



THE BULLETIN

**2019 Prep Information
Evening
6.30 - 7.30pm
Wednesday October 26
In the Prep Room**

Issue 31, October 22 2018

Principal's Corner



BSPS' 50 year Celebration

2



Mathletics Learning:
Understanding, Fluency,
Problem solving and
Reasoning.

5



Year 5 LiteracyWhy is
word choice so important?

4

Learning & Leading *through Languages*

Key Dates- for your diary

Term 4

Wed Oct 24	2019 Parent Information Evening
Fri Oct 26	Health Development Session Yr5/6
Fri Oct 26	Yr 6 Bike Ed
Fri Oct 26	Hooptime Basketball Yrs 3-6
Fri Oct 26	Bookclub orders close
Tue Oct 30	Gr 2 Jewish Museum Excursion
Tue Oct 30	Prep Transition Session
Wed Oct 31	Whole School German Day
Thu Nov 1	Gr 1 Jewish Museum Excursion
Fri Nov 2	Yr 6 Bike Ed
Mon Nov 5	Curriculum Day
Tue Nov 6	Melbourne Cup Holiday
Fri Nov 9	Yr 6 Bike Ed
Nov 12-14	Year 3/4 Camp

Tue Nov 13	Prep Transition Session
Fri Nov 16	Yr 6 Bike Ed
Mon Nov 19	Yr 5/6 Melb Museum Excursion
Tue Nov 20	Prep Healesville Excursion
Fri Nov 23	Yr 6 Bike Ed
Tue Nov 27	Prep Transition Session
Fri Dec 7	Yr 6 Bike Ed
Fri Dec 7	Aston Shield presented by Alan Tudge
Tue Dec 11	State Wide Transition Session
Wed Dec 12	Christmas Market
Fri Dec 14	Kids' Hope Pizza Lunch
Tue Dec 18	Yr 6 Graduation
Thu Dec 20	Yr 6 Mystery Tour (tbc)

2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21



Principal's Message– BSPS' 50 Year Celebration

Dear Parents, Staff & Students,

1969

When man landed on the moon in 1969, a new government school, number 4973 began its innovative educational journey. From that period of time, that school bore witness to great things through the contributions of families, students and staff. An innovative language program attracted attention from as far as Canberra and more recently from IB headquarters in Geneva. That is of course, our school, Bayswater South Primary, and next year we will celebrate, in all the style we can muster, our 50th birthday.

Your Council has been busy discussing on how we can all mark this momentous occasion, so we invite all our community to join us by firstly getting involved and helping us plan exciting events for 2019. Shortly more information will detail how you can play your part in the celebrations. So get your thinking hats on, and let us put on a year to remember to do justice in honouring a great little school! If you cannot help in the working groups, be sure to pass on any contacts or ideas to your School Council.

Drainage

In other news, for those of you around the school lately or connected to the year 5-6 area, would be aware of the drainage issues we currently experience. I won't go into questioning the drainage design or even the location of our LLC, just to say it has been problematic to have such a great building at the bottom of a hill over the past number of years in relation to water drainage. But thankfully we are getting closer to addressing this overdue problem. Indications are that our oval is now collecting water and transferring it away from the building side of the school and with the establishment of grass, further run off will be addressed. Recently we had a camera check our drains and some cleaning was completed, after it was found that we had a number of underground blockages. We believe now that we have it under control and time will tell if our hard work in this area will pay off. Fingers crossed. It is expected now that our LLC will soon return back to normal.

Finally, I had the pleasure to attend Wantirna College's Gala evening last Wednesday and I was impressed in the talent on show including some of our past students. So if you are after a school with a great Arts program, check out the school.

Have a great weekend

Jayson Williams

Principal



Your Council has been busy discussing on how we can all mark this momentous occasion, so we invite all our community to join us by firstly getting involved and helping us plan exciting events for 2019.



@principalbsps



Tweetification of the week
Wantirna College Gala Evening

Follow US!

This week's Oscar was presented to - Ella R, Ella W, Mina, & Farrah (Maths thinking)

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



Birthday Wishes go the following students who had a birthday last week.

Miles B, Rad T.



From the Office

Cricket & Softball Division Finals

Students in the cricket team must return their 'private car permission' form and \$6 payment to school no later than **Monday 15th October**. Students in the Softball team return their form and payment no later than **Tuesday, 16th October**.

Gr 1 & 2 Jewish Museum Excursion

The permission form and payment is due **Thursday, 25th October**.

2019 Gr6 Bomber Jackets

To ensure 2019 Gr6 students receive their bomber jackets early Term 1, a \$20 deposit and form indicating size required must be returned to school no later than **Friday, 26th October 2018**.

Important: Late orders cannot be accepted, as the order must be placed with the supplier.

2018 School Fees

Payment of any outstanding fees should be made to the school via Qkr, BPay, Direct Debit, Eftpos, Cash or Cheque.

If anyone is experiencing difficulty making the requested payments, please contact Noleen Maxwell (Business Manager & Parent Payment representative) to discuss payment arrangements or support options.

Noleen Maxwell
Business Manager

Inside the Classroom— Year 5Literacy—Why is word choice so important?

It shows the story not tells it.

It is like a missing puzzle piece. It is needed to make everything better.

It can make the story sound more interesting.

It puts the reader in your shoes and in your experience.

It paints a picture in the readers mind.

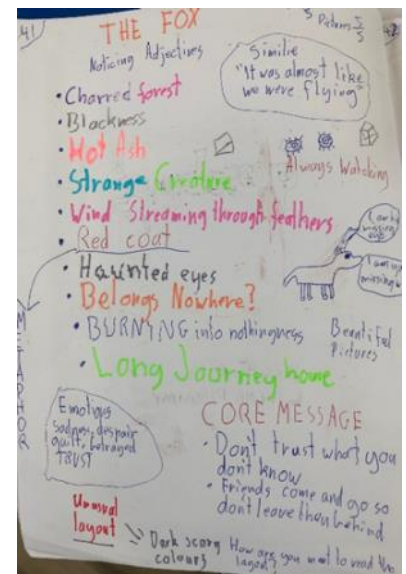
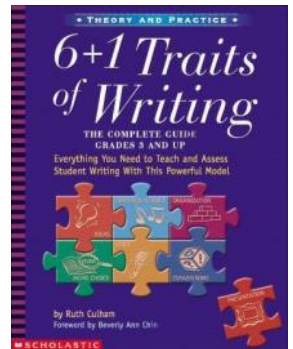
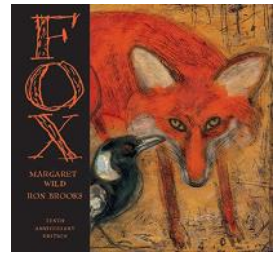
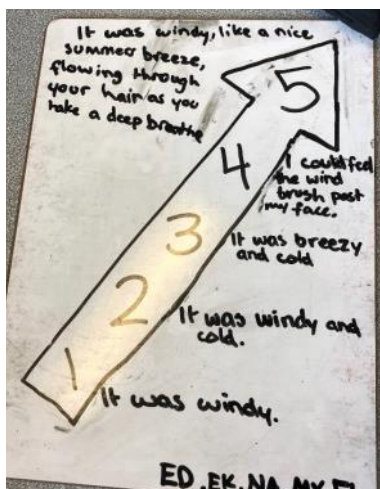
The Fox- This book represents great word choice that keeps the reader engaged and hooked into the story. It does this by using such amazing word choice such as: Charred forest, wind streaming through feathers and haunted eyes! We find this book constantly surprising us with spectacular words that send you deep into thought. It also uses a moral to make the end of the story very memorable.

Rubric- The rubric is an easy way to judge a piece of work for word choice (adjectives).

Rubric examples from 1 to 5:

1 The dog walked down the street

5 The scraggy mutt limped down the dim lit alleyway in agony, to get to its final target



My Mum by Jeremy Coath

Soft long brown hair, generous caring personality, and a beautiful scent, my mum is extra ordinary. Everything she wears looks amazing on her, and the aroma of her cooking and perfectly folded clothes sitting on my desk makes me feel loved. She has an amazing voice and will always comfort me when needed. Her hugs are like lots of pillows surrounding me.

My Mum by Jaxom Woods

My mum gives me the most needed thing in the world, LOVE! My mum is a phenomenal single parent with beautiful eyes. She has luscious hair that is as smooth as a kitten. My mum's lips are as red as little red riding hood's cape. Awesome and lovely are two words that describe my mum the best. When life knocks me down my mum takes over and pulls me up as strong as a six-legged donkey.



From Our Maths Coordinator

Mathematics Learning: Understanding, Fluency, Problem Solving and Reasoning

Within Mathematics there are four main proficiencies that span across all learning. While students may come home and explain to their families the activity or the learning goal they engaged with throughout their learning, teachers are also targeting these broader proficiencies.

Before we go any further I need to ask you a question, see if your thinking changes throughout the article:

What is the difference between odd and even number?

Learning Goal	Understanding	Fluency	Problem Solving	Reasoning
I Can: <u>Identify odd and even numbers</u> Level 3 VCMNA129	I can understand the difference between odd and even numbers 	I can identify odd and even numbers 	I can investigate when a number is odd or even 	I can explain the difference between odd and even numbers

Shown above is an example of a Learning Goal – “I can identify odd and even numbers”. A fairly straight forward idea for us adults because we have had time to practice this and build an **Understanding**. You might also be able to define which numbers are odd and even and possibly count in patterns based on this – **Fluency**.

Traditionally teachers may have focussed on understanding and fluency because it is easily measured through assessments and matches the outcomes in the curriculum and the idea of skills we might need when we are older. However, as we move along this pathway of conceptual understandings, we begin to see the value of that which is difficult to “tick off” as something learned.

Another question: when was the last time you were asked to tell someone if a number was odd or even? Or saw a road sign that said which is odd and even? I’d expect these things don’t come up in your day-to-day life, I know they don’t in mine. However, it probably won’t take you long to think of a time recently where you used your understanding and fluency of odd and even numbers to figure something out – **Problem Solving**. This is a higher order thinking skill where concept and content are intertwined and rely on each other to make sense of the world.

Problem solving with odd numbers will eventually through up challenges where you know you can’t split up an odd number of people into even groups because someone would need to be divided in two – gross. But we do it. We do it automatically. At some stage in your education, you either were taught problem solving strategies or you constructed this in your own mind or a combination of both. This is the hardest part about learning because if we think about it we often know **what** and **how** but not **why**.

The **why** means more now in education than ever before. No longer is rote learning a sequence or using tricks to solve the multiplication of two fractions enough. Learners need to know **why** – **Reasoning**. Reasoning is about floating all possibilities, being flexible with thinking and grasping at the variabilities that mathematics can throw at us every day. As far as odd numbers go, reasoning mathematicians will be able to explain why odd numbers exist and how they affect the real life problems we are trying to solve. They can teach others not only the skills, but articulate and apply a range of strategies that match their thinking.

This idea of **what**, **how** and **why** is represented across all learning levels at Bayswater South Primary School. As students are introduced to concepts, the teacher no longer stops at understanding. They provide students with the provocations needed to promote fluency, problem solving and eventually reasoning.

Now, back to our question: What is the difference between an odd and even number? If you see me in the school, please let me what you think, how you arrived at this and why!

Dan Zielinski - Mathematics Learning Specialist

From Our SRC Captains

This October is a walk to school month. Walking has been proven to be beneficial for not only our physical health but also for our mental health and as a bonus there is less pollution from the cars. Exercising releases endorphins, which triggers a positive feeling. Good mood equals good day!

Parents are encouraged to drop their children off approx. 400m before school, if driving is inevitable.

German Day is also coming up on the 31st of October. We have so many fun and exciting activities planned, such as coming dressed up as something/somebody related to a German speaking country, mixed age activities between lunch and snack and a special German lunch. All students in the past have loved the German Day, the costumes and the activities that we do.

The cricket team and girls softball team have made it into the next round in summer school sports. This is very exciting for both the teams. We wish them both the best of luck and hope they make it to the next round.

Your SRC Ella W and Dahlia M

Sick Bay Roster

Fri Oct 26	Erin Kennedy
Fri Nov 2	Monika Thornley
Fri Nov 9	Angela Murray
Fri Nov 16	Nicole Kuruwita
Fri Nov 23	Magda Tapias
Fri Nov 30	Jessica Brown
Fri Dec 7	Eiko Naruse
Fri Dec 14	Angela Cotter
Fri Dec 20	Kathy Herrmann

LEADERS OF THE WEEK AWARDS

Rohan R5/6SStudent	Grade	His energetic involvement in learning tasks and volunteering to speak publicly!
Liddy G	P-M	Taking her time and putting in a lot of effort with the presentation of her Australian Animals.
Archer N	P-P	Making a great attempt at writing a report about a Koala! Well done.
Indi A	P-S	His very informative presentation about his trip to the Northern Territory!
Hiranya C	1-B	Demonstrating an EXCELLENT understanding of the 7 Habits! Toll!
Sebastian W	1-B	Demonstrating he can correctly use commas to write a list.
Sunbow L	1-G	His great synergizing when spelling words with magnetic letters in German. Toll!
Xavier L	1-G	Consistently trying his best and showing great perseverance in his writing and reading. Wonderful effort!
Heidi M	1-W	Producing a CREATIVE display of materials for homework! WOW!
Sitara H	1-W	Welcome to BSPS. We are so happy you are here!
Manu A	2-D	Great effort in maths and putting first things first! Well done!
Kai K	2-W	His amazing Austrian travel journal. Well done!
Liesel E	3/4M	Immersing herself fully into all tasks. Du bist ein echtes Vorbild.
Katarina D	3/4W	Her excellent participation during class discussions.
Liora J	3/4Z	Her continued organisation with all areas of her learning.
Jaxom W	5/6C	His outstanding work in literacy. Excellent word choice in your writing!
Rohan R	5/6S	His energetic involvement in learning tasks and volunteering to speak publicly!
Ella D	5/6Z	Her effort toward communicating her sustainability project to the 5/6 cohort.



From Our School Chaplain

Don't Pick Up The Rope!

Hi Parents, have you even been in a situation when one of your children go out of their way to push you beyond your limit of patience? Their aim is to challenge your authority, cause you stress and throw a tirade of unfriendly words at you. We have probably all experienced this. Children who are finding their feet in this world and growing into their personality will challenge you to test the waters and see how far they can push the boundaries. But don't pick up the rope! If you respond and take the bait they may just win that round.

It's so hard to ignore their jibes and the verbal comments they throw your way, which are ultimately designed to annoy you. Children want you to respond to them and may try very hard to get your back up. The hardest part of dealing with this behaviour is ignoring some of their comments, and not picking up the rope they're hoping you will grab onto. They're trying to reel you into their ploy by picking a fight.

I am not suggesting that we ignore all taunts or rude remarks, but there are many occasions when we should just leave the imaginary rope that children throw at us. Usually when we pick up the rope it doesn't go well and causes everyone involved more heartache, because things are said that we regret later on. There are times and situations when you need to respond to a child's remarks, but choose wisely what's really worth getting into.

Children will throw the rope at you because they've found it to be effective in the past. It's often involved in most conflict between children and their parents. It's always about the deeper issues of Power, Position and Prestige.

Arguments, having the last word, or comeback lines which are often about saving face, threaten our position or prestige as parents. "You can't say that to me, I'm the adult," is the type of thinking that brings us undone every time. It can also be a way that children try to convey to you that they will comply but on their terms, which is about power.

Next time a child throws the rope at you by trying to have the last word, stop and think about what they're attempting to do. Look at the imaginary rope and refuse to pick it up. That is the adult thing to do. It's worth noting that it's not only children who use this tactic. Some adults also try to egg you on with remarks and comments that just aren't worth responding to. It's extremely hard to ignore it when someone throws you this rope and will take practise to disregard, but it's essential if we are going to be successful at bringing out the best in our children's behaviour and having healthy relationships.

Bronwyn Upton

BSPS Chaplain – (Monday & Tuesday)

Bayswater South German Day 2018

It's on again! On Wednesday 31st October we will be having a whole school German Cultural Day dedicated to all things German. Just like last year, it will involve a dress up parade, an array of German activities provided by all our teachers and there will be Brezeln (Pretzels) and Saft (juice boxes) at lunch time. A detailed note has been sent home with students. If you missed out for any reason please see our office personnel.

Please be mindful of the date. It is in Week 4. Also, don't forget to get those lunch orders in - the last day for orders will be Monday 29th



German Activity Day Lunch

~ Mittagessen ~



The Bayswater South German Day is on Wednesday 31st October 2018.

If you would like to order a large German Pretzel (Brezel) or a juice box as your lunch or part of your lunch please fill in your details below and ensure that your order is given to your class teacher no later than Monday 29th October.

No orders will be accepted after that date.

Bretzel @ \$3.00

Juice / Water Bottle @ \$1.00

German Activity Day Lunch - Wednesday 31st October

Student's Name : _____

Student's Class : _____

Bretzel _____ @ \$3.00 ea \$ _____

Drink _____ Juice _____ Water Bottle @ \$1.00 ea \$ _____

(Add quantity for each item you order)

TOTAL

\$

Please return payment and order form on or before Monday 29th November

Danke Schön!



Sports News

Hello from the sports captains.

We would like to announce that there will be an upcoming teachers' vs students' basketball match on Monday 22nd of October. As Sports Captains, we are confident that we can lead the student's team to victory over the teachers. This will not be a repeat of the shocking defeat we received in the staff vs students soccer match.

We would also like to congratulate Deakin who went through to regional athletics and came 4th in High jump. Good job Deakin we are very proud of your effort in representing BSPS. Chelsea and Charlie also went through to regionals but sadly could not attend.

Also congratulations to the mixed cricket and girls' softball inter-school sport teams for getting into division and we wish them good luck and hope they do very well and try their best.

Thank you and good bye for now.

Bookclub News

This current issue of Bookclub will be the last for this year as we will be holding another Book Fair later in the year. If you wish to purchase books from this current issue, please do so before **October 26**.

Shoes with a Purpose.

With every pair of Student's Choice school shoes sold, you're helping State Schools' Relief to provide assistance to tens of thousands of Victorian students that need our help every year.

Our quality leather shoes can now be purchased online at www.ssr.net.au/shop and directly from 16 retail stores and outlets across Melbourne. All profits from the sales of these shoes are returned to the organisation to further benefit underprivileged students.



Confidence to connect

STUDENT'S CHOICE




\$45



\$65



\$65



\$65



ANA Embroidery
8/10 Norton Drive, Melton VIC 3337
Tel: (03) 9747 3885

Plumtree Group
15 Goodyear Drive, Thornessville VIC 3074
Tel: (03) 9496 4250

Bokuss Ballarat
22 Dowling St South, Ballarat VIC 3350
Tel: (03) 5332 4320

Bokuss Boronia
Shop 4, 216 Dorset Rd, Boronia VIC 3155
Tel: (03) 9761 2436

Bokuss Dandenong
162 Cheltenham Rd, Dandenong VIC 3175
Tel: (03) 5126 2165

Bokuss Forest Hill
425-524 Springvale Rd, Forest Hill VIC 3131
Tel: (03) 9676 2211

Bokuss Geelong
136 Rhyne St, Geelong VIC 3220
Tel: (03) 5221 8545

Bokuss Gladstone
425 Wilson St, Gladstone VIC 3437
Tel: (03) 5426 1285

Bokuss Hailu
Shop 7/151-152 Princess Hwy, Hailu VIC 3803
Tel: (03) 5932 3181

Bokuss Moe
268 George Street, Moe VIC 3625
Tel: (03) 5126 2185

Bokuss Pakenham
7799 Baid Hill Rd, Pakenham VIC 3810
Tel: (03) 5941 4989

Bokuss Somerville
8/13 Erasmias Rd West, Somerville VIC 3912
Tel: (03) 5577 5277

Bokuss Traralgon
16A Seymour St, Traralgon VIC 3844
Tel: (03) 5176 5277

Bokuss Warragul
Shop 5-6 William Square, Warragul VIC 3820
Tel: (03) 5622 2930

Bokuss Wodonga
94 High St, Wodonga VIC 3680
Tel: (03) 6056 9422

State Schools' Relief
1/5 Johnston Crt, Dandenong South VIC 3175
Tel: (03) 8769 8430

Quality Leather School Shoes At Affordable Prices

BAYSWATER SOUTH PRIMARY SCHOOL'S COMMITMENT TO CHILD SAFETY

Bayswater South Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bayswater South Primary School has zero tolerance for child abuse.

Bayswater South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at Bayswater South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

CHILD SAFE STANDARD

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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