



THE BULLETIN



Creating Music

Last week some of our year 2-4 students experimented with Apps to create their own music as well as some Preps and Year 2 students receiving feedback on how to improve their note writing.

Issue 23, August 13 2018

Principal's Corner



Well Being Highlights for the Review

2



Global Citizenship and Literature

6



Year 6 Writing for a Purpose.

5

Learning & Leading *through Languages*

Key Dates- for your diary

Term 3

Aug 14-22	Somers Camp (selected students)
Mon Aug 13	Review Meeting
Tue Aug 14	2019 Prep Transition 2.30—3.20pm
Wed Aug 14	Hoop Time Basketball 3-6
Thu Aug 15	Science Incursions P-6
Tue Aug 21	Student Electives
Wed Aug 22	State Schools Spec Rehearsal
Fri Aug 24	Dads' night Prep-1
Sun Aug 26	Parent Opinion Survey Closes
Mon Aug 27	Review Validation Day
Tue Aug 28	Student Electives
Wed Aug 29	Summer Sport Final
Tue Sep 4	2019 Prep Transition 2.30—3.20pm
Fri Sep 7	Yr 2 Sleepover

Wed Sept 12	State Schools Spec Rehearsal
Fri Sept 14	State Schools Spec Rehearsal
Mon Sept 17	Review Panel Day

2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21



Principal's Message– Wellbeing Highlights for the Review

Dear Parents, Staff & Students,

As promised I would like to share this week the summary of our BPS Wellbeing highlights for the Review. It makes for interesting reading and shows how far we have come in this area in a short period of time. The summary is in response to one of our Strategic Plan goals:

To enhance student wellbeing and resilience in a supportive learning community that fosters the school values promoting and nurturing the social, emotional and physical development of all students

Overall, it is of the school's belief that we have met our goal to enhance student wellbeing and resilience in a supportive learning community that fosters the schools values promoting and nurturing the social, emotional and physical development of all students. The school values of Respect, Honesty, Empathy and Teamwork are expressed through *the Leader In Me* program and the *Berry Street Educational Model* which together provide a positive and comprehensive framework in which students have developed skills in resilience and wellbeing, and which have further encouraged and enabled student voice.

During 2015 the school developed a Wellbeing booklet which provides proactive focus for the whole school community, shifting to a positive psychology approach. Other developments in 2015 included: *Peer Mediators* (including staff and student training), *Kids Hope* (including the establishment of an end of year thank you Pizza luncheon), *Better Buddies* (joined Alannah and Madeleine Foundation), Electives, C.H.A.M.P.I.O.N. Winter Food Drive with the local community of Templars, the *Christmas Gift Appeal* in conjunction with Harrison Youth Services, Knox and the yearly Prep -6 visit from the *Life Education Van*. Our School Chaplain continued in her two day a week role. An important part of the year was staff training in *The Leader in Me* program and further resourcing.

2016 saw the introduction of Year 6 Wellbeing Leaders. Knox Council provided support for the *Cool Blokes* and *Girlsquad* relationship program for our Year 5 students. We also established *Healthy Relationships* sessions for our Year 5/6 students run by Family Planning Victoria (including a Parent Information Night). Students participated in the Walk to School Day. Again, the *Life Education Van*, *Peer Mediators* (including Year 5/6 student training), *Better Buddies* (including training of Year 5 students), *Kids Hope* (including a Pizza Luncheon), *Leader In Me* Electives, C.H.A.M.P.I.O.N. Winter Food Drive, the *Christmas Gift Appeal* – with Harrison Youth Services, Knox and our school Chaplain all continued.

In 2017, staff commenced training of *the Berry Street Educational Model*



Overall, it is of the school's belief that we have met our goal to enhance student wellbeing and resilience in a supportive learning community that fosters the schools values promoting and nurturing the social, emotional and physical development of all students.

Continued over page

(BSEM). The Wellbeing Hour was introduced across the whole school as part of the weekly timetable. Student Voice time was also timetabled. As during 2016, the *Life Education Van*, Peer Mediators, Better Buddies, Kids Hope, *The Leader In Me* Electives (terms 2 and 3), the *C.H.A.M.P.I.O.N.* Winter Food Drive, participation in the *Christmas Gift Appeal*, *Walk to School Day*, *Healthy Relationship* sessions (Years 5&6 and Parent Information Night) and our *school Chaplain* all continued. The whole school also participated in *Walk to School in October*. Students also had the opportunity to participate in the *One Million Stars Project to End Violence*.

2018 has seen staff complete their *BSEM* training. During Term 2, our School Counsellor commenced work two days a week. Years 5/6 undertook the *Evolve* program with the YMCA. The *Life Education Van*, *Peer Mediators*, *Better Buddies*, *Kids Hope*, *The Leader In Me* Electives (terms 2 and 3), the *C.H.A.M.P.I.O.N.* Winter Food Drive and our *school Chaplain* have all continued. Semester two will see students at BSPS again participating in *Walk to School Day*, *Healthy Relationship* sessions (Years 5&6 and Parent Information Night), *Walk to School in October* and the *Christmas Gift Appeal*.

Next week I will share some interesting feedback from our students in regards to key surveyed indicators, which will tell us a little more about the growth in this area over the past 4 years.

Enjoy your weekend!

Jayson Williams - Principal

williams.jayson.s@edumail.vic.gov.au



@principalbsps



Tweetification of the week

Follow US!

This week's Oscar was presented to - Year 5/6 for their great sportsmanship.

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



Birthday Wishes go the following students who had a birthday last week.

Daniel M, Jai R, Jeremy C, Ryan Ho, Junyi Z, Khloe S



Art Room News

Thank you for the continuous supply of **small** foam trays, it is greatly appreciated.

I have a special request and I am hoping that someone in the school community will be able to help. The art room requires sheets of plywood or craft wood for a Street Art Unit that the Year 5/6 students are undertaking this term. The sheets would ideally be **approximately** 30cm x 50 cm in size, about the size of an A3 sheet of paper. If you can assist in any way, please let me know.

Thank you

Petra Murrihy

Inside the Classroom— Year 6 Writing for a Purpose

The title of contribution sounds simple, and it is: In Grade 5/6 we are making the purpose of our writing clear – we are writing for *real* purposes to a *real* audience.

We started a while ago with this approach: defining our **purpose and audience**, considering why our writing matters (either to us or somebody else) and deciding who it was for. **Autonomy** challenges us to realistically lay out a timeline and to identify

Purpose and Audience	Autonomy	Mastery
What are we writing about? Why is it worth writing? Who is it for?	How long will you need to complete this piece?	What skills and strategies will you show mastery of throughout this process?
Why is it worth writing about?	What do you need to find out?	
What type of text will it be?		
Who is going to be reading it?		

what we need to find out to achieve our purpose in a given time. **Mastery** asks us to identify exactly what writing skills we are going to work on explicitly throughout the process which, at the moment, are drawn out from the Organization rubric of the 6 Traits of writing.

There are art galleries that require a significant understanding about writing purpose statements, project plans, plaques for the work itself, and

blogs about the process (Katie, Cindy, Mia, Joanne). There are board games that seek to target the obsession with digital devices on wet days, with persuasive writing pieces that set the tone for the project (Josh, Alex, Teerth). And there are websites that teach: coding, soccer, cooking – all framed through an understanding of how writing can make those educational ventures meaningful to their intended audience.

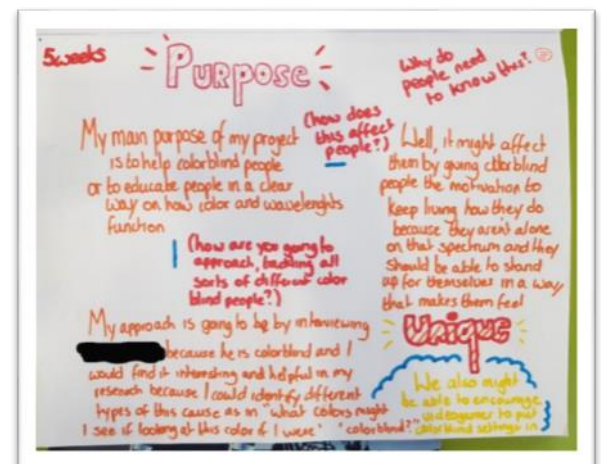
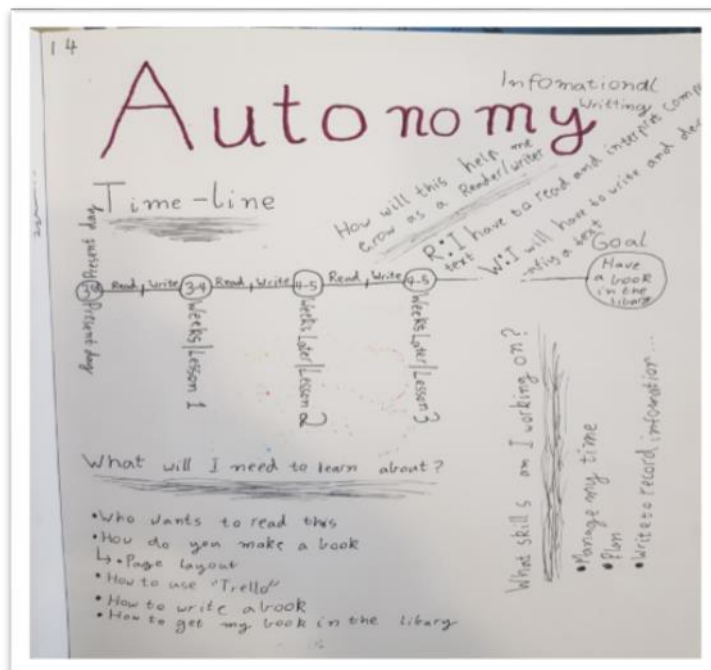


Figure 1: Em's Purpose Statement



We'll continue to refine the process as a cohort, but at the moment, our engagement in the act of writing for a **purpose** with a clear outline of how we are getting to the end, and what we want to develop throughout is driving us forward.

Grade 5/6 Cohort



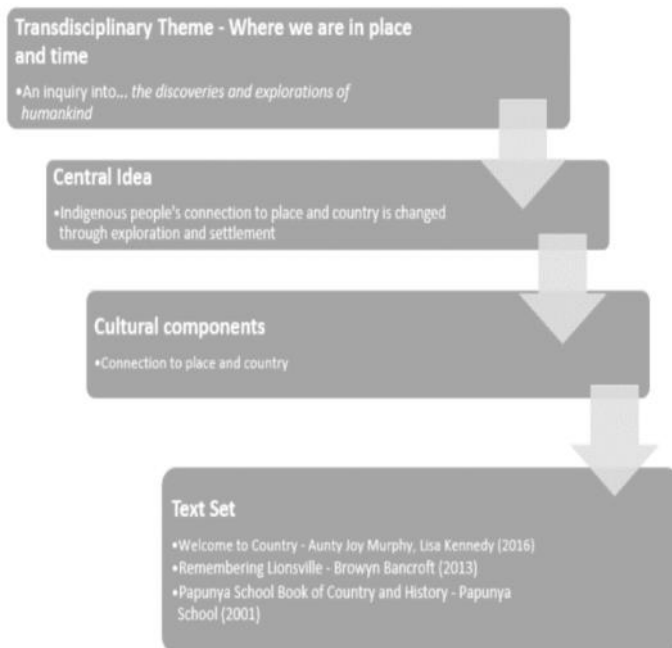
From Our PYP Coordinator— Global Citizenship and Literature

**This article will be presented in two parts*

We often associate global citizenship with getting out, heading overseas, and exploring other cultures in person. We can't always do that in schools – some are fortunate enough, but most aren't – and we must look elsewhere to develop a broad understanding of where we fit into a global community. I call it the 'journey of the mind', and picture books are our ticket.

Global literature can foster rich discussion because the issues, settings, and situations depicted in the books challenge students to go beyond their current understandings. Teachers valuing discussion are intentional in seven areas: (1) they select books that invite discussion, (2) they shift from adding books to discussing books (3) they teach students how to talk with each other, (4) they reserve time for discussion, (5) they use response strategies to deepen discussion and dialogue, (6) they post charts to support student thinking, and (7) they use narrative tools to encourage students to present their understanding.


With this in mind, text-sets aligned to components of culture within units of inquiry go a long way in providing students the diverse perspectives necessary for worthwhile study.



The text *Welcome to Country* by Auntie Joy Murphy and Lisa Kennedy (2016) was chosen initially for its local relevance to students (the school sits in Wurundjeri land) and provision of insight from a leading member of the comprised group. To explore the text, it is important to start at a whole-class level, constructing meaning through focused discussion. By 'focused' discussion, I refer to a discussion that doesn't 'popcorn' around, addressing myriad ideas but never digging into one, instead, it requires students to build off each other – 'I agree/disagree with... with...', 'Could you clarify what you meant when you said...?', 'What makes you say that?'.

Due to the complexity of imagery, and the at times ambiguity of the text (being a dictation of a traditional welcoming

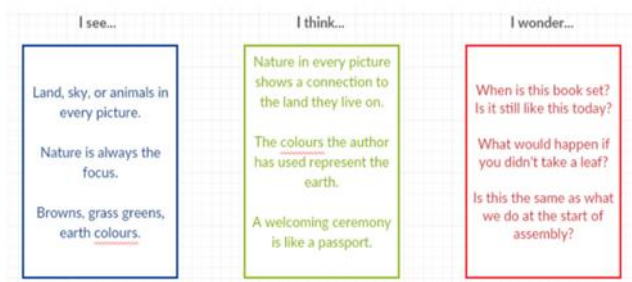
ceremony), the second reading employed a See-Think-Wonder to frame discussion. The below image represents an example of student thinking throughout the reading, and demonstrates clear alignment between the reading of the text, and the appearance of initial understanding of connection to country and place of the chosen group. Of note is the following line of thinking; 'I see the land, sky, river, or animals in every picture; I think that this is because Aboriginal Australian's have a strong connection to the land; I wonder in what time this book is set and if it is still this way today?'



See-Think-Wonder

Looking at an image or object:

- What do you see?
- What do you think is going on?
- What does it make you wonder?



Melbourne?’

and that the book may not reference a specific time period, and instead is a reflection of (possible) cultural beliefs.

To take this beyond a surface level of understanding, I presented students the text *Papunya School Book of Country and History by Papunya School (2001)*, hoping that a second authentic text, now

branching out into national territory, would encourage students to make deeper inferences about indigenous connection to place and country. Which I will leave as a cliff hanger for now!

It may have become clear throughout this first article that units of inquiry are often driven by literacy, and particularly *critical* literacy. This is what we mean when we say in the PYP that units of inquiry should be ‘transdisciplinary’ – they blur the lines of disciplines (in this case literacy, history, and cultural studies) to bring greater depth to a big idea or key understanding.

Benjamin Zonca

PYP Coordinator



Sports News

Scoresby District Hoop time finals

Tuesday 14th August, Dandenong Basketball Centre

This year the basketball stars of Bayswater South Primary School will be competing at the Scoresby District Hoop Time finals. The finals are played at Dandenong Stadium, with games commencing at 9:45. Thank you to Mandy Jarvis and Tanja McKendry for helping transport the students to the event.

Emmalee	5/6Z
corey	5/6Z
Josh W	5/6Z
Jake J	5/6Z
Ella K	5/6C
Teagan B	5/6S
Cian E	5/6S
Ella W	5/6S
Dylan R	5/6S
Dylan M	5/6C
Will J	5/6Z
Charlie C	5/6S
Zac E	5/6S
Angus R	3/4Z

Scoresby District Summer finals

Wednesday 29th August

Congratulations to all students that represented Bayswater South Primary School at the Summer Sports on Thursday 9th August. The students did a wonderful job in demonstrating sportsmanship, teamwork and respect during the competition. All of the

students will be competing in finals on Wednesday 29th August. The venues will be the same:

Tennis : Boronia Tennis Club (Mountain Gate Tennis Club)

Volleyball : Boronia K-12

Cricket: HV Jones Reserve

Softball: Gilbert Park

Primary School Soccer League

Bayswater South Primary School has just finished completing its first official round of the Primary School Soccer league held at the Knox Regional Football Centre off High Street Road. Results and website link will be posted soon.



Extra Curricular Activities



**BAYSWATER SOUTH
PRIMARY SCHOOL**
An English/German Bilingual School

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 ✉ bayswater.south.ps@edumail.vic.gov.au
 www.baysouthps.vic.edu.au



German Poetry Results 1/8/2018

Year 4	Year 5	Year 6
<p><u>Open Division</u></p> <p>1. Nicholas 2. Mahdi 3. Caleb W./ Princess</p> <p>High Achievement:</p> <p>Sam D. Luis Emmanuel Kira</p>	<p><u>Open Division</u></p> <p>1. Anders 2. Amelie 3. Mina</p> <p>High Achievement:</p> <p>Ella K. Josh H. Nitya Patrick Sienna Ella Drost.</p>	<p><u>Open Division</u></p> <p>1. Declan 2. Alex 3. Joel</p> <p>High Achievement:</p> <p>Jeremy Hannes Austin C. Will J. Jack K.</p>
<p><u>Deutsch als Fremdsprache (DaF)</u></p> <p>1. Ethan 2. Reval. 3. Fern.</p> <p>High Achievement:</p> <p>Marley Gabriel Jarom Lilly H</p>	<p><u>Deutsch als Fremdsprache (DaF)</u></p> <p>1. Sashenka 2. Charlie 3. Mia</p> <p>High Achievement:</p> <p>Aliyah Ella Dong</p>	<p><u>Deutsch als Fremdsprache (DaF)</u></p> <p>1. Rad 2. Devan 3. Victor</p>

Congratulations to all place-getters and High Achievement award recipients.

Maria McCluskey
German Language and Literacy Teacher

From Our Sport Captains

Volleyball- Boys

Hi my name is Josh, and Ello' the name's Austin, and we are the volleyball overlords for the boys team XD. On Thursday the 9th of August the boys volleyball team went to Boronia K-12 to participate in the summer sports. We lost all our games but we had some great highlights

Like Tony's great aces

Austin's great encouragement

Josh M's great setting

Josh H's great digging and sacrifice to win a point. In the end we all had a great time

Volleyball- Girls

Hi I'm Bianca, I'm Nat, and we are the girls' volleyball team captains.

Yesterday the 5/6's had Inter School Sports we played at Boronia K-12, unfortunately we lost all three games. However, we improved each game and had lots of fun. Our first game was Wantirna and we lost by two points sadly you have to win by two points.



The next game we played was against Boronia K-12 we sadly lost again by two points, we thought we won but then the Boronia umpire said "no Boronia did."

Our last game was Wattleview, we lost 20-13. After all we had an awesome day and were very tired. We would just like to thank the Mums and Dads that came down to support the team and Mr. Campbell for coaching us and getting us there.

Tennis- Girls

Hi, I'm Sienna and I'm Sashenka and we're the girls' tennis team captains. Yesterday, the girls' tennis team went to Reta Matthews Reserve. We all had a great time. The players that won games were Cindy 5 times, Katie 4, Teagan 3, Ella D 2, Joanne 1 and Mandy 1. We all tried our best and we all succeeded in our own way. Some great scores were 21 – 6, won by Cindy, 17 – 10, won by Cindy again, 16 – 8, won by Cindy yet again, 15 – 2, won by Cindy and Katie and 14 – 10, won by Teagan. Some close matches were 8 – 7, with extra time, won by Mandy and 1 – 0, won by Joanne. We are very happy with the results and hope to do even better next time. Thank you to Mr Zonca for training us, Mr Campbell for organizing everything and the parents for supporting at the event.

Softball- Boys

Hi! I am Austin and yesterday the boys soft ball team went to Gilbert Park. We played three games. The first we played Wattleview and we drew 8-8, the second one we played Scoresby and won 6-5 and the third game we played Wantirna. We lost 7-0. Some of the highlights were Deakin's awesome home run, Dylan's great bowling and Charlie getting people out. We would like to thank Jamie for helping us, Frau Schmeltzle for coaching us and Mr. Campbell for getting us there.

Softball- Girls

Hi, I am Ava and I am Dahlia, yesterday the girls' softball team went to Gilbert Park. Our first game was against Holy Trinity. Unfortunately, we lost 9 to 4.

Our second game was against Wantirna South. It was a much easier game because we have to walk most of our bases. We won that game 7 to 4 thanks to the bowler who got four balls each time we went to bat. The whole team played extremely well, and showed so much sportsmanship towards everyone. We all tried our best and it paid off.

Cricket – Mixed

On Thursday, the cricket team went to HV Jones Reserve to play cricket. Our first game was against Holy Trinity B, the scores were 159 to 149 which we won. Some of the highlights were Josh W's great fielding, Jack G's good balling and Dylan R's great batting.

Our second game was against Holy Trinity A, we lost 153-93. Some of the highlights were Josh's run out, Victor's awesome batting and Devan's great fielding.

Our third game was against Boronia K-12, we won 137-107. Some of the highlights were Paris's great batting, Dylan R's awesome fielding.

Our last game was against Holy Trinity B again we won 157-129 some of the highlights were Will's fielding and batting. Thank you to Mr Campbell for organizing the day and all the parents who supported us.



From Our School Chaplain

Modern Parenting Calls For Some Tough Decisions

Hi Parents, social media, the use of iPads and the introduction of computer games, are just some of the new challenges that modern parents are grappling with right now. Deciding what you allow your children to do and what you choose to restrict in your household can lead to tough decisions. But being 'cruel to be kind' can be worth the hassle it may bring. Technology issues are part of parenting now so it's important to keep up to date. It can be hard for parents to know the right approach to raising their children in today's society. Information is so easy to access via media and you may not necessarily want your children exposed to many aspects of it.

Here are five strategies to help guide you:

1. Balance is necessary: Parents need to be both compassionate and firm. You also need the wisdom to know when and how to use each. Developing both of these characteristics is important to enable you to raise your children to the best of your ability.
2. Take time to review & reflect on your parenting style: Lack of time stops us from being the type of parents we want to be. The busyness of life can make us do things for our children rather than taking the time to teach them to be independent. So spend time talking about what you'd like to improve on in your parenting style. Work out strategies you feel reflect what you want to achieve that will benefit each of your children's personalities.
3. Learn from others: It helps to look at what other parents you admire are doing to gain an impression of how they go about every day parenting. Chatting to other parents can be useful too because it will inevitably reveal a good deal about their child-rearing practices and give valuable insight into their family life. Social connection with other parents and extended family is very important because it enables you to learn by interacting with and watching how other adults parent.
4. Aim for responsible parenting: Don't take unnecessary personal responsibility for your children's problems and challenges. Allow them to work out how to deal with any situations they face. Have a chat, but let them come up with various options and possible solutions. This then reveals an opportunity for your children to be resourceful and presents them with many learning opportunities.
5. Develop a family focus: Developing a sense of family and togetherness is crucial to your children's development. Your capacity to draw family together when things are tough will make a big impact on the resilience of your children. Make 'putting yourself out for others' part of your family culture. That starts with teaching your children to 'put themselves out' for their parents and siblings. Remember children learn the best by watching you, so lead by example.

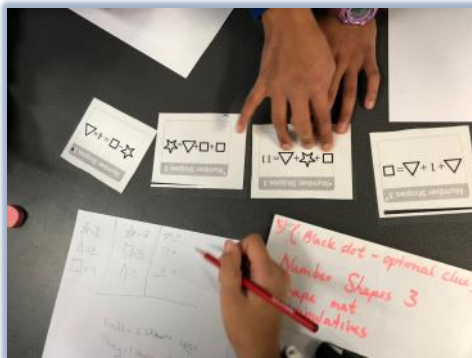
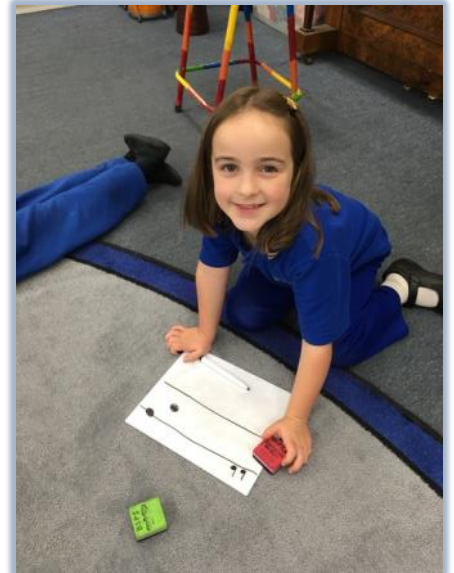
Today's parenting can be fast paced, but it's important that you have times where you all slow down too. It can be very demanding and your children often become the main focus, but it's also important to focus on your family unit as a whole.

Bronwyn Upton

BSPS Chaplain – (Monday & Tuesday)

Music News

Last week some of our year 2-4 students experimented with Apps to create their own music as well as some Preps and Year 2 students receiving feedback on how to improve their note writing.



Heathmont Maths Challenge

On Friday, 20th July, twelve of our year five students were invited to participate in a maths competition held at Heathmont College. Congratulations everyone.



LEADERS OF THE WEEK AWARDS

Student	Grade	For
Abby L	P-M	Making excellent progress with her reading. Well done and keep it up!
Harrison E	P-P	Making amazing progress with his reading. Great effort!
Vidya A	P-P	Excellent concentration and participation in class discussions.
Veronika M	1-B	Her infectious enthusiasm towards her learning! Toll!
Laurens L	1-B	Getting the readers attention with your BOLD beginning!
William M	1-G	His great teamwork when solving a sharing problem with a friend in maths.
Patrick E	1-G	Consistently making good learning choices. Great effort Patrick.
Christopher P	1-W	Fantastic WHOLE BODY LISTENING! Mach weiter so!
Romeo B	1-W	Being very focused with his writing—well done!
Summer S	2-D	Always giving 100%, helping others and excellent use of German!
Eashan G	2-W	Working hard on his writing and spelling skills. Great work Eashan!
Charlie G	3/4M	A marvellous participation in class. Fantastische Arbeit!
Harry L	3/4W	His excellent effort in reading tasks.
Jordan H	3/4Z	Approaching his learning calmly and confidently.
Brendan R	5/6C	Presenting his personal writing plan in a clear and creative way! Great work!
Rad T	5/6C	His outstanding analysis of Alex Rider and showing evidence in his work. Keep it up!
Kaito M	5/6S	Demonstrating excellent spatial skills in maths during geometric reasoning tasks.
Nat K	5/6Z	Following through with a personal inquiry and connecting it to her writing.

Sick Bay Roster

Fri Aug 10 Angela Cotter
 Fri Aug 17 Kathy Herrmann
 Fri Aug 24 Erin Kennedy
 Fri Aug 31 Monika Thornley
 Fri Sept 7 Angela Murray
 Fri Sept 14 Nicole Kuruwita
 Fri Sept 21 Magda Tapias
 Fri Sept 28 Eiko Naruse



Victorian State Schools Spectacular – Get your tickets!

We are proud and excited to have some of our students participating in the *2018 Victorian State Schools Spectacular: With the Beat*.

This year's Spectacular will be held at Hisense Arena on **Saturday 15 September, with two shows at 1pm and 6:30pm**. It will also be televised by Channel 7 and will be live-streamed to the internet (exact times to be advised).

The journey of exploration will see Hisense Arena transformed into a mystical Venetian masquerade ball, a wondrous Steam Punk Fairground in a cornucopia of new and old mixed together.

There is something for everyone's musical taste in this year's show, from Macklemore, Imagine Dragons, Sheppard, Tim Minchin, Beyonce, to Karl Jenkins.

Talented young skaters, skate boarders, BMX riders, puppeteers, musicians, dancers and singers will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

This is a creative vision of industry professionals including Creative Director Neill Gladwin, Musical Director Chong Lim, Dance Director Deon Nuku, (Scooby Doo, Happy Feet, Moulin Rouge) and Associate Dance Director Yvette Lee, (Dancing with the Stars, X-Factor Australia, Australia's Got Talent and So You Think You Can Dance).

This program – managed by the Department of Education and Training – helps to develop each student's performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

For a fun, family entertainment experience, and to cheer on our students from the audience, be quick to secure tickets. Tickets for the 2018 Victorian State Schools Spectacular will go on sale via Ticketek on **19 July at 9:00am**.

Ticketek Information and bookings: <http://premier.ticketek.com.au/shows/show.aspx?sh=STATESCH18&v=VFA>

Pricing is as follows:

General Admission tickets – available from 9:00am on 19 July

Adult:	\$40
Concession:	\$30
Child Under 15:	\$20

Buy 10 tickets and get one adult ticket free (The 11th ticket is free). For group bookings, please **call 1300 364 001**.

Linton Roe

roe.linton.j@edumail.vic.gov.au



TeamKids Newsletter



What's Been Happening!

During these two weeks, we have been busy with the variety of activities and changes in the service such as having the new Director (Sherry) and also having the new furniture and displays. Children did some great work to help staff in updating the room and creating our new service expectations.

With ongoing changes, we've already started to plan new different activities through children's suggestions and interests including more craft activities and sports. Families are welcome to give us feedback about the service by using the new YES/NO feedback jars and feel free to share ideas in our suggestion box too!

We've also made a wonderful healthy eating poster in light of our new Menu. Over the last week, we worked with the children on implementing a compost bin, water recycling tub and a recycling container and then discussed the benefits of keeping our environment safe and clean.



TeamKids Clubs - Upcoming

Cooking Club:
Making Sushi



Mindfulness club:
How to practice deep breathing to stay relaxed and calm



Sport Club:
Soccer and Footy matches



Art Attack:
Poster/Sand design



Important Dates

International Day of the World's Indigenous People - 9th of August

National Science Week - 11th - 19th August

Contact Details

Service Mobile: 0439 737 898
Service Email: bayswatersouthps@teamkids.com.au

Office Phone: 9532 0366
Office Email: info@teamkids.com.au

www.teamkids.com.au

Community News

Come and join us at our next Messy Church
Theme: Jesus our light in the world

When?
Sunday 9th September 2018, 4.30-6.30 p.m.

Where?
St Stephen's Church Hall,
Cnr Warruga Ave & Phyllis St Bayswater

Why?
To have fun, do crafts and activities, celebrate and share a meal.

Who can come?
Everyone is welcome - all ages - on your own or with family or friends.
Note: Children under 16 must be accompanied by a responsible adult.

Want more information?
Contact Jean 9801 4762 or Ainslie 0407 877 068

Come and see what the messiness is all about

Entrance is free but a small donation towards the costs would be appreciated

JOIN-A-CLUB HUB!

Love Cricket but don't know where to play?
Make sure you join us for some FREE family fun and see how you can get involved in Australia's favourite sport!

- MEET YOUR FAVOURITE STARS - SAM HARPER AND TOM O'CONNELL - 4:00PM TO 5:30PM
- MEET STARMAN WITH HIS STARS VAN - LOADS OF PRIZES TO BE WON!
- SPEAK TO PEOPLE IN CLUBLAND WHO PLAY IN THE RINGWOOD AND FERNTREE GULLY CRICKET ASSOC.
- COME AND TRY CRICKET BLAST
- MELBOURNE STARS INFLATABLES WILL BE SET UP FOR YOU TO PRACTICE YOUR BOWLING & CATCHING
- CHECK OUT THE CRICKET EQUIPMENT ON SALE
- A COFFEE VAN WILL ALSO BE AT THE EVENT, SO TREAT YOURSELF TO A COFFEE OR TWO!

LOCATION	DATE & TIME	CONTACT
Saxon Indoor Sports Unit 7, 37-51 Lusher Rd, Croydon 8658 4051	Sunday 19 August Drop in anytime between 3.00PM - 6.00PM	Di Day 0427 314 389 dlday@cricketvictoria.com.au

VISIT WWW.MELBOURNESTARS.COM.AU TO SEE WHAT'S NEXT

CRICKET VICTORIA HARMONY IN CRICKET

BAYSWATER SOUTH PRIMARY SCHOOL'S COMMITMENT TO CHILD SAFETY

Bayswater South Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

Bayswater South Primary School has zero tolerance for child abuse.

Bayswater South Primary School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at Bayswater South Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

CHILD SAFE STANDARD

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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