



# THE BULLETIN



## Mad Science Day

On Wednesday our students attended a science incursion to celebrate National Science Week. As you can see from the pictures in this Bulletin they had lots of fun learning about air and static electricity.

Issue 24, August 20 2018

### Principal's Corner



Student Voice

2



Science in Years 5 & 6

6



Glob Citizenship & Literature  
Pt.2

9

Learning & Leading *through Languages*

## Key Dates- for your diary

### Term 3

|            |  |
|------------|--|
| Tue Aug 21 | Student Electives                      |
| Wed Aug 22 | State Schools Spec Rehearsal           |
| Fri Aug 24 | Dads' night Prep-1                     |
| Sun Aug 26 | Parent Opinion Survey Closes           |
| Mon Aug 27 | Review Validation Day                  |
| Tue Aug 28 | Student Electives                      |
| Wed Aug 29 | Summer Sport Final                     |
| Thu Aug 30 | Father's Day Stall                     |
| Fri Aug 31 | Prep Father's Day breakfast 7.45am     |
| Fri Aug 31 | Year 2 Sleepover money & form due back |
| Fri Aug 31 | School Disco (P-2 5.30-6.45pm)         |
|            | School Disco (3-6 7pm—8.30pm)          |
| Mon Sept 3 | Prep museum form & money due back      |

|             |                                     |
|-------------|-------------------------------------|
| Tue Sep t4  | 2019 Prep Transition 2.30—3.20pm    |
| Wed Sept 5  | Review Field Day                    |
| Fri Sept 7  | Yr 2 Sleepover                      |
| Tue Sept 11 | Prep Museum Excursion               |
| Wed Sept 12 | State Schools Spectacular Rehearsal |
| Fri Sept 14 | State Schools Spectacular Rehearsal |
| Mon Sept 17 | Review Panel Day                    |
| Mon Sept 17 | Yr 3/4 camp deposit due back        |

### Term 4

|           |               |
|-----------|---------------|
| Nov 12-14 | Year 3/4 Camp |
|-----------|---------------|

### 2018 Term Dates

|        |                      |
|--------|----------------------|
| Term 2 | April 16—June 29     |
| Term 3 | July 16—September 21 |



## Principal's Message– Student Voice

Dear Parents, Staff & Students,

This week we delve into the area of student voice. Each year our students (Years 5-6) are asked how they would rate key areas.

The following data sets indicate the percentage (%) of positive responses from the student cohort based on the Year 5-6 survey for the Review period 2014-18. We have focussed here on the years 2014, 2017 & 2018. In 2017 & 2018 the survey included Year 4, but this is not represented below, however generally their data results in an increase in positive responses.

### SCHOOL PERCEPTIONS

#### School Connectedness

|          |      |
|----------|------|
| 2014     | 51   |
| 2017     | 62   |
| 2018     | 82   |
|          |      |
| Result   |      |
| 51%- 82% | +31% |

This area focuses on how strongly the students feel connected to the school.

#### Student safety

|          |               |
|----------|---------------|
| 2014     | 74            |
| 2017     | 71            |
| 2018     | 80            |
|          |               |
| Result   |               |
| 74%- 80% | +6% (av 61 %) |

### TEACHER PERCEPTIONS

#### Teacher concern/Empathy

|          |               |
|----------|---------------|
| 2014     | 59            |
| 2017     | 63            |
| 2018     | 75            |
|          |               |
| Result   |               |
| 59%- 75% | +16% (av 63%) |



I congratulate our ES (Educational Support) staff on their special week, and we thank them for the many tasks and roles they perform that simply makes a difference. We are lucky to have them!

Continued over page

### Teacher Effectiveness

|          |      |
|----------|------|
| 2014     | 53   |
| 2017     | 86   |
| 2018     | 90   |
|          |      |
| Result   |      |
| 53%- 90% | +37% |

This area focused on how effective in their teaching and organisation the teachers are.

### Stimulating Learning

|          |      |
|----------|------|
| 2014     | 50   |
| 2017     | 77   |
| 2018     | 84   |
|          |      |
| Result   |      |
| 50%- 84% | +34% |

## STUDENT PERCEPTIONS

### Learning confidence

|          |      |
|----------|------|
| 2014     | 58   |
| 2017     | 69   |
| 2018     | 83   |
|          |      |
| Result   |      |
| 58%- 83% | +25% |

### Student Motivation

|          |      |
|----------|------|
| 2014     | 71   |
| 2017     | 71   |
| 2018     | 84   |
|          |      |
| Result   |      |
| 71%- 84% | +13% |

Continued over page

The results make for interesting reading and pleasingly they show that our students are happier in the key areas over 2014-2018. Over this period we can see that 2018 was our highest percentage results. I think we can take it that the enormous amount of work done in developing our Wellbeing area such as introducing programs such as The Leader in Me, Berry St, the wellbeing hour and introducing support programs from the Knox Council have made an impact. Importantly, our students are saying that our teachers listen more, are clearer in their instructions and engaging the students better in their learning. Finally, our students are feeling more connected to our school, have greater motivation and learning confidence in 2018 than in 2014.

To conclude my contribution for the week, I congratulate our ES (Educational Support) staff on their special week, and we thank them for the many tasks and roles they perform that simply makes a difference. We are lucky to have them!

Enjoy your weekend!

Jayson Williams  
Principal  
williams.jayson.s@edumail.vic.gov.au



*Thank you teachers for a lovely morning tea. Much appreciated.*



 @principalbsps



**Tweetification of the week**

**Share of kids 'not' learning a foreign language in school**

**Follow US!**

This week's Oscar was presented to - Basketball Team , coaches and parents

## BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**— Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

### BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



***Birthday Wishes go the following students who had a birthday last week.***

*Daria C, Liesel E, Liam Hannah N*



### From the Office

A few different activities are happening for our students over the next few months with permission forms sent home last week.

#### **Grade 2 Sleepover – 7<sup>th</sup> September**

Permission form and payment is due by Friday, 31<sup>st</sup> August.

#### **Prep Melbourne Museum excursion – 11<sup>th</sup> September**

Permission form and payment for this excursion is due no later than Monday, 3<sup>rd</sup> September.

#### **Gr 3&4 Camp – 12<sup>th</sup> to 14<sup>th</sup> November**

Permission form and initial payment (that includes a non-refundable deposit) is due by Monday, 17<sup>th</sup> September.

If your child has not received their permission form, please email the office on:

[bayswater.south.ps@edumail.vic.gov.au](mailto:bayswater.south.ps@edumail.vic.gov.au) and a copy will be emailed to you. Payment for these activities can be made through the Qkr app, BPay, eftpos at the office, cash, cheque and CSEF (if eligible).

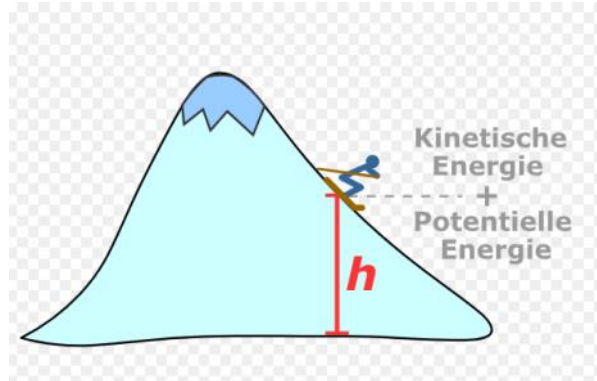
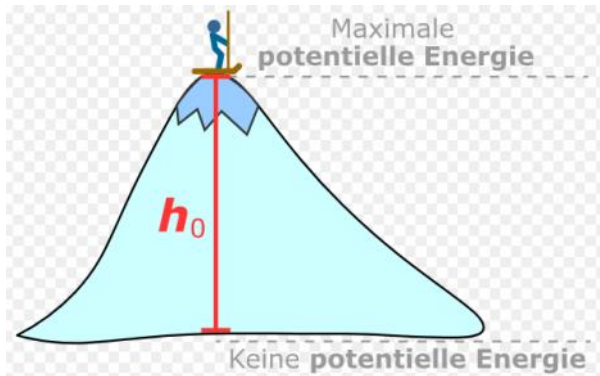
*If anyone is experiencing difficulty making the requested payments, please contact Noleen Maxwell (Business Manager & Parent Payment representative) to discuss payment arrangements or support options.*

Noleen Maxwell  
Business Manager



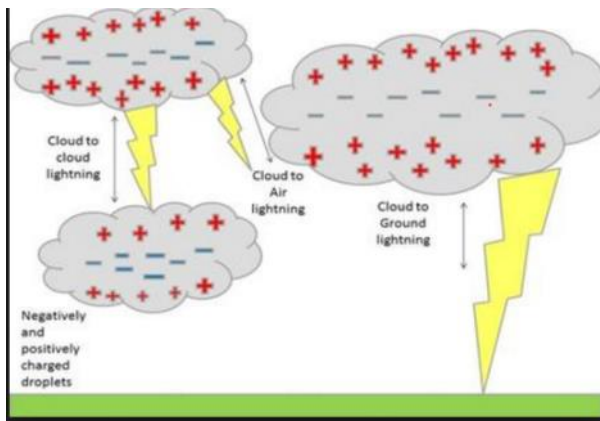
## Inside the Classroom— Science in Year 5 & 6

This term we are learning about Energy in Science. So far, we have learnt about **potential** and **kinetic energy**,



**Static electricity,**

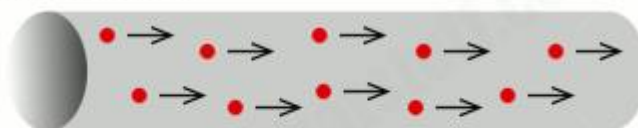
lightning as a form of static electricity



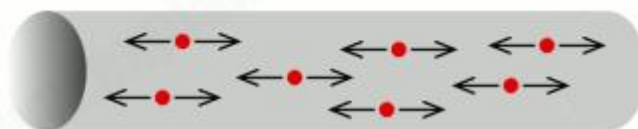
and how **current electricity** works.

Direct current (DC)

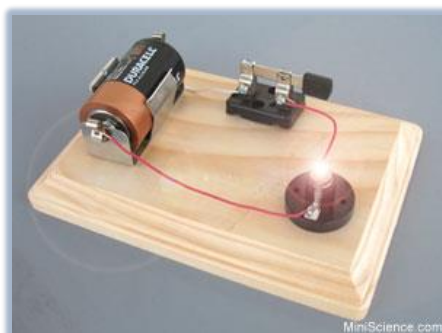
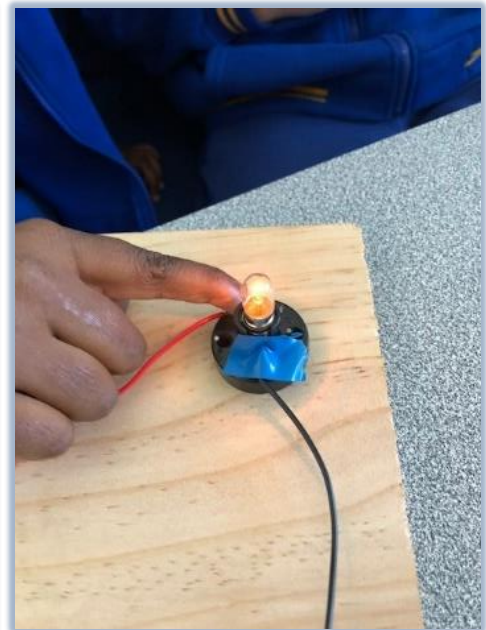
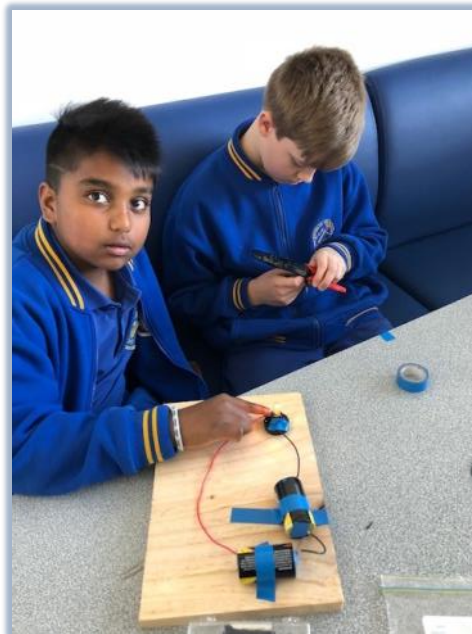
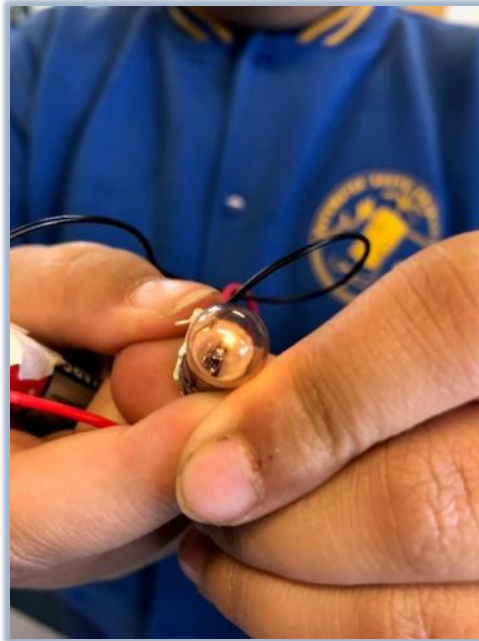
[www.explainthatstuff.com](http://www.explainthatstuff.com)



Alternating current (AC)



We have started to experiment with simple electric circuits, using batteries, wires, light globes, buzzers and simple fan motors. Some of the more advanced circuits have a simple switch to turn the electricity on and off (break the circuit).





## Extra Curricular Activities

### Mad Science Day



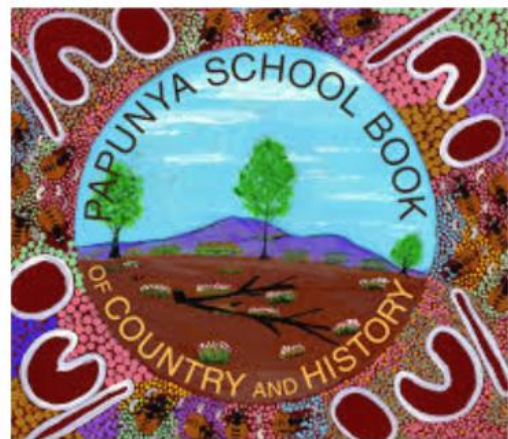




## From Our PYP Coordinator— Global Citizenship & Literature Pt 2

*\*This is the second of a two-part series*

Last week we explored how the text *Welcome to Country* by Auntie Joy Murphy could be used in conjunction with the See-Think-Wonder thinking routine to encourage students to look closely and think about aspects of culture that are being communicated in a picture book. This week we'll take that further, delving into how the rest of the chosen text set sequentially adds depth to the study of culture, and challenges assumptions that students might have about the culture represented.



To take this beyond a surface level of understanding, we presented students the text *Papunya School Book of Country and History* by Papunya School (2001), hoping that a second authentic text, now branching out into national territory, would encourage students to

make deeper inferences about indigenous connection to place and country.

### A REMINDER

*Global literature can foster rich discussion because the issues, settings, and situations depicted in the books challenge students to go beyond their current understandings. Teachers valuing discussion are intentional in seven areas: (1) they select books that invite discussion, (2) they shift from adding books to discussing books (3) they teach students how to talk with each other, (4) they reserve time for discussion, (5) they use response strategies to deepen discussion and dialogue, (6) they post charts to support student thinking, and (7) they use narrative tools to encourage students to present their understanding.*

Like our first text, students partook in several read-alouds to encourage initial discussion, and again, teacher questioning was framed by the Central Idea of the unit of inquiry.

|            |  |
|------------|--|
| CONNECT:   | How are the ideas and information presented CONNECTED to what you already knew?  |
| EXTEND:    | What new ideas did you get that EXTENDED or pushed your thinking in new directions?  |
| CHALLENGE: | What is still CHALLENGING or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have? |

Following this, students engaged in close reading of the text as individuals using the Connect- Extend-Challenge scaffold), with the purpose of connecting thinking already held about the topic, while documenting excerpts from the text that extended or challenged their thinking.

The following example represents the thinking of only one student, but is symbolic of many students' responses to the text; of particular note is the reference to both self and *Welcome to Country* in annotations that reflect the student's prior knowledge. Further, the 'Extension' and 'Challenges' of this student's thinking offers a clear indication of a deepening understanding and respect of Aboriginal culture. Of note is the student's reference to wider issues regarding place and country, reflected through

their connection between modern refugees and the displacement of Aboriginal Australians. When probing this statement

more closely, the student considered the connection to place that many refugees may have lost, and how this same feeling would have been present in Aboriginal Australians, and may still be present today, sparking the question, 'How would it be different if the Aboriginal people weren't forced to move around?'

I connect to this part probably not as deeply as the person writing it, but I remember in my own writing about my connection to place I wrote about my grandparents to [sic]. My family are connected [sic] too [sic] the place we live because our grandparents also lived their [sic].

I connect to this part because it shows aboriginal connection [sic] to country today. Welcome to Country also showed this and it tell's [sic] me that the connection [sic] to country is still strong which is what I predicted.

We talk about refugees all of the time in class and I didnt [sic] realise that aboriginal people were also forced to move to a new place for safety.

5 countries joined together in Papunya and I wonder what kind of difficulties [sic] the aboriginal people encountered when this happened?

I never thought about schools that were aboriginal [sic] only. Are these common?

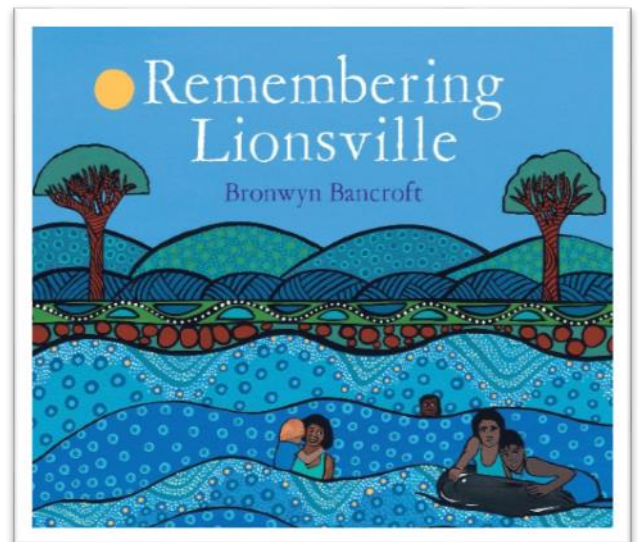
If this happened in one area did it happen all over Australia?

Why couldnt they all just share the land?

How would it have been different if the aboriginal people werent [sic] forced to move around?

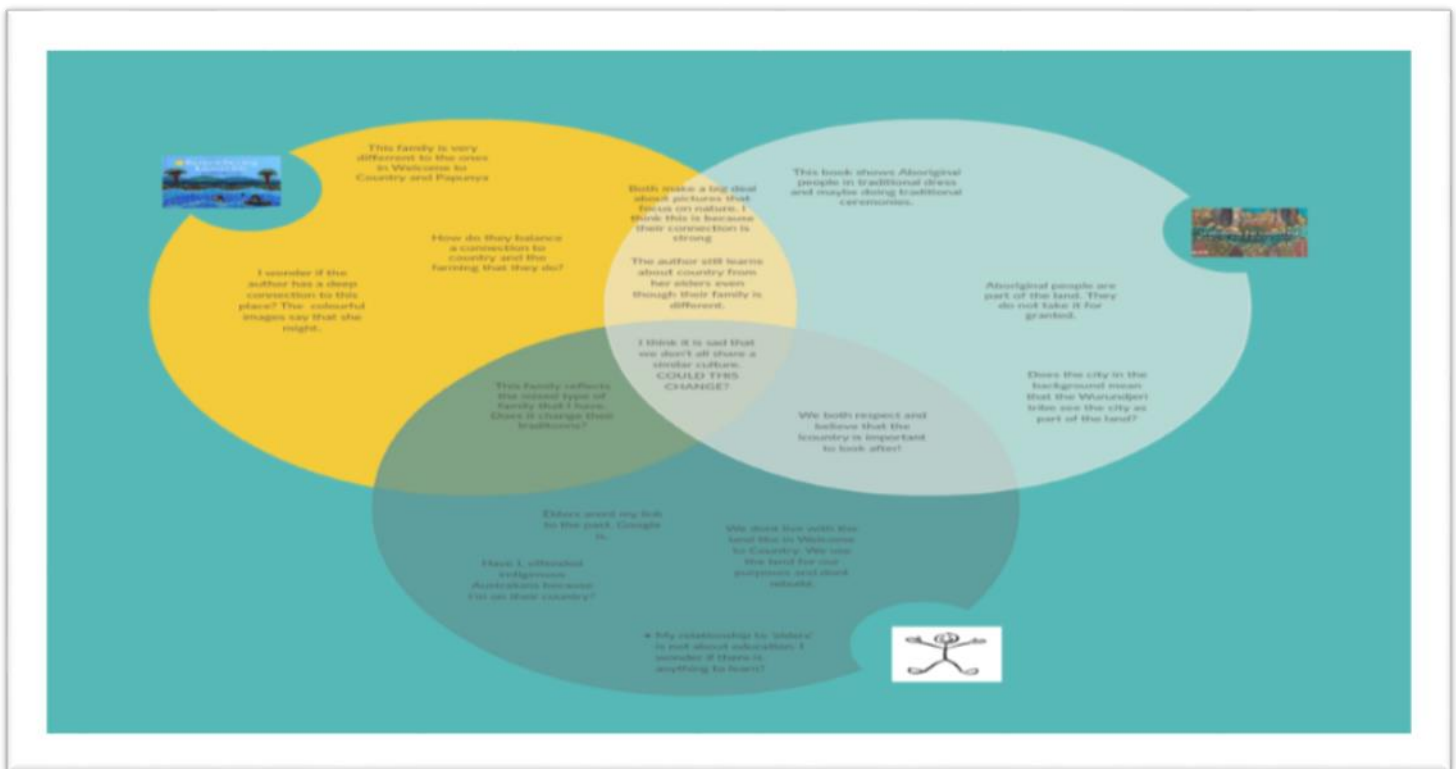
The final text of the set, *Remembering Lionsville* by Bronwyn Bancroft, was included as a way to challenge student's preconceived and/or newly developed understanding of Indigenous Australian culture through the exploration of the author's country and family life that differs from those presented in the earlier texts, and to the student's own connection to place.

Again, read-alouds were conducted as a whole class to provide initial exposure to the themes present in the text. This was a telling experience, as it was obvious through various comments throughout the first reading that the depiction of housing in the text was far removed from students' conceptions of place and country for Aboriginal Australians. To compound the issue, students were also challenged by the depiction of earth-moving equipment, and the inclusion of what appeared to be non-Aboriginal people in the same household. This is unsurprising as earlier texts both presented Aboriginal Australians in traditional garb, and spoke extensively about traditional and spiritual practices when concerning 'country'.



The task set out to tackle this problem asked students to synthesize conceptions of 'place and country' in all three texts, as well as their own beliefs and values. To achieve this, students were asked to use a 3-way Venn diagram, focusing on contrasting attitudes, beliefs and practices between the studied resources.

Several responses in the provided example are beginning to show a clear understanding of, not only Aboriginal conceptions of place and country, but how the student's own actions may offend or devalue Aboriginal practices. Further, the recognition of non-traditional practices by Aboriginal families in modern Australia as being related to those depicted in purely traditional forms, overcomes stereotypes of a nomadic, tribal people, typical in many Aboriginal representations



So here we are: We've been through a significant process of exposure, response and reflection on our own understandings of other cultures, and have come out with a deeper, more respectful, and more informed understanding of the people we live in tandem with.

Thank you for taking time to read, and if you have any questions about the process, please do not hesitate to email me at:

[zonca.benjamin.c@edumail.vic.gov.au](mailto:zonca.benjamin.c@edumail.vic.gov.au)

**Benjamin Zonca**

**PYP Coordinator**

### Mad Science Day Incursion







## Sports News—HoopTime Report

On Tuesday 14<sup>th</sup> August, at the Dandenong Basketball Centre selected students participated in HoopTime and here are the results:

| Rookies                     | Future Stars                    |
|-----------------------------|---------------------------------|
| Game 1: Holy Trinity 23-3   | Game 1: Vs Holy Trinity 36 – 2  |
| Game 2: Vs Boronia 29 – 0   | Game 2: Vs Scoresby 24 – 4      |
| Game 3: Vs Knox Garden 42-4 | Game 3: Vs St Bernadettes 28 -8 |
| Game 4: Vs Wattleview 13-3  | Semi Final: Wantirna 34-8       |
|                             | Grand Final: Wantirna 19-9      |
|                             |                                 |

The Team:

| Rookies | Future Stars |
|---------|--------------|
| Ella K  | Charlie      |
| Ella W  | Emmalee      |
| Jake    | Dylan R      |
| Dylan M | Will J       |
| Zac     | Angus R      |
| Cian    | Corey R      |
|         | Josh W       |

### High scorers:

Rookies: Dylan M 28 points, Ella K 22 points

Future Stars: Will J 28 points





### **Rookies report**

On Tuesday the 14<sup>th</sup> of August the two HoopTime teams went to Dandenong Basketball Stadium to play basketball against other schools. Our first game was against Boronia K-12 and we played amazing, we smashed them 29-0. Our second game was against Knox Gardens and we also played amazing, we smashed them again 42-4. Our last game was against Wattleview and we also won that game 13-3. The highlights of the day were Zac's great intercepting, Jake and Dylan M's awesome shooting, Ella W and Ella K's great attacking and Cian's aggressive defense. We would like to thank Polly for her awesome coaching, Mandy and Tanya for driving us to the venue, and Mr Campbell and Mr Mottrom for organizing the event.

### **Future Star's report**

On Tuesday 14<sup>th</sup> of August, the two HoopTime teams went to the Dandenong Basketball Centre to compete in a basketball tournament against schools in the Scoresby District. Some of the Highlights of the day were Will's great rejections, Charlie's free throws, Corey's Awesome shooting, Emmalee playing without subbing off, Dylan's nice passing, Angus's defense and Josh's great intercepting. We would like to thank Mr. Campbell and Mr. Mottrom for organizing the day and all the parents who drove us there. Excellent coaching Mr Mottrom! It was a fantastic day winning every game and dominating the finals. Winning 34-8 in the semi-final and then 19-9 in the Grand Final against Wantirna Primary School.

Well done!

## From Our Wellbeing Captains

On the 15/8/18, the Mad About Science show came to our school. All students came and had heaps of fun. There were heaps of science experiments. We did many experiments on air and electricity. For air, we did tea bags rockets and an air canon. For electricity, there was a human critic. The human critic was a pole that would light up with electricity, the students particularly enjoyed it when they filled the air cannon with smoke, as well as the tea-bag rocket. Overall, everyone thought it was hair-raising fun!

On the 15 September we have some students from the choir who will be performing in the State School Spectacular, a special stage concert that involves all the schools in Victoria, this will be aired on TV at Channel 7.

Kind Regards

Your Wellbeing Captains

Declan and Teesha

## Sick Bay Roster

|                    |                        |
|--------------------|------------------------|
| <b>Fri Aug 10</b>  | <b>Angela Cotter</b>   |
| <b>Fri Aug 17</b>  | <b>Kathy Herrmann</b>  |
| <b>Fri Aug 24</b>  | <b>Erin Kennedy</b>    |
| <b>Fri Aug 31</b>  | <b>Monika Thornley</b> |
| <b>Fri Sept 7</b>  | <b>Angela Murray</b>   |
| <b>Fri Sept 14</b> | <b>Nicole Kuruwita</b> |
| <b>Fri Sept 21</b> | <b>Magda Tapias</b>    |
| <b>Fri Sept 28</b> | <b>Eiko Naruse</b>     |

## LEADERS OF THE WEEK AWARDS

| Student    | Grade | For   |
|------------|-------|---|
| Annabel S  | P-M   | Drawing some fantastic pictures and labelling them about the Mad Science show incursion.  |
| Daira C    | P-P   | Making such pleasing progress with her writing. Well done!  |
| Lucas W    | P-S   | Writing a great sentence about the story 'The Very Quiet Cricket'. Amazing job. Well done!  |
| Marcus T   | 1-B   | Being a kind and compassionate friend to someone who was sad.   |
| Serag S    | 1-B   | Being a leader in reading and synergising with his group.   |
| Leo Y      | 1-G   | His great use of German vocals during our maths lesson about capacity. Toll!  |
| Ved V      | 1-G   | Continuing to show a positive growth mindset to his reading. Great effort Ved.  |
| Flynn T    | 1-W   | Fantastic illustrations and labelling of light and heavy objects! Toll!   |
| Lola N     | 1-W   | Writing a fantastic bold beginning. Well done!  |
| Daniel D   | 2-D   | Outstanding work in maths! Great participation and giving feedback to others!   |
| Summer R   | 2-W   | A lovely presentation about her time overseas. Great work Summer.   |
| Harrison G | 3/4M  | Consistent application to work tasks in class. Super effort.  |
| Gabriel H  | 3/4W  | A great participation in class and helping other students. Toller wissenschaftler.  |
| Chelsea S  | 3/4Z  | Showing resilience in the face of challenge.  |
| Ethan N    | 3/4Z  | His outstanding German speaking skills.   |
| Brendan R  | 5/6C  | Presenting his personal writing plan in a clear and creative way. Great work!   |
| Rohan R    | 5/6S  | Outstanding work and cooperation in German.   |
| Ella W     | 5/6S  | Always doing her best in class, putting great effort and thought into her learning and being the first to volunteer to help out. Thank you! |
| Josh W     | 5/6Z  | His effort towards documenting the process of his personal inquiry.   |





## Fathers Day Stall

Thursday 30th  
August 2018

Students can bring along some money and buy something special for their Dad, Grandpa or special person in their life. There will be a fabulous selection of gifts to choose from ranging in price from \$1 - \$10

**\*\* Parents, please note that children will be responsible for managing their own money. Please send it along in something secure.**

**\*\* All students are encouraged to bring along a bag to put their purchases in. Reuse a plastic shopping bag or even an enviro bag.**

*Thank you for your continued support of the Parents' Club and our activities.....*



**BAYSWATER SOUTH  
PRIMARY SCHOOL  
PRESENTS**



**DISCO  
2018**

**WHEN: Friday 31st August 2018**

**COST: \$5 per student.**  
Payment and consent form returned by 27th August 2018.

**TIME: Preps to Grade Two - 5.30pm - 6.45pm**  
**Grade three to Six - 7.00pm - 8.30pm**

**WHERE: The Disco will be held in the School Hall**  
Entry/collection point is to be made via the 1/2 corridor.  
All parents will need to sign their child in and out of the disco.

**Free cordial & water will be available throughout the disco**

**Assorted Glow merchandise will be available for purchase.**  
**All items will be \$5 and under.**

**Please note:** The Disco is a Parents' Club organised and supervised event. All Parents' Club members have a current Working with Children Check registered with BSPPS. Due to safety reasons Parents/Carers will NOT be permitted inside the hall whilst the disco is in session. All students will be required to be signed in and out before and after the disco by a Parent/Carer.

I \_\_\_\_\_ consent to my child \_\_\_\_\_  
in Grade \_\_\_\_\_ to attend the Disco on Friday 31st August 2018. In the event of illness or accident, I authorise the supervising adults to consent, where it is impracticable to communicate with me, to my child receiving such medical treatment as may be deemed necessary, and accept responsibility for payment of any expenses thus incurred. I understand that only Parents' Club members with current Working with Children checks are permitted to be in the hall during the event.

Signature: \_\_\_\_\_ Contact number: \_\_\_\_\_

Fairhills High School

Scoresby Road Knoxfield 3180 Telephone 9758 5022 Facsimile 9752 2597  
Email fairhills.hs@edumail.vic.gov.au



August 2018

Dear Parents

This letter is about the Education Department's program called SEAL (Select Entry Accelerated Learning).

I am writing to parents of schools in the Fairhills area to make sure that they are aware of the SEAL Academy at Fairhills High School so that their student doesn't miss out on the opportunity to be part of it. Our follow-up SEAL testing day is scheduled for **Saturday 15<sup>th</sup> September**. This testing is open to any student whether they are currently planning to enrol in Fairhills or not.

If your student is considered to be in the highest achieving 20% of his/her sixth grade class, then it is likely that you would be interested in learning more about SEAL at Fairhills.

Fairhills has been for over 10 years one of the 40 schools in the state accredited to offer this program. The SEAL pathway enables selected students to be in a class that progresses at a faster rate so that the students complete the normal year 7-9 curriculum in two (rather than three) years. They then follow our normal VCE preparation program as Year 10 students before moving on to VCE which they complete over 3 (rather than the normal 2) years. This enables them to study a wider range of VCE subjects, obtain higher ATAR scores and, if desired, include a first year University subject while still at school.

An important feature of SEAL schools in addition to their acceleration pathway is their capacity to also provide a range of quality specialist curriculum opportunities both formal and extra curricula. Fairhills currently has approximately 20 extra curricula options to choose from within our Independent Learning Program [ILP] arrangements.

As well as having a SEAL Academy, Fairhills is also proud to have specialist Academies in the Performing Arts, Basketball and STEM (Science, Technology, Engineering & Maths), and in addition provides a range of extension learning opportunities through our Sustainable Technologies KIOSC campus (which we share with the other five Knox schools).

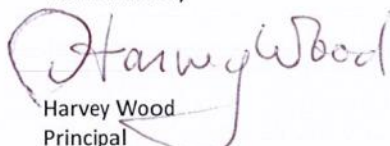
Some parents of Grade 6 students in government schools are attracted to private schooling at the secondary level. Fairhills High as a Government School is able to provide a strongly academic program through its SEAL and other specialist Academies at very little additional cost to parents compared with fee-based private school alternatives.

Of course students of all ability levels (not just SEAL) are welcome to enrol at Fairhills High School where we provide a personalised quality education for all, through our 'Multiple Learning Pathways' curriculum, our 'Differentiated Learning' classroom strategies and our 'Positive Behaviour' approach to pastoral care.

If this reminder has raised your interest, we invite you to:

- (i) obtain more information by looking at the SEAL section on our website <http://www.fairhillshs.vic.edu.au/>
- (ii) phone our Transition Co-ordinator Asha Vazirani on 9758 5022 to obtain additional advice and book your student into our second SEAL Testing day on **Saturday 15<sup>th</sup> September from 9.30am to 1.00pm**.

Yours sincerely

  
Harvey Wood  
Principal

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THE VICTORIAN STATE SCHOOLS  
**SPECTACULAR**

**Victorian State Schools Spectacular – Get your tickets!**

We are proud and excited to have some of our students participating in the *2018 Victorian State Schools Spectacular: With the Beat*.

This year's Spectacular will be held at Hisense Arena on **Saturday 15 September, with two shows at 1pm and 6:30pm**. It will also be televised by Channel 7 and will be live-streamed to the internet (exact times to be advised).

The journey of exploration will see Hisense Arena transformed into a mystical Venetian masquerade ball, a wondrous Steam Punk Fairground in a cornucopia of new and old mixed together.

There is something for everyone's musical taste in this year's show, from Macklemore, Imagine Dragons, Sheppard, Tim Minchin, Beyonce, to Karl Jenkins.

Talented young skaters, skate boarders, BMX riders, puppeteers, musicians, dancers and singers will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

This is a creative vision of industry professionals including Creative Director Neill Gladwin, Musical Director Chong Lim, Dance Director Deon Nuku, (Scooby Doo, Happy Feet, Moulin Rouge) and Associate Dance Director Yvette Lee, (Dancing with the Stars, X-Factor Australia, Australia's Got Talent and So You Think You Can Dance).

This program – managed by the Department of Education and Training – helps to develop each student's performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

For a fun, family entertainment experience, and to cheer on our students from the audience, be quick to secure tickets. Tickets for the 2018 Victorian State Schools Spectacular will go on sale via Ticketek on **19 July at 9:00am**.

Ticketek Information and bookings: <http://premier.ticketek.com.au/shows/show.aspx?sh=STATESCH18&v=VFA>

Pricing is as follows:

**General Admission tickets – available from 9:00am on 19 July**

|                 |      |
|-----------------|------|
| Adult:          | \$40 |
| Concession:     | \$30 |
| Child Under 15: | \$20 |

Buy 10 tickets and get one adult ticket free (The 11th ticket is free). For group bookings, please **call 1300 364 001**.

Linton Roe

[roe.linton.j@edumail.vic.gov.au](mailto:roe.linton.j@edumail.vic.gov.au)





# JOIN TEAMKIDS THESE HOLIDAYS

Spring 2018

## Bayswater South Primary

7:00 am - 6:00 pm

### WEEK 1



Excursion



Incursion



In-House

24 Monday



#### AFRICAN BEATS & ANGRY BIRDS

We'll have a tonne of fun beating our drums in this unforgettable African drumming workshop. Not only that, we're going Angry Birds crazy, making mini catapults & themed mason jars!

Base Fee \$75.00  
Exp Fee\*\* \$16.00  
Total Fee \$91.00

After Max CCS\* \$13.65

25 Tuesday



#### GRAND FINAL FEVER

With Grand Final fever in the air, we're celebrating all things SPORTS! So, come dressed in your favourite jersey & colours as we jump into a day of sporting madness with games galore & more!

Base Fee \$75.00  
Exp Fee\*\* \$5.00  
Total Fee \$80.00

After Max CCS\* \$12.00

26 Wednesday



#### FIZZ KIDS & BEAT THE CLOCK

Create your very own bath bombs & soaps to take home! Add glitter, bugs, petals & more. Also, get your stopwatches ready because it's time to complete a set of challenges in less than a minute!

Base Fee \$75.00  
Exp Fee\*\* \$19.00  
Total Fee \$94.00

After Max CCS\* \$14.10

27 Thursday



#### ICE SKATING & MELBOURNE STAR

Today we'll explore two iconic attractions in Melbourne! We'll hit the ice for a day of skating then see the city from 120m high on the Melbourne Star. \*BYO helmet or the centre will supply one.

Base Fee \$75.00  
Exp Fee\*\* \$34.00  
Total Fee \$109.00

After Max CCS\* \$16.35

28 Friday

OH YEAH!

It's a public holiday!

### WEEK 2

1 Monday



#### EPIC-INFERNO & DOES IT FLOAT?

Learn the drills of a REAL firefighter. Crawl, climb, problem solve & work together to leave no teammate behind. Not only that, we're going to explore the science behind why things sink or float.

Base Fee \$75.00  
Exp Fee\*\* \$18.00  
Total Fee \$93.00

After Max CCS\* \$13.95

2 Tuesday



#### ENCHANTED MAZE & NOSEY GNOMES

Immerse yourself in a wonderland of mazes, tube slides, teambuilding fun & a canopy walk through the trees! Later, we're going to get creative & make our very own hilarious yet cute nosed gnomes!

Base Fee \$75.00  
Exp Fee\*\* \$34.00  
Total Fee \$109.00

After Max CCS\* \$16.35

3 Wednesday



#### MOVIE - SMALLFOOT & MAKE IT FLY

A Yeti named Migo stirs up his community when he discovers something that he didn't know existed - a human. Not only that, later in the day we'll explore the weird & wacky things that can fly!

Base Fee \$75.00  
Exp Fee\*\* \$28.00  
Total Fee \$103.00

After Max CCS\* \$15.45

4 Thursday



#### BAKE-A-WISH & GREAT BOOK EXCHANGE

TeamKids is teaming up with Make-A-Wish to help make more wishes come true! Today children will be rolling up their sleeves & baking yummy goods for all to enjoy at the end of day bake sale!

Base Fee \$75.00  
Exp Fee\*\* \$7.00  
Total Fee \$82.00

After Max CCS\* \$12.30

5 Friday



#### CORROBOREE & NINJA ACADEMY

Gather for a corroboree as you explore Aboriginal songs, dances & the tradition of white clay body painting. Later in the day embody your inner ninja through completing a series of ninja challenges!

Base Fee \$75.00  
Exp Fee\*\* \$16.00  
Total Fee \$91.00

After Max CCS\* \$13.65

Book a day or the whole week... how many days is up to you!

Find your nearest venue: <https://teamkids.com.au/venues>



# JOIN TEAMKIDS THESE HOLIDAYS

## Spring 2018 - German Edition



### Bayswater South Primary

7:00 am - 6:00 pm

#### Woche 1

Ausflug Eintritt Zuhause

| 24 Montag   | 25 Dienstag  | 26 Mittwoch  | 27 Donnerstag   | 28 Freitag |
|---|--|--|---|------------|
|   |  |  |   |            |
| <b>AFRIKANISCHE BEATS &amp; ANGRY BIRDS</b>   | <b>GROSSES FINALFEIERN</b>   | <b>BADEN &amp; SCHNELLER ALS DIE UHR SEIN</b>  | <b>SCHLITTSCHUHLAUFEN &amp; MELBOURNE STAR</b>  |            |
| Wir werden eine Menge Spaß dabei haben, unsere Trommeln in diesem unvergesslichen afrikanischen Trommel-Workshop zu schlagen. Nicht nur das, wir werden verrückt wie die Angry Birds, machen kleine Kotopulte und thematische Masse Jost! | Mit großem Finalfeiern in der Luft feiern wir den SPORT! Also zieht euch in euren liebsten Teamfarben an und wir springen hinein in einen verrückten Sporttag mit tollen Spielen und mehr! | Stelle deine eigenen Badebomben & Seifen her und nimm sie mit nachhause! Flüge Glitzer, Köcher, Blütenblätter und mehr hinzu. Halte außerdem deine Stoppuhr bereit, denn es ist an der Zeit, eine Reihe von Herausforderungen in weniger als einer Minute zu meistern! | Heute erkunden wir zwei ikonische Attraktionen Melbourne! Wir werden für einen Tag schlittschuhlaufend auf Eis gehen und dann die Stadt aus 120 Metern Höhe vom Melbourne Star aus sehen. *Bringe deinen eigenen Helm mit oder leihe einen vom Zentrum. |            |
| Base Fee \$75.00<br>Exp Fee** \$16.00<br>Total Fee \$91.00<br>After Max CCS* \$13.65  | Base Fee \$75.00<br>Exp Fee** \$5.00<br>Total Fee \$80.00<br>After Max CCS* \$12.00  | Base Fee \$75.00<br>Exp Fee** \$19.00<br>Total Fee \$94.00<br>After Max CCS* \$14.10   | Base Fee \$75.00<br>Exp Fee** \$34.00<br>Total Fee \$109.00<br>After Max CCS* \$16.35   |            |

#### Woche 2

| 1 Montag  | 2 Dienstag  | 3 Mittwoch  | 4 Donnerstag   | 5 Freitag  |
|---|---|---|--|--|
|   |   |   |  |  |
| <b>EPISCHES INFERNO &amp; SCHWIMMT ES?</b>  | <b>VERZAUBERTES LABYRINTH &amp; LÄRMENDE GNOME</b>  | <b>FILM - KLEINFUSS &amp; LASS ES FLIEGEN</b>   | <b>BAKE-A-WISH &amp; GROSSER BUCHTAUSCH</b>  | <b>CORROBOREE &amp; NINJA AKADEMIE</b>   |
| Lerne die Routinen eines ECHTEN Feuerwehrmanns. Kriechen, Klettern, Problem lösen und zusammenarbeiten, um keinen Teamkollegen zurückzulassen. Nicht nur das, wir werden die Wissenschaft dahinter erforschen, weshalb Dinge sinken oder schwimmen. | Tauche ein in ein Wunderland aus Labyrinth, Röhrenrutschen und Teambuilding-Spaß & einem Baldachinspaziergang durch die Bäume! Später werden wir kreativ werden & unsere unheimlichen (aber niedlichen) neugierigen Gnome machen! | Ein Yeti namens Wigo schaut seine Gemeinschaft auf, als er etwas entdeckt, von dem er nicht wusste, dass es existiert - ein Mensch. Nicht nur das, später am Tag erkunden wir die seltsamen & verrückten Dinge, die fliegen können! | TeamKids arbeitet mit Make-A-Wish zusammen, um mehr Wünsche zu erfüllen! Heute werden die Kinder die Arme hochheben und leckere Backwaren backen, die am Ende des Tages von allen beim großen Backverkauf gesammelt werden können! | Heute versammeln wir uns für ein Corroboree, entdecken Songs und Tänze der Aborigines und die Tradition der weißen Körperbemalung. Später am Tag verkörpert du deinen inneren Ninja, indem du eine Reihe von Ninja-Herausforderungen abschließt! |
| Base Fee \$75.00<br>Exp Fee** \$18.00<br>Total Fee \$93.00<br>After Max CCS* \$13.95  | Base Fee \$75.00<br>Exp Fee** \$34.00<br>Total Fee \$109.00<br>After Max CCS* \$16.35   | Base Fee \$75.00<br>Exp Fee** \$28.00<br>Total Fee \$103.00<br>After Max CCS* \$15.45   | Base Fee \$75.00<br>Exp Fee** \$7.00<br>Total Fee \$82.00<br>After Max CCS* \$12.30  | Base Fee \$75.00<br>Exp Fee** \$16.00<br>Total Fee \$91.00<br>After Max CCS* \$13.65   |

**Book a day or the whole week... how many days is up to you!**

Find your nearest venue: <https://teamkids.com.au/venues>

\*Child Care Subsidies Apply: \$5 Admin Fee Per Family; \$5 Late Fees Apply Within 7 Days Per Child; Payment Plans Available.  
Third Party Payment Fees Apply. See [Terms and Conditions](#) for Cancellation Policy. \*\*Experience / Activity Fee

## BAYSWATER SOUTH PRIMARY SCHOOL'S COMMITMENT TO CHILD SAFETY

Bayswater South Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bayswater South Primary School has zero tolerance for child abuse.

Bayswater South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at Bayswater South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

**CHILD SAFE STANDARD**

### Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

Enfield Drive  
Bayswater, Victoria, 3175  
Australia  
Phone: 03 9729 2862  
Email: [bayswater.south.ps@edumail.vic.gov.au](mailto:bayswater.south.ps@edumail.vic.gov.au)  
Web: [www.baysouthps.vic.edu.au](http://www.baysouthps.vic.edu.au)

