form, Causation, Function</p>																								