



THE BULLETIN



October is Walk to School Month.

A fantastic effort by all of our students who are proactively walking, riding or scooting to and from school during Walk To School month.

Key Dates- for your diary

Term 4

Tue Oct 30	Gr 2 Jewish Museum Excursion
Tue Oct 30	Prep Transition Session
Wed Oct 31	Whole School German Day
Thu Nov 1	Gr 1 Jewish Museum Excursion
Fri Nov 2	Yr 6 Tivoli Excursion
Mon Nov 5	Curriculum Day
Tue Nov 6	Melbourne Cup Holiday
Fri Nov 9	Yr 6 Bike Ed
Nov 12-14	Year 3/4 Camp
Tue Nov 13	Prep Transition Session
Fri Nov 16	Yr 6 Bike Ed
Mon Nov 19	Yr 5/6 Melb Museum Excursion
Tue Nov 20	Prep Healesville Excursion
Fri Nov 23	Yr 6 Bike Ed

Tue Nov 27	Prep Transition Session
Wed Nov 28	2018 Prep Presentation
Fri Dec 7	Yr 6 Bike Ed
Fri Dec 7	Aston Shield presented by Alan Tudge
Tue Dec 11	State Wide Transition Session
Wed Dec 12	Christmas Market
Fri Dec 14	Kids' Hope Pizza Lunch
Tue Dec 18	Yr 6 Graduation
Thu Dec 20	Yr 6 Mystery Tour (tbc)

2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21

Issue 32, October 29 2018

Principal's Corner



Final Review Report

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Student Wellbeing— Walk to school month.

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Giving Targeted Writing Feedback in Year 3 and Four

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Learning & Leading *through Languages*



Principal's Message– Final Review Report

Dear Parents, Staff & Students,

Over the next two weeks I will share with our community the public report from our school review held recently during term 3. The first two sections provide information to the reader about the school context and the second contains the highlights of the school's development over the past 4 years. Next week I will share how the panel viewed our performance against the initial goals and the suggested future goal areas.



1.1 SCHOOL CONTEXT

Location and history	Bayswater South Primary School (BSPS) is located in the City of Knox in the outer eastern suburbs of Melbourne, approximately 34 kilometres from the Melbourne Central Business District. The school was founded in 1969.
School facilities	The school's facilities consist of a Language Arts Centre with three classrooms, a science room, a kitchen, an open learning space and media room. The Prep and office building contain an open learning space, two classrooms, a staff room, office space, and a meeting room. Relocatables consist of three classrooms and a break out room. The Junior and Arts block contains four classrooms and specialist resource and classrooms for art and craft, library, music, German language, student support, school hall and canteen. The school grounds feature a football, soccer and athletics oval, basketball courts, junior and senior playgrounds, a tennis area, and shaded and passive recreation areas.
Enrolments	Enrolments at the time of the review were approximately 337 students. Over the past three years, enrolments have increased by seventy students.
SFO and SFOE	The Student Family Occupation (SFO) index was 0.3181 and the Student Family Occupation Education (SFOE) index was 0.2594 in 2017–18.
Staff profile	The staffing profile of BSPS includes a Principal, an Assistant Principal, 22 teachers, two equivalent full time Education Support (ES) staff and 1.6 office administration staff. The leadership team consists of the Principal, Assistant Principal, Primary Years Program (PYP) coordinator, maths learning specialist, and student and staff wellbeing leaders. The support team consists of a chaplain, speech therapist and psychologist.
Curriculum	The school's curriculum is based on an International Baccalaureate PYP curriculum framework, in a Content and Language in Integrated Learning (CLIL) 50-50 Bilingual model setting. The program is also aligned with the Victorian Curriculum Standards to meet the students' needs. The program's English language instruction areas are literacy, physical education and inquiry, with music, art, maths, German and science instruction in the German language.
Additional information	Bayswater South Primary School offers many other programs and services, including an Out of School Hours Care program, a commercial sports program, Instrumental music, choir, leader quality program for all students, wellbeing programs, elective programs (with parental involvement), a wellbeing hour, buddies program, eSmart program, peer mediation and a bilingual playgroup.

1.2 SCHOOL highlights

Highlight 1

Title: Student and Staff Wellbeing	FISO Priority: Positive Climate for Learning	Dimension: Health and Wellbeing
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Over the past four years the Attitudes to School Survey (AToS) showed growth in student agreement in all targeted areas of wellbeing, with several variables demonstrating more than 25 per cent improvement. From the results, the panel agreed that the wellbeing frameworks and actions that had been implemented had a positive impact on the students and school community. Staff had also shown an emerging growth mindset towards wellbeing at BSPS. Training and resources had enriched and further embedded their understandings and approach to wellbeing and explicitly shown improvement in their daily interactions with students. Staff highlights included the embedding of wellbeing programs, curriculum development and improved team morale increased support between colleagues.

Highlight 2

Title: Clarity and direction of teaching and learning	FISO Priority: Excellence in Teaching and Learning	Dimension: Building Practice Excellence
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The building of teaching and leadership excellence was a goal highlighted in the school strategic plan with a sub goal of providing more clarity and direction around the teaching and learning of the curriculum areas. The BSPS school vision, mission, values and teaching model were redeveloped and an extensive wellbeing focus was implemented through teacher professional development. The panel acknowledged that the streamlining of processes to consolidate the school plan, by encouraging a whole school solution orientated approach, was evident. The introduction of a coaching program, a maths learning specialist and Primary Years Program coordinator had been identified by staff as key components in the process. The curriculum areas of integrated inquiry learning and mathematics had also been key successes, supported by changes in the weekly schedule to allow allocation of collaborative planning time and coaching.

Highlight 3

Title: A sustainable financial model	FISO Priority: Professional Leadership	Dimension: Strategic Resource Management
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As BSPS transitioned to a 50-50 bilingual model, it became apparent that the financial model at the time was not sustainable. The panel heard that the staffing model allowed little room for expenditure into other key areas and did not meet the staffing requirements of the re-committed bilingual program. Through the collaboration of staff, students and parents a more sustainable financial model was developed, which enabled the following highlights:

- the 50-50 bilingual program flourished
- extensive playground works were completed, including weather resistant play areas, bat tennis, basketball and redesigned oval area
- renovation of the prep and office building and relocatables
- the school website was redesigned and developed
- communication avenues were developed, including a school brochure, marketing items, newsletter and school based data collection program
- digital technology resources were enhanced across the school
- increase in enrolments in Foundation from forty to sixty students in the last three years.

Next week I will share how the panel viewed our performance against the initial goals and the suggested future goal areas.

Have a great weekend

Jayson Williams
Principal

 @principalbsps



Tweetification of the week
Prep transition information evening

Follow US!

This week's Oscar was presented to - Our BSPS teachers (celebrating teachers' day)

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



Birthday Wishes go the following students who had a birthday last week.

Savannah T, Sebastian W, Austin B, Jarom F, Harrison G, Marie J, Ethan G, Fletcher J



From the Office

2019 Gr6 Bomber Jackets

To ensure 2019 Gr6 students receive their bomber jackets early Term 1, a \$20 deposit and form indicating size required must be returned to school no later than **Friday, 26th October 2018**.

Important: Late orders cannot be accepted, as the order must be placed with the supplier.

Prep excursion to Healesville Sanctuary

Permission forms should be returned to your child's classroom teacher. Payment for this excursion is due no later than Tuesday, 13th November.

Grade 6 German Club Tivoli excursion

The annual Grade 6 bilingual education celebration will take place this year at the German Club Tivoli. The permission form and payment is due no later than Wednesday, 7th November.

2018 School Fees

Payment of any outstanding fees should be made to the school via Qkr, BPay, Direct Debit, Eftpos, Cash or Cheque.

Final 3/4 Camp Payment

The final camp payment is due on Monday, 29th October

If anyone is experiencing difficulty making the requested payments, please contact Noleen Maxwell (Business Manager & Parent Payment representative) to discuss payment arrangements or support options.

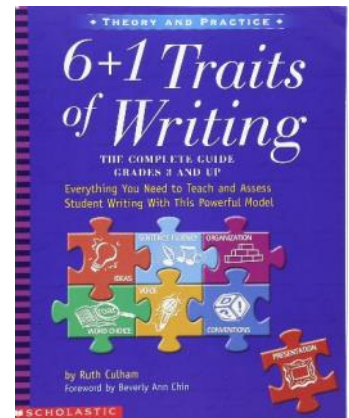
Noleen Maxwell
Business Manager

Inside the Classroom— Giving Targeted Writing Feedback in Year 3 and 4

What makes up good writing?

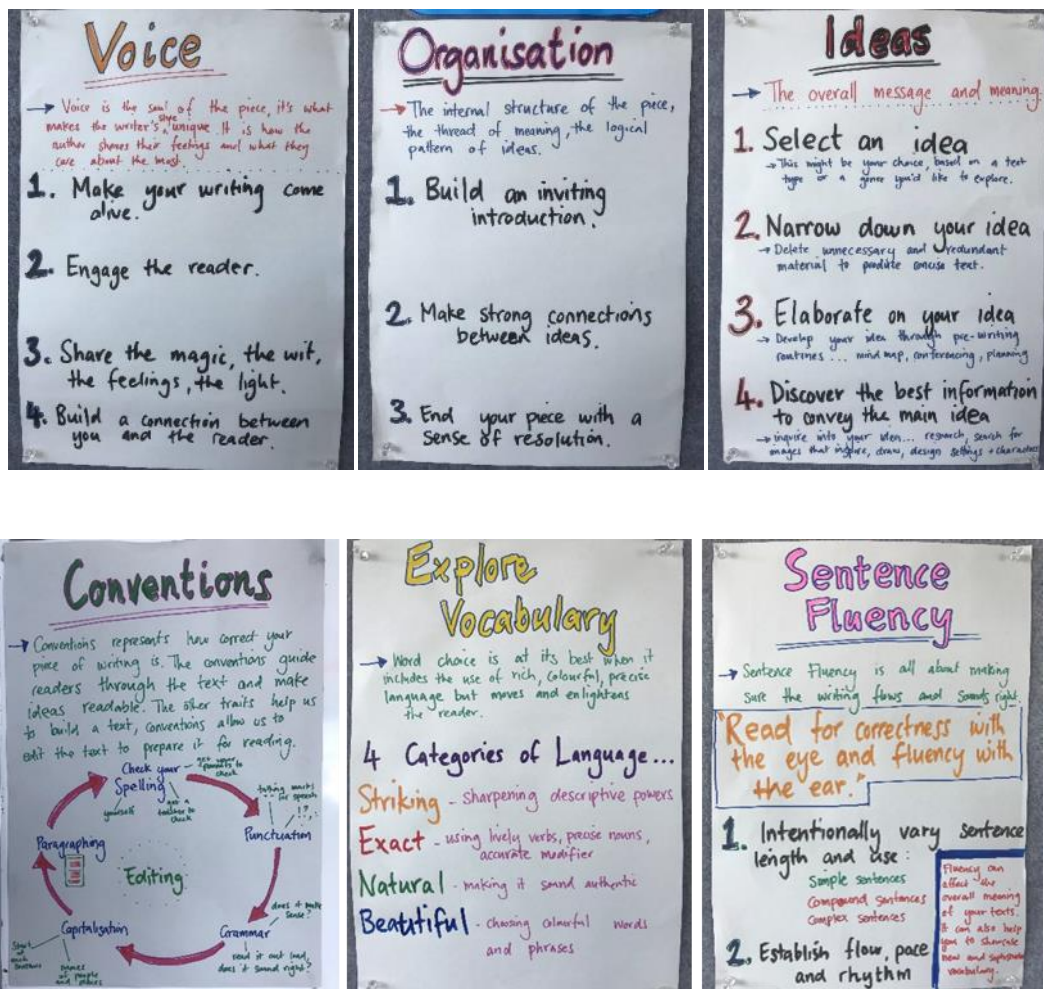
It is something that we have been exploring all year. The students have been delving into to 6+1 Traits of Writing in the classroom – building an understanding of:

- Voice
- Organisation
- Ideas
- Conventions
- Explore Vocabulary (Word Choice)
- Sentence Fluency
- Presentation (Not for every piece of writing)



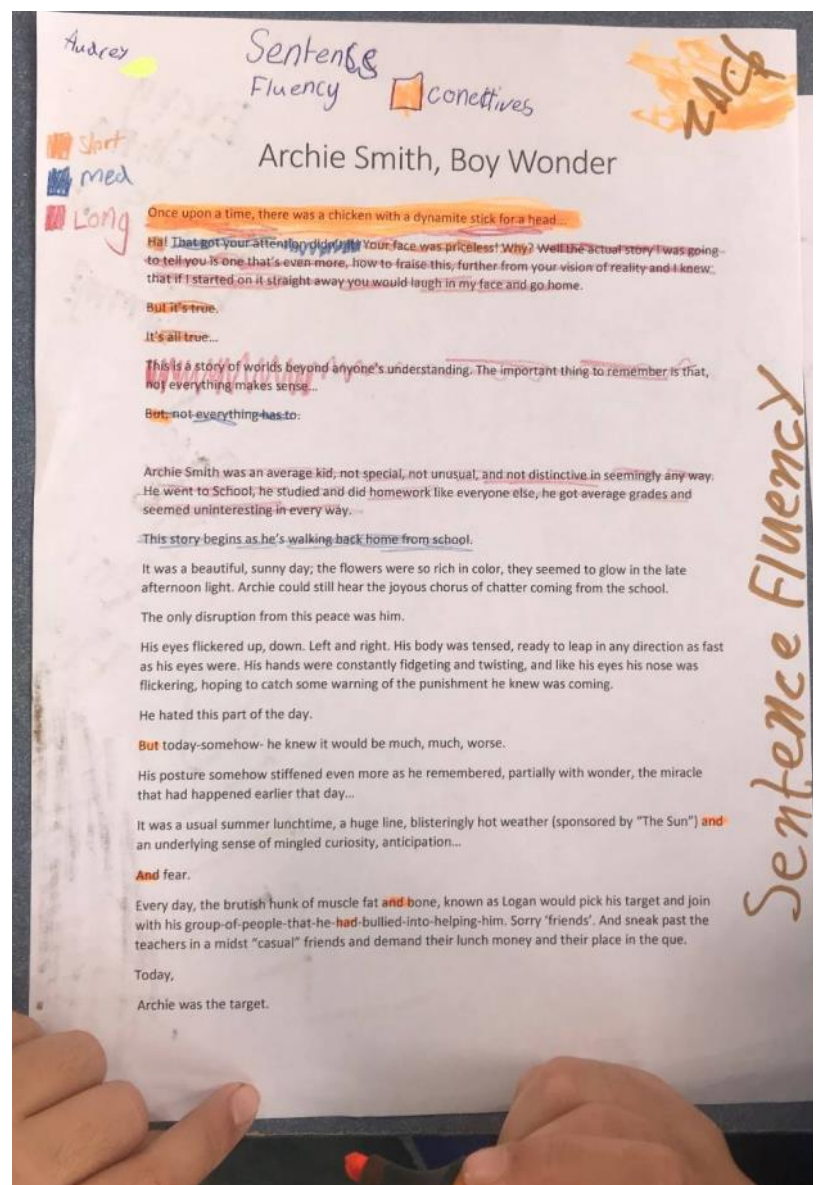
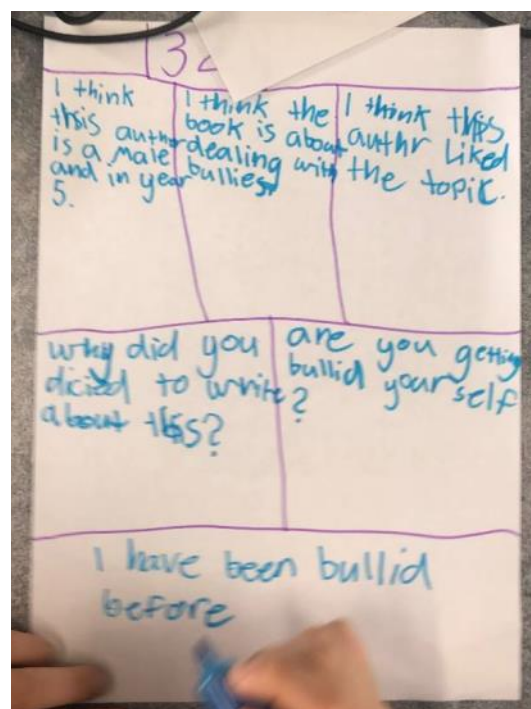
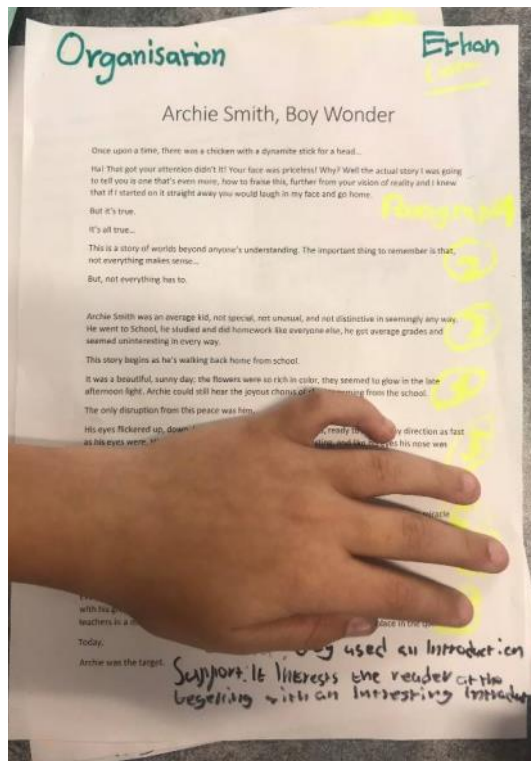
After practising strategies that help to build these traits in their own writing, the students took the time to assess the writing of a peer. The author's identity remained anonymous throughout the process, but the students we told that they were a BSPS student.

As a guide, we used our classroom posters below to tune small groups in to a specific trait



Our expert reviewers then went about assessing the writing and only looking for their specific trait. This is harder than it sounds as our minds have been trained to look for inaccuracies and mistakes in Conventions – spelling, punctuation and grammar. Students with the other five traits were instructed to ignore conventions as much as they could to enable them to target their assessments.

After the peer assessment, the students provided recommendations as well as positive feedback for the student to consider in their next writing attempts. Below is some of the peer assessment in action.



Congratulations Liam!

On Friday 19/10 Liam raced in Bendigo for the Cycling Victoria BMX InterSchool Championship State Finals and came 2nd overall for 6-7 boys and won himself a shiny silver medal!. He did an amazing job winning the first 2 motos, unfortunately on the 3rd moto he had a crash while out in front and could not finish that race. However he came back to take 1st place again in the fourth moto. Congratulations on coming second in the state!



Sick Bay Roster

Fri Oct 26	Erin Kennedy
Fri Nov 2	Monika Thornley
Fri Nov 9	Angela Murray
Fri Nov 16	Nicole Kuruwita
Fri Nov 23	Magda Tapias
Fri Nov 30	Jessica Brown
Fri Dec 7	Eiko Naruse
Fri Dec 14	Angela Cotter
Fri Dec 20	Kathy Herrmann

LEADERS OF THE WEEK AWARDS

Rohan R5/6SStudent	Grade	His energetic involvement in learning tasks and volunteering to speak publicly!
Patrick M	P-M	Trying hard to complete his written work despite having a fractured arm.
Kai Z	P-P	Having a great go at writing an information report about anemu! Well done.
Lojayan E	P-S	Trying so hard with all her work! Well done Loyayan! Great work
Veronika Misztak	1-B	Sharpening her brain by focussing, connecting and repeating.
Serag S	1-B	Being proactive in self regulating during class! Ganz toll!
Sunbow L	1-G	Consistently being proactive worth his home reading. A great effort Sunbow.
Patrick Edwards	1-G	Displaying our school value 'honesty 'when admitting to a disagreement in the yard without being prompted.
Jannis F	1-W	Making connections to our Science topic! Mach weiter so!
Jannis F	1-W	Always trying his very best in everything he does!
Anabella J	2-D	Always listening and giving excellent feedback to her peers about their work!
Erica M	2-W	Drawing a beautiful picture of her world to show how she is same, same but different. Well done.
Ashish S	3/4M	His outstanding achievements in solving addition tasks. Tolle leistung.
Mica G	3/4W	His excellent effort in all his reading tasks.
Rory L	3/4Z	Wonderful teamwork and support during 3/4 sport.
Jai R	3/4Z	Demonstrating an emerging understanding of word choice.
Jack K	5/6C	Creating an extremely detailed and imaginative story on the robot cake.
Jack G	5/6S	Excellent behavior and displaying sportsmanship at Division Cricket! Congratulations Jack!
Davey L	5/6Z	Keeping an entertaining blog of his holiday in Italy.



From Our Student Wellbeing Coordinator

Walk to School month

Every October, VicHealth's Walk to School encourages Victorian primary school kids to walk, ride or scoot to and from school. It's a great way to help students learn healthy habits and achieve the recommended 60 minutes of physical activity, every day. It also encourages primary schools, local councils and communities to make active travel easy, safe and accessible.

Along with the health benefits, walking to school has benefits for the whole community. It reduces traffic congestion, saves on parking, helps us connect with family and friends and even saves the environment!

Last year, 759 primary schools across Victoria took part in Walk to School, with 140,303 primary school kids walking more than 1.6 million kilometres during October, the equivalent of walking two return trips to the moon.



Each day in our classrooms at BSPS, we are collating whether students walked, rode or scooted to and from school. It has been great to see the number of students who are trying their best to walk at least some of the distance from their home to school. Students who do not live within easy walking distance have been encouraged to walk at least the last 400 metres of their trip to school. There will be prizes drawn at Assembly after the completion of Walk to School Month.



Leader in Me

As the school community is aware, the 7 Habits continue to be a cornerstone of our daily interactions with students, including in the classroom, outside at play and when reflecting on behavioural choices. In addition, each year level is focusing on a particular Habit this term.

Prep - Habit 6: Synergize

The whole is greater than the sum of its parts.

Some key concepts that Preps will be exploring include:

Teamwork is an important part of synergizing. Family life and classrooms provide many opportunities to practice synergistic teamwork.

Value differences is a key concept of Habit 6: Synergize. Synergy doesn't just happen; it is an intentional process. The foundation to synergy is to value and celebrate differences.

More than just my way or your way, 3rd Alternatives are a better way. We find 3rd Alternatives by listening, valuing differences, and being open to new ideas.



Years 1 & 2 - Habit 7: Sharpen the Saw

Keeping ourselves "sharp" so we can do everything better.

Some key concepts that the Year 1/2s will be exploring include:

Sharpen the Body highlights activities that keep our physical body functioning at its best. **Good nutrition** is critical to sharpening the body.

Sharpening the brain highlights the need to strengthen and develop our mind. Improving memory is one way to sharpen the brain. Our ability to memorize and remember information is a learned skill.

Sharpening the heart highlights the need to have fun. Laughing is one way to sharpen the heart. Small acts of kindness also help make both people feel great.

Sharpening the soul is achieved by doing things that make us feel good. Sharpening the soul contributes to our overall effectiveness.



Year 3/4 - Habit 5: Seek First to understand, Then to Be Understood

It is important to see things from others' points of view before sharing our own.

Attentive listening means we listen with our eyes, ears, and heart; we try to understand from the other **person's** viewpoint; and we check to ensure we understood the message.

Don't Prejudge Others reminds us that everyone is unique—we all have different experiences, abilities, and perspectives. We need to Seek First to Understand.



“I” messages. Giving feedback is an important part of seeking to be understood. Leaders know there are two things to consider when giving feedback. First, the feedback should be in the other person’s best interest. Second, “I” messages are less threatening, so people are more willing to listen.

Year 5/6 – Habit 1: Be Proactive

Take initiative by doing things—the right things—without being asked.

Be responsible —for our actions, moods, attitudes, and behaviour. Making responsible choices is part of being a leader.

Proactive language gives us power to take ownership of our attitudes and choices. Reactive language takes power away from us and gives it to someone or something else.

A **Transition Person** models positive behaviours and effective habits that strengthen and build others in positive ways. They replace reactive, unhealthy, and harmful behaviours with proactive, helpful, and effective behaviours.



Years 5/6 Health Development

The Years 5/6 commenced this term with three Health Development and Relationships sessions, facilitated by Family Planning Victoria. The sessions have incorporated a range of activities and materials, including delivering appropriate education about healthy, safe, respectful relationships and how students can manage the changes and transitions that are associated with puberty. Thank you to all those families who were able to attend our Information Evening late last term and further support their child in the home context.

Kiran Oates-Pryor

Wellbeing Coordinator

**CLASSROOM SHARING AT
ASSEMBLY ON FRIDAY NOVEMBER 2
YEAR 3/4**

Bayswater South German Day 2018

It's on again! On Wednesday 31st October we will be having a whole school German Cultural Day dedicated to all things German. Just like last year, it will involve a dress up parade, an array of German activities provided by all our teachers and there will be Brezeln (Pretzels) and Saft (juice boxes) at lunch time. A detailed note has been sent home with students. If you missed out for any reason please see our office personnel.

Please be mindful of the date. It is in Week 4. Also, don't forget to get those lunch orders in - the last day for orders will be Monday 29th



German Activity Day Lunch

~ Mittagessen ~



The Bayswater South German Day is on Wednesday 31st October 2018.

If you would like to order a large German Pretzel (Brezel) or a juice box as your lunch or part of your lunch please fill in your details below and ensure that your order is given to your class teacher no later than Monday 29th October.

No orders will be accepted after that date.

Bretzel @ \$3.00

Juice / Water Bottle @ \$1.00

German Activity Day Lunch - Wednesday 31st October

Student's Name : _____

Student's Class : _____

Bretzel _____ @ \$3.00 ea \$ _____

Drink _____ Juice _____ Water Bottle @ \$1.00 ea \$ _____

(Add quantity for each item you order)

TOTAL

\$

Please return payment and order form on or before Monday 29th November

Danke Schön!



BELEZA BORONIA
4/216 Dorset Road
(Shop Access at Dorset Square)
P: (03) 9761 2438

VIP SALE
20% OFF*

Monday 26 Nov - Saturday 1 Dec 2018

TRADING HOURS:
MONDAY - FRIDAY: 10AM - 5PM
(WEDNESDAY CLOSED)
SATURDAY: 10AM - 1PM
SUNDAY: CLOSED

VIP SALE CONDITIONS:
Discount applies **ONLY** to Belezas brand full retail priced items. Discounted items excluded.
Shoes are **NOT** available for purchase during the sale period.

Shoes with a Purpose.

With every pair of Student's Choice school shoes sold, you're helping State Schools' Relief to provide assistance to tens of thousands of Victorian students that need our help every year.

Our quality leather shoes can now be purchased online at www.ssr.net.au/shop and directly from 16 retail stores and outlets across Melbourne. All profits from the sales of these shoes are returned to the organisation to further benefit underprivileged students.



*Confidence
to connect*

STUDENT'S CHOICE



ANA Embroidery
8/10 Norton Drive, Melton VIC 3337
Tel: (03) 9747 3885

Pearlino Group
15 Goodyear Drive, Thornesside VIC 3074
Tel: (03) 9496 4250

Belezas Ballarat
22 Dowling St South, Ballarat VIC 3350
Tel: (03) 5332 4320

Belezas Boronia
Shop 4, 216 Dorset Rd, Boronia VIC 3155
Tel: (03) 9761 2438

Belezas Dandenong
162 Cheltenham Rd, Dandenong VIC 3175
Tel: (03) 5126 2165

Belezas Forest Hill
425-524 Springvale Rd, Forest Hill VIC 3131
Tel: (03) 9676 2211

Belezas Geelong
136 Rhyne St, Geelong VIC 3220
Tel: (03) 5221 8545

Belezas Gisborne
475 Alton St, Gisborne VIC 3437
Tel: (03) 5426 1285

Belezas Hoppers
Shop 7/151-152 Princess Hwy, Hoppers VIC 3803
Tel: (03) 5932 3181

Belezas Moor
268 George Street, Moor VIC 3625
Tel: (03) 5126 2165

Belezas Pakenham
7/99 Baul Rd, Pakenham VIC 3810
Tel: (03) 5941 4989

Belezas Somerville
8/13 Erasmus Rd West, Somerville VIC 3612
Tel: (03) 5577 5277

Belezas Traralgon
16A Seymour St, Traralgon VIC 3844
Tel: (03) 5176 5077

Belezas Warragul
Shop 5-6 William Square, Warragul VIC 3820
Tel: (03) 5622 2930

Belezas Wodonga
94 High St, Wodonga VIC 3680
Tel: (03) 6056 9422

State Schools' Relief
1/5 Johnston Ct, Dandenong South VIC 3175
Tel: (03) 8769 8430

Quality Leather School Shoes At Affordable Prices

Community News

**CROYDON CITY ARROWS
SOCCER CLUB**

SUMMER SERIES


6 WEEK SUMMER PROGRAM

OPEN TO BOYS & GIRLS AGES 5-10

NOV 12 TO DEC 17

MONDAYS 5.30-6.30PM
LOCATION - BELMONT PARK
Olympus Drive Croydon South VIC 3136

**6 SESSIONS RUN BY AN
ACCREDITED COACH**



MEDITATION & BUDDHISM for kids

MEDITATION & BUDDHISM for kids

These kids classes introduce children of all ages to simple Kadampa Buddhist teachings and meditations designed to help them solve their problems and develop a happy heart. Every class will emphasise loving kindness and cultivating a positive mind.

Classes also include simple prayers, fun activities and discussions relevant to their everyday experiences. Classes are self-contained so it is easy for parents to bring their kids whenever they wish. Suggested age: 5-10 years.

Class fee: \$6, this includes morning tea. Children to be accompanied by an adult. No booking is required. Please see below for upcoming class dates at both of our Temples.

UPCOMING CLASS DATES

MONBULK - 25 MCCARTHY RD

SUNDAYS 10-11:30AM

NOV 19 - DEC 16

OCT 14 - NOV 11

CBD - 140 QUEEN ST

SUNDAYS 10-11:30AM

NOV 12 - DEC 2

OCT 28 - NOV 25



MEETING THE BUDDHAS school holidays temple tour

Learn about the Buddha statues that live in our Temple and become close friends with these enlightened beings who help us to always feel happy. Fee \$10.



KADAMPA MEDITATION CENTRE AUSTRALIA &

KADAMPA MEDITATION CENTRE MELBOURNE

03 9756 7203 INFO@KADAMPA.ORG.AU MEDITATEINMELBOURNE.ORG

Our Staff celebrating World Teachers Day which was supplied by our non teaching staff.



BAYSWATER SOUTH PRIMARY SCHOOL'S COMMITMENT TO CHILD SAFETY

Bayswater South Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bayswater South Primary School has zero tolerance for child abuse.

Bayswater South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at Bayswater South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

CHILD SAFE STANDARD

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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Bayswater, Victoria, 3175
Australia
Phone: 03 9729 2862
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Web: www.baysouthps.vic.edu.au

