



THE BULLETIN



Year 2 Sleepover

On Friday, September 7 our Year 2 students were treated to a sleepover in our school hall. A big thank you to everyone involved in making this such a memorable event for our students. It looks like our staff also had a great time!

Issue 28, September 17 2018

Principal's Corner



Footy Colours Day

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Learning & Leading *through Languages*

Key Dates- for your diary

Term 3

Sat Sept 15	State Schools Spectacular Performances
Mon Sept 17	Review Panel Day
Mon Sept 17	Yr 3/4 camp deposit due back
Mon Sept 17	Yr 5/6 Healthy Relationships Parent Information night 7.00pm—8.30pm
Wed Sept 19	Opening of the Oval/Footy Fundraising Day

Term 4

Mon Oct 8	Health Development Session Yr5/6
Fri Oct 12	Health Development Session Yr5/6
Wed Oct 24	2019 Parent Information Evening
Fri Oct 26	Health Development Session Yr5/6
Tue Oct 30	Prep Transition Session

Wed Oct 31	Whole School German Day
Mon Nov 5	Curriculum Day
Tue Nov 6	Melbourne Cup Holiday
Nov 12-14	Year 3/4 Camp
Tue Nov 13	Prep Transition Session
Tue Nov 27	Prep Transition Session
Tue Dec 11	State Wide Transition Session
Fri Dec 14	Kids' Hope Pizza Lunch
Tue Dec 18	Yr 6 Graduation
Thu Dec 20	Yr 6 Mystery Tour (tbc)

2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21



Principal's Message– Footy Colours Day

Dear Parents, Staff & Students,

As we head to the finish line of another busy but fruitful term, there is no better way to kick start the term 3 holiday period with our BSPS Footy Day! Next Wednesday, excitingly we will combine our usual fun footy events with the opening of the new BSPS oval. The opening will involve a soccer match between students and staff which is sure to produce some amazing highlights. But another important aspect of the day will be to support the Cancer Foundation in which we ask our students to bring in a gold coin donation. Below is further information that provides greater insight into our fundraising initiative that was suggested and will be lead by our Year 6 leadership team.

What is Footy Colours Day?

Fight Cancer Foundation and Footy Colours Day help young learners continue with their education while they receive treatment for cancer. Every year, Fight Cancer Foundation calls on all Australians to unite in the fight against cancer by wearing their teams colour with pride on September 19. Show your true colours—whether it's AFL, NRL, Union, A-League or any other sport—for kids with cancer.

What does the money raised by Footy Colours Day support?

Every dollar raised by Footy Colours Day helps Fight Cancer Foundation's education support programs to provide dedicated teachers who each support up to 26 learners aged between 3 and 18 years through their fight against cancer.

How does this make a difference?

Each year more than 800 Australian children and young people are diagnosed with cancer, while another 5,600 will continue with their treatment. On average, these kids will miss out on more than six months of school which makes it difficult to keep up with their peers.

Fight Cancer Foundation's education support programs help these kids to:

- Continue with their education
- Stay in touch with their school and peers
- Stay at the same educational level, transition back to their regular school once their treatment is complete.

Have a great weekend!

Jayson Williams

Principal

williams.jayson.s@edumail.vic.gov.au



Each year more than 800 Australian children and young people are diagnosed with cancer, while another 5,600 will continue with their treatment.



@principalbps



Tweetification of the week

Learning progressions

Follow US!

This week's Oscar was presented to - The Year 2 Sleepover

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



Birthday Wishes go the following students who had a birthday last week.

Nadia N, Veronika M, Jaxom W, Kai W, Rohan R



From the Office

Reminder - Grade 3/4 Camp

Permission form and \$100 first instalment (includes \$50 non-refundable deposit) MUST BE RETURNED by Monday, 17th September.

Grade 5/6 Personal Health and Development Program

Permission forms were sent home on Thursday. The signed permission form and payment must be returned to school by Thursday, 20th September.

If your child has not received their permission form, please email the office on:

bayswater.south.ps@edumail.vic.gov.au and a copy will be emailed to you. Payment for these activities can be made through the Qkr app, BPay, eftpos at the office, cash, cheque and CSEF (if eligible).

If anyone is experiencing difficulty making the requested payments, please contact Noleen Maxwell (Business Manager & Parent Payment representative) to discuss payment arrangements or support options.

Noleen Maxwell
Business Manager

Inside the Classroom— Year 1 Writing

Students in Year 1 have been enjoying their writing time! We have been learning how to write Bold Beginnings, Mighty Middles and Excellent Endings.

We can learn a lot when we read and listen to our stories. It is a celebration for students to read their stories to the class. Students are practising giving feedback to each other in caring, constructive ways.

As we write we keep the reader in mind by asking ourselves questions such as:

Did I get the reader's attention right away? Will the reader want to keep reading?

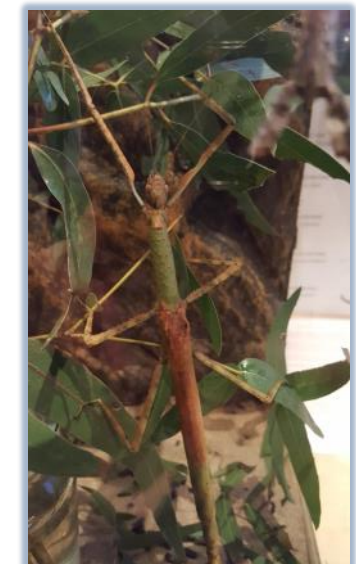


Extra Curricular Activities

Preps visit to the Museum on Tuesday, 11th September with the theme being 'Mini Beasts'



Prep Museum Visit



Year 2 Sleepover on Pictures





From Our PYP Coordinator

Student-led development of lines of inquiry – A snapshot

'Learner agency' is a word that gets thrown around in both IB and non-IB schools around the world. Typical, it might refer to a learner that has a love of inquiry, a repertoire of strategies that supports independence, and strong reflective ability, among other attributes. But I often wonder if it is something schools talk about doing – that we think about doing – that we think we are doing... but aren't?

In no way am I suggesting that learner agency does not exist in classrooms – it absolutely does. I simply mean to point out the thought process that I went through when I realized that I was short-changing students on authentic choice across units of inquiry.

In light of my thinking, student development of lines of inquiry is a logical starting point when developing student's ability to identify strong threads for inquiry – a platform for the other descriptors of an agentic learner. So, I provide this anecdote to reveal what developing agency 'looks like' in the PYP classroom.

Developing our own lines of inquiry:

***Note: This approach works for all units of inquiry, not just this particular one**

Our students needed a sound understanding of the underlying principles of the unit of inquiry before personal development of lines of inquiry would be effective. Therefore, we bade our time until it felt right – until students were starting to really brim with rich wonderings about the central idea.

To leverage these wonderings, we employed a go-to tool from Rothstein and Santana (2011), Question Formulation Technique (QFT). Defined by simplicity, we used this tool with modifications that helped to draw depth out of student questions and align them to the unit of inquiry. Questions are framed by a QFocus; a statement that provides only a general direction, which in this case was the central idea:

Language can be used to create change

Our simple modification is the inclusion of the key concept posed as questions; How is it changing (change)? How is it connected to other things (connection)? What are the major points of view (perspective)? We hoped that students had an embedded understanding of these concepts, having been exposed to them over the years, and that these lines of thinking enhance the questions asked.

The 'rules' of the QFT are:

- ◆ Ask as many questions as you can.
- ◆ Do not stop to discuss, judge, or answer any of the questions.
- ◆ Write down every question exactly as it was stated.
- ◆ Change any statements into questions.

The questioning begins and the classroom buzzes. We do scaffold if necessary and provide students who are stuck with a questioning matrix (Weiderhold, 1991) that gives a kick to confidence that many students require.

Inevitably, the buzz slows, sheets are filled with questions, and the time is right to move on. At this point we do not expect sheets brimming with brilliant questions; instead, we expect that most will be discarded, but that is just the nature of a good inquiry (isn't that how we began?). But here is where the significance of the process is drawn out; the analysis of questions in an attempt to tease out the ones that would lead to the 'strongest' inquiry. Our students used the following points to discuss questions:

- ◆ Which do we think are the easiest to answer?
- ◆ Which questions are "Googleable"?
- ◆ Which questions are "non-Googleable"?
- ◆ Which will be the hardest to answer? Why?
- ◆ Which questions are you most excited by?

Each group discussed these prompts and starred their top 3 – the questions they thought would drive an inquiry – and then passed their 'strongest' questions around to the next group. The process starts again, but this time the goal was to identify the single question from that sheet that they thought would drive the strongest inquiry (this should not be taken lightly and students are often passionate about 'their' questions, so justification of choices is necessary).

At this point we had 5 student questions that are transferred onto sentence strips – two steps left. The first step is a quick mapping of questions against the key concepts to reinforce their significance within the context of the unit of inquiry. The second step, and most important of all, is for students take the time to choose their line of inquiry that will be explored collaboratively in the coming weeks.

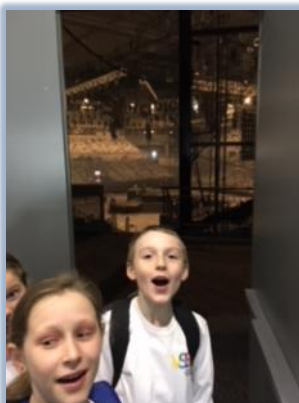
This process sounds extensive, but it really is not. Instead, it is something that students love to do and something that teachers make available if they want to see students engaged completely in units of inquiry.

Benjamin Zonca

PYP Coordinator



Special Events—State Schools' Spectacular Rehearsal



Not only has there been several rehearsals at the venue, but our cast have been rehearsing weekly at school also. Good luck for Saturdays performances.



Sports News

School Footy Day (Wednesday, Sept 19 9.15am—11.30am)

This Friday is Footy day at Bayswater South Primary School. We will be celebrating all Football codes including AFL, Soccer and Rugby.

All students can come dressed in their favourite teams Colours or footy clothes.

There will be a special assembly at **9:15am** to start the celebrations, where students will sit in their favourite teams and parade in their colours.

The Sport, House and School captains will be running activities (10am—11am) where students can show off their awesome AFL, Soccer and Rugby skills.

During the lunchtime there will be a special lunch including a hotdog in a roll and water bottle or Juice Prima for all students cooked by the wonderful Parent Club.

Notices and payment for the lunch order needs to be returned by **Friday 14th September**.

All students will be given a number from 1 to 16 and stay with their group for the rotations.

There will be points given to teams that demonstrate excellent behaviour on the day and the best team will be announced.

At 12pm the oval will be officially opened with a soccer match between the students and the staff. It is sure to be a mighty contest!

See you there!



Bayswater South Primary School Primary Soccer League

Congratulations to all our students that competed in the Primary Soccer League held on Thursday afternoons.

It was fantastic to see all the students have fun and show outstanding teamwork during all the games.

All the students benefited from the experience and Bayswater South Primary School will be looking to enter into the next competition that will commence term 1 next year.



DIVISION ATHLETICS CHAMPIONSHIPS

WEDNESDAY 10TH OCTOBER, 2018

KNOX ATHLETICS TRACK

DANDENONG RANGES AND KNOX DIVISIONS



Congratulations to all the students that have qualified to compete at the upcoming Division Athletics next term in the first week back. A fantastic achievement to have so many students representing Bayswater South at the Knox Division Athletic Finals. Parents will be responsible for the transportation and supervision during the events. A timetable will be sent home to the students this week the times for each event attached. Well done and Good luck!

The following students will compete at the Knox Division Athletics Championships:

Chelsea M	200m	Shotput	100m Relay
Angus R	Hurdles	100m	
Deakin K	High jump	100m	
Charlie C	Shotput	Discus	
Fern H	Triple jump		
Keanu B	High jump		
Bianca M	100m		
Declan S	200m		
Sashenka F	Hurdles	100m Relay	
Ava D	Hurdles		
Kayla W	100m Relay		
Mandy X	100m relay		

From Our Academic Captains

Hey, it's Kaya and Cameron, and next week, Wednesday the 19th of September, we have organized a Footy Day to celebrate the completion of the synthetic area on the oval. A sausage sizzle will be available, and we will be having fun events. Notices have been handed out this week for this and we are donating all the money we raise to help educate children who are fighting cancer. We are donating to a public campaign, so you can join in and donate extra on your own. Your help is important and much appreciated.

This week 18 students from 3/4 and 5/6 are going to Hisense Arena to perform in the 2018 State Schools Spectacular, 'With The Beat'. The event will be held on Saturday 15th of September. Few tickets are still available. Students have worked undoubtedly hard to put together and perfect these performances and we wish the students luck and a fabulous time! If you're coming along, you have some great songs to look forward to! The students will participate in songs such as, Geronimo, Can't hold us, Wominjeka Wurundjeri, Benedictus, I was here, and lots more!

Unfortunately, the LLC has flooded again, so classes 5/6C and 5/6Z have moved classrooms. They should move back in Term 4, once the damage is repaired. Meanwhile, the kitchen will be out of bounds, 5/6C will be in the science room, and 5/6Z in the portables.

Have a great weekend!

Sick Bay Roster

Fri Sept 21	Magda Tapias
Fri Sept 28	Eiko Naruse
Fri Oct 12	Angela Cotter
Fri Oct 19	Kathy Herrmann
Fri Oct 26	Erin Kennedy
Fri Nov 2	Monika Thornley
Fri Nov 9	Angela Murray
Fri Nov 16	Nicole Kuruwita
Fri Nov 23	Magda Tapias
Fri Nov 30	Jessica Brown

LEADERS OF THE WEEK AWARDS

5/6S Student	Grade	For
Archer K	P-M	Knowing what an exo-skeleton is and impressing us all during our lesson at the Museum.
Madhu R	P-P	Wishing you all the very best at your new school. We will miss you!
Alex M	P-S	His excellent holiday sentences about Thailand.
Jake M	1-B	Wowing us with his fascinating lemon experiment! Toll.
Sienna E	1-B	Always giving her very best effort in her learning!
Kai Petersen	1-G	Being proactive and leading the class with the art room clean up. Thank you Kai!
Alice D	1-G	Her fabulous synergizing when working out money questions in maths.
Xavier L	1-G	His fabulous reading of over 100 books in Reading Eggs. Awesome effort Xavier!
Ryan T	1-W	Being an excellent role model to all his peers. Mach weiter so!
Naomi R	1-W	Her contributions to class discussions! Fantastic Naomi!
All Students in 2D	2-D	An amazing sleepover, great participation and having lots of fun together!
All students in 2W	2-W	An amazing sleepover, great participation and having lots of fun together!
Charlie C	3/4M	Working hard to develop a writer's voice in her text.
Lily J	3/4W	Her excellent effort in her writing tasks.
Emmanuel V	3/4Z	Fantastisches schreiben in Deutsch.
Audrey G	3/4Z	Showing initiative with her research and learning.
Jeremy C	5/6C	His amazing introduction and detailed character descriptions. Keep it up!
James K	5/6S	His continuing efforts to look after the vegetable garden., well done James.
William P	5/6S	His continuing efforts to look after the vegetable garden. Well done William!
Corey R	5/6Z	Putting significant effort into exploring how Patrick Ness 'zooms in' on details.



From Our School Council President

CHALLENGE

Today I learnt a new word. Ok- it's not a *new* word, but it felt new.

I found *meaning* in the word.

Challenge

The past week has been Planning Week for our teachers.

To enable this to happen quite often our students have had another teacher from within the school for their regular classes.

A child of mine was so excited this week because one of our teachers had a real impact on how he felt about learning. Words he used were: "really great", "awesome", "amazing", "fun" and "CHALLENGING".

It's not often that he has a lot to say about what has happened at school, and this opened my mind to think about what he was telling me.

Firstly, for him to say that was really satisfying and exciting as a parent.

This kid loves to learn – always has – and it's easy to take it for granted, because that is who he is. As I sit here and reflect on that I realise that I have also always had that thirst for knowledge & to learn, tell us that we don't know something and we will go and find out all we can! But this is not about me or him.

It's about our school, our vision, our philosophy.

The IB (PYP) programme and the 50/50 Bilingual model teach us that to be challenged is what learning is all about. It challenges us to see the world in a way that many may not see.

Our school teaches and encourages us to be *Lifelong Learners*.

As School Council President this year there have been more than a fair share of challenges. Occasionally I think "why am I doing this?". As I reflect tonight I understand that no matter the challenges that the School Council faces, I believe in our school, our community, our vision and our philosophy and I believe it is really important for the education of our children to show them that we as parents are still challenged, we are still learning and we face those challenges to encourage others around us to embrace challenges and learn from them.

I have heard as a part of surveys and as a participant in the Review process that some are uncomfortable with occasions like 'Learning Celebrations' and that's ok, it's an unfamiliar concept. Please understand that those occasions are a chance for our children to share their learning, to show us how happy and proud they are of their achievements.

I understand that we feel a little uneasy about asking to speak to teachers in a more formal sense such as Parent/Teacher interviews. I want you to know that although parent/teacher conversations are no longer part of a formal process, all of our teachers are more than happy to meet with you to discuss your students learning and well-being.

You don't have to wait for an invitation or even have a special reason.

Send off an e-mail, or a little note via your child, to any one of them and they will be delighted to meet with you and discuss your student's progress or any concerns you might have about their learning and well-being. This might be a challenge for you – to make this approach to a teacher you may not know well, but if you allow yourself to accept that challenge your children *will* notice and it *will* help them in the future to also accept, conquer and learn when they face and embrace challenges.

All you need to do is accept the challenge. To see that although we may not be traditional, we are unique and provide an opportunity for everyone in our community to learn.

Martine Edlinger

School Council President



Parents' Club News

Disco

A fantastic night was had by all students who attended our annual Bayswater South Primary School Disco. A big thank you to everyone who was involved from setting up, helping on the night and cleaning up after.

Father's Day Stall

The children had a lovely time last week shopping for gifts for their dads, grandfathers or special friends. Thank you to all the parents who helped at the stall. We hope all fathers, grandfathers, uncles and special friends enjoyed their special day and their gifts.

Christmas Market Meeting

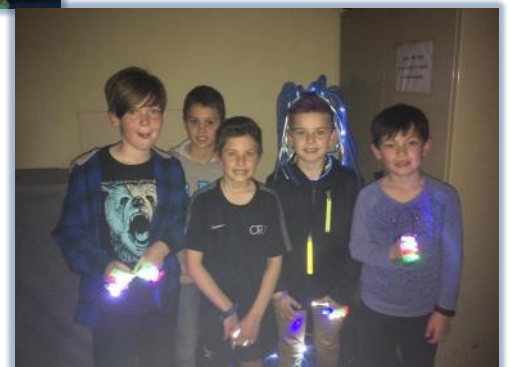
On Tuesday evening we held our first Christmas market meeting. We had a great turn out and a lot of great ideas were shared. It promises to be a great market. If you would like to help with the Christmas market, please let me know. Many hands make light work.

End of Term Lunch/Footy Lunch

On Wednesday 19th September Parent Club are hosting a special end of term lunch on footy day. Your child can pre-order a hot dog in a roll for \$3:00 and a prima juice box or a bottle of water for \$1:00. A notice has already come home with the order form attached for your child to place their order for the special lunch. Orders must be in by Friday 14th so that we can cater accordingly. If you have any dietary requirements, please contact me.

Nicole Higham

President





FOOTY COLOURS DAY

**WE ARE SHOWING
OUR TRUE COLOURS ON**

Wednesday, September 19

footycoloursday.com.au #footycoloursday

Fight Cancer™
**FOOTY
COLOURS
DAY!**

Proudly
sponsored by



Fight Cancer Foundation™
giving hope. saving lives.



PLEASE TAKE NOTE SCHOOL PARKING



During Drop Off & Pick Up Times it would be appreciated if we could all make:

Enfield Drive a 1 Way Road!

Entering via Victoria Road
Exiting via Sassos Avenue

This only takes 1 more minute out of your daily travel time

KING'S COLLEGE DRIVE

PLEASE:
NO PARKING IN OR ACROSS
ANY DRIVEWAYS

NO PARKING

in the School Grounds
or Staff Parking area

TO ALL PARENTS

AS A COURTESY AND FOR THE SAFETY OF ALL OUR CHILDREN

Please help follow these guidelines during school peak times

Please take note of the permanent 40km speed zone in surrounding streets

WHEN PARKING:

Please take an extra minute to be courteous and allow enough room for cars to manoeuvre in and out without damaging others!

Please do not take up 2 car spaces – allow for extra cars to park

By following the above guidelines, traffic and parking through the school zone will flow smoother and will keep traffic congestion to a minimum.

Thank you

School Council

Community News



FUN AND FAST



SCHOOL HOLIDAY FUN

Woolworths Cricket Blast is a fun and fast program for kids of all abilities to learn the skills and play Australia's favourite sport.

Buzzing with the energy of the Big Bash, the Woolworths Cricket Blast School Holiday program teaches kids how to bat, bowl, field and catch, all while making new friends. Plus, each participant will receive their very own Holiday Pack including a player cap in Melbourne Stars colour, Melbourne Stars Activity Booklet and a Family Fun Pass that includes 4 x General Admission tickets to a Melbourne Stars home match!



DATE: Friday 5 October | **TIME:** 9AM – 4PM
LOCATION: Saxon Sports, Unit 7, 37-51 Lusher Rd, Croydon 3136 | **COST:** \$70

REGISTER AT PLAYCRICKET.COM.AU ► SEARCH FOR HOLIDAY PROGRAMS

*Terms and conditions apply.



RDCA STARS GIRLS CRICKET LEAGUE

SEASON LAUNCH

Love following the Stars in the fastest WBBL this summer?
 Now it's your turn to get involved and you could be the next Meg Lanning!

CRICKET – NOT JUST A BOYS GAME

- FREE SCHOOL HOLIDAYS FUN
- LOADS OF ACTIVITIES
- PARTY FOOD
- MUSIC
- PRIZES AND GIVEAWAYS
- FIELD OF VIEW PHOTOGRAPHY

LOCATION	SESSION	CONTACT
SAXON SPORTS 7/37-51 LUSHER RD CROYDON	WEDNESDAY SEPTEMBER 26 10AM – 1PM	MANDY DOLMAN 0408 606 019



Knox City Football Club are hosting a 5 week Girls Only Clinic in October-November to celebrate women in sport and provide an opportunity for junior girls to participate in a program designed to encourage girls to play soccer. This program will be held at the clubs home ground at Egan Lee Reserve in Knoxfield and is open to any junior girls interested in player soccer outside of their schools' sporting curriculum. It is a FREE event and will be held every Wednesday evening from Oct 17th - Nov 14th.

You are invited to a lunch and panel discussion on

Friend or Foe?

Helping autistic girls navigate friendships

Please join us for our highly anticipated panel discussion all about supporting autistic girls. Don't miss this rare opportunity to learn from our panellists who will share their expertise, stories and strategies for navigating friendships in the tween/teen years. We invite you to participate in this dynamic exchange of ideas, as we enjoy lunch, and learn from each other.

Tuesday 16th October

Date: Tuesday 16th October
Cost: \$59 includes a light lunch
Time: 11am - 2.30pm
Address: William Angliss Restaurant
 550 Little Lonsdale Street, Melbourne VIC

Book tickets at yibpanel8OCT.eventbrite.com.au

Tickets are strictly limited to 115 places. Book early to avoid disappointment! Go to yellowladybugs.com.au for more information.

Special Guests

Melissa Juwa
 BA (Hons), M Psych (Child & Educational), MAPS, FCEP
 Melissa Juwa is an Educational & Developmental Psychologist and well known and loved in the Yellow Ladybugs community. For the last 25 years Melissa has been assessing, diagnosing and helping navigate friendships and social skills in young people with Autism. She works closely with families and schools to support young people in the classroom and beyond. In 2015 she was the first Australian psychologist to attend UCLA and be trained in the highly regarded evidenced based PEERS® social skills intervention program for adolescents. She has a special interest in working with girls who may otherwise go undetected or misdiagnosed.

Gloria Staies
 B. App. Sc (Speech Pathology), CPSP
 With more than 30 years of experience in a speech-language pathologist, Gloria is co-owner of Spectrum Speech, a clinic which focuses on and conducts social skills programs for autistic girls. Gloria completed the Advanced Intensive Social Thinking Clinical Training Program in USA in 2012. Together with her team at Spectrum Speech Pathology, they offer many small girls groups in term time and holiday programs incorporating the Social Thinking methodology. Gloria supports schools in understanding the strengths of autistic girls and taps into their special interest to motivate and engage them.

Hannah Arbuthnot
 Hannah is proudly autistic and will share with you about growing up including navigating friendships, struggles, strategies plus challenge preconceived ideas around friendships and relationships. Hannah is a comedian and a budding film-maker, helping Yellow Ladybugs recently record their "This is Me" music video.

Katie Koullas
 Katie is the Chief Inspiration Officer at Yellow Ladybugs and will MC the lunch. Katie will share her families journey to finding their tribe and the impact it has made on her ladybugs.

With thanks to our sponsors

Event presented by **yellow LADYBUGS**

BAYSWATER SOUTH PRIMARY SCHOOL'S COMMITMENT TO CHILD SAFETY

Bayswater South Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bayswater South Primary School has zero tolerance for child abuse.

Bayswater South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at Bayswater South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

CHILD SAFE STANDARD

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

Enfield Drive
Bayswater, Victoria, 3175
Australia
Phone: 03 9729 2862
Email: bayswater.south.ps@edumail.vic.gov.au
Web: www.baysouthps.vic.edu.au

