



THE BULLETIN



"The Leader in Me" Electives

"The Leader in Me" electives program has recommenced again this term, with a new range of electives. Engaging activities in a multi-age group setting are another way in which the 7 Habits are further integrated into our language and personal interactions, through new skills being learnt, and new relationships being established across year levels.

Key Dates- for your diary

Term 3

Tue July 31	Student Electives
Wed Aug 1	Prep 100 Days of School Celebration
Wed Aug 1	German Poetry Final
Wed Aug 8	Book Club orders close
Thu Aug 9	Summer Sport
Aug 14-22	Somers Camp (selected students)
Mon Aug 13	Review Meeting
Tue Aug 14	2019 Prep Transition 2.30—3.20pm
Tue Aug 14	Hoop Time Basketball 3-6
Thu Aug 15	Science Incursions P-6
Tue Aug 21	Student Electives
Wed Aug 22	State Schools Spec Rehearsal
Fri Aug 24	Dads' night Prep-1
Mon Aug 27	Review Validation Day

Tue Aug 28	Student Electives
Tue Sep 4	2019 Prep Transition 2.30—3.20pm
Tue Sep 4	Summer Sport Final
Wed Sept 12	State Schools Spec Rehearsal
Fri Sept 14	State Schools Spec Rehearsal
Mon Sept 17	Review Panel Day

2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21

Issue 21, July 30 2018

Principal's Corner



Review

2



The Leader In Me.

9



How does weather affect our lives?

4

Learning & Leading *through Languages*



Principal's Message– Review

Dear Parents, Staff & Students,

Last week, I mentioned that there is no better way to involve the whole school community on a reflective journey than conducting a school REVIEW. So as promised here is a snapshot of what you can expect in the coming weeks, where community voice will play its part in shaping our school's future:

- **Council-** will continue to meet and discuss community relationship, opportunities and partnerships
- **Parents' Club -** will meet to further evaluate their role and other opportunities for parents to support the school
- **SRC-** will continue to meet to discuss the role of student voice and its effectiveness
- **Year 6 Leadership group-** will continue to meet to discuss student voice and leadership
- **Staff-** will form a collective agreement of where our school rates in 4 key areas: Professional leadership, positive climate for learning, community engagement in learning and excellence in teaching and learning.
- **Parent group-** Our Council President will hold a special briefing session to obtain the opinions of our parent group in relation to our community next week.

The Review core panel will consist of the:

- Reviewer
- School Educational Improvement Leader (DET representative)
- School Principal
- Council President
- 2 Critical Partners- Principals from other DET schools

The panel will meet and consult with the community including the parents, students and staff to

Here are the key dates for the Review this term:

*August 14 - Pre Review Meeting *August 27 - Validation Day *September 17- Field Visit

Next week, I will share with you our BSPS story, highlighting some of our achievements as a school over the past 4 years (2014-2018).

BSPS Parent Survey

Finally, another way you can share in the journey of your child is by completing our BSPS Parent Survey. You should have received a note and an email with log in details this week.

Enjoy your weekend!

Jayson Williams - Principal

williams.jayson.s@edumail.vic.gov.au



@principalbsps



Here is a snapshot of what you can expect in the coming weeks, where community voice will play its part in shaping our school's future



Tweetification of the week

Bilingualism as a life experience

Follow US!

This week's Oscar was presented to - Frau Gillson & Frau Wilson for the electives program.

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



From the Office

Mad Science Show 15th August

The permission form and payment is due 8th August.

Gr 5/6 Scoresby District Summer Sports

Permission form and payment due 6th August.

Parent/School Communication Update

Over the past year, Bayswater South Primary has been using two platforms (Flexibuzz and Sentral) for communicating with students' parents.

This term, the school has now fully transitioned to using just one platform, Sentral, for all communications. The Sentral phone app now replaces Flexibuzz for messages only.

Information is now relayed to parents on Sentral via;

- Email
- Parent portal instant messaging
- SMS messaging (for student absences)

It is essential that all parents are signed up to the Parent Portal. If parents have a separate email address it is important both are put on Sentral to ensure everyone receives any communications sent out.

Upcoming events

In the next few weeks, information and costs will be sent home regarding the following:

Grade 2 Sleepover – 7th September

Prep Melbourne Museum excursion – 11th September

Gr 3&4 Camp – 12th to 14th November

Noleen Maxwell
Business Manager

Inside the Classroom— Year 1

How does weather affect ours and others' lives?

This term we will be exploring weather; the elements of weather, how weather affects us daily, and how weather affects others and the wider world.

We were very fortunate to have Mr Frank Drost speak to us about Weather last Monday. Students learned that weather is **very** interesting. We learned about weather forecasting, and how to do a simple forecast. If we watch the high and low pressure, we know where the wind might go, and whether it will be a cold or warm wind.

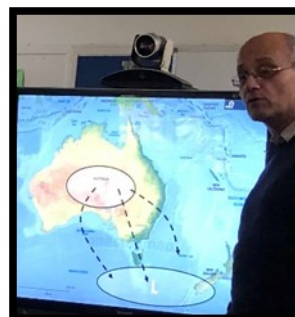
We also learned a lot about severe weather and how it can impact our lives as well as crops, animals, infrastructure, the earth and oceans.

A HUGE thank you to Mr Frank Drost!

Year 1s are also currently learning about and using, the Writing traits of **Organisation** and **Voice**. 1W and 1B have shared their weather thinking about what they learned during Mr Frank Drost's talk, using the **Voice** trait. 1G have shared their thinking using the trait of **Organisation**.

What we thought, using the trait of *Voice* ...

- I saw lots of tornadoes - *Patrick*
- It was so cool seeing the pictures of the big floods - *Khloe*
- I liked seeing the pictures of tornadoes and especially the large big one - *Sebastian*
- I liked the big tornadoes - *Sienna*
- I liked the pictures about the lightning. When we saw it, it flashed on houses and trees - *Anshi*
- I liked the picture when the lightning hit the plane, it was safe inside the plane - *Hiranya*
- The thing I saw I liked was like green lightning in Antarctica (northern lights) - *Anna*
- I liked the same the green lightning – *Marie*



- I liked the tornado because it was - *Marcus*
 - I liked the tornado, enjoyed it - *Nadia*
 - I liked the lightning - *Wyatt*
 - I liked the tornado. It was interesting - *Stefan*
 - I found it interesting that lightning goes through trees – *Romeo*
 - I liked seeing the northern lights and I learnt that you can't see them if there is a lot of dust - *Laurens*
-



- I learnt how when a plane gets struck by lightning it is safe because lightning can't strike metal stuff. I already knew when lightning strikes rubber it bounces - *Ryan*
- I liked it how cyclones were a thing, I didn't think they existed - *Leo*
- I learnt that when the lightning strikes through a tree bushfires can happen - *Jannis*
- I learnt how the lightning doesn't let planes break - *Lola*
- I didn't know there was so strong wind with dirt - *Sydney*
- It looked pretty when snow was on top of the houses - *Declan*
- I learnt that tornadoes can go over water and land - *Lucas*
- I think it was freaky how the tree looked when it got struck by lightning, it looked like blood - *Sahara*
- I think it was cool when the lightning struck the plane - *Aaron*

- Why can't lightning go through metal? - Sasha
- I liked when the lightning went through the tree - Heidi
- It was interesting when the high went to the low - Dustin
- It is safer to be small and low on a footy oval, then the lightning will strike the goal posts because lightning will strike what is closest to it – Isabelle.



What we thought, using the trait of *Organisation* ...



Extra Curricular Activities— State Schools' Spectacular

Here are our wonderful SSS students at Bayswater Station and in the Melbourne Town Hall for the first massed rehearsal for the 2018 State Schools' Spectacular. The students were models of good behaviour and concentration all day



From Our Vice & School Captains

Dear parents,

Last week, students from Years 5 and 6 went to a Melbourne City Urban Camp for three days. The camp was exciting for all of our students, and the camp activities were fun. Over all, this camp was one of the best. Ice skating at O'Brien Group Arena, the Melbourne Star and a tour through the MCG were some of the highlights.

Recently, some new synthetic has been installed at the front of the school and on one of the basketball courts near the portables. On both areas, the grass is a bright blue with different coloured lines, marking volleyball, basketball and netball courts. The synthetic grass adds to our newly renovated areas and looks aesthetically pleasing.

The electives have just started for Term 3! They are looking really exciting and fun. We can't wait to have some feedback from the other students.

From the Captains

Sick Bay Roster

Fri July 27	Jessica Brown
Fri Aug 3	Eiko Naruse
Fri Aug 10	Angela Cotter
Fri Aug 17	Kathy Herrmann
Fri Aug 24	Erin Kennedy
Fri Aug 31	Monika Thornley
Fri Sept 7	Angela Murray
Fri Sept 14	Nicole Kuruwita
Fri Sept 21	Magda Tapias
Fri Sept 28	Eiko Naruse

LEADERS OF THE WEEK AWARDS

Student	Grade	For
Claudia C	P-M	An improvement in her ability to sustain her focus on tasks. Well done and keep it up!
Polly S	P-P	Showing improvement in her writing skills. Well done!
Miles B	P-S	Congratulations on learning to read the first 100 coloured words! A GREAT ACHIEVEMENT!
Laurens L	1-B	His fantastic ability to tell the time on an analogue clock! Toll!
Ava G	1-B	Being organised and using her voice through her writing!
Ved V	1-G	His great concentration when learning the half hour times in German. Toll!
Aaron B	1-G	His whole body listening during our weather incursion.
Charlotte B	1-G	Her positive growth mindset towards Reading Eggs. Well done!
Naomi R	1-W	An excellent explanation of half past, quarter past and quarter to in German! WOW.
Dustin S	1-w	His writing and organising the parts of a letter! Well done!
Lawson V	2-D	Being proactive with his learning and always having lovely manners!
Eashan G	2-W	Fantastic 'whole body listening' and participation during our Science incursion!
Lily G	3/4M	A huge step up in her learning and increasing her work output.
Liam M	3/4W	His excellent effort in reading tasks.
Audrey G	3/4Z	Showing huge amounts of resilience with her learning.
Isabella L	5/6C	Her outstanding performance at the Heathmont Maths Challenge!
Paris S	5/6S	Outstanding effort and skill as goal keeper at the Knox Division soccer finals.
Teerth S	5/6Z	Leading by example at the Knox Division Soccer tournament.



From Our Student Wellbeing Coordinator

The Leader In Me



The Leader in Me continues to underpin all of students' learning within and outside of the classroom. Dr Stephen Covey's 7 *Habits* help to:

- promote life- long skills that provide a solid foundation, build resilience and self-esteem to succeed as leaders of our own lives
- teach and develop character and leadership skills in all areas
- raise levels of accountability and engagement.

At BSPS we use the 7 Habits language each day. In addition, we focus on particular Habits. This term, as part of our lines of Inquiry, each year level has chosen a Habit that resonates with their Inquiry focus.

Following are some of *The Leader in Me* areas that students will be exploring:

Prep: Be Proactive

'*Stop and think*' is a key concept of Habit 1: Be Proactive. Between what happens in life and our response is the freedom to stop, think, and choose a proactive response.

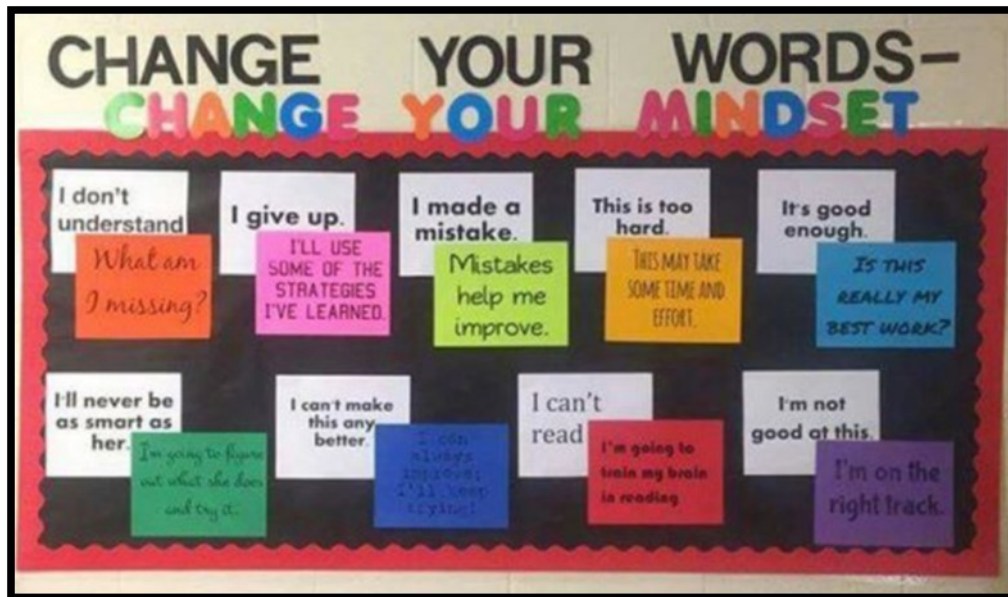
'*Be responsible*' is a key concept of Habit 1: Be Proactive. Proactive people take responsibility for their words, moods, and actions. Reactive people blame others or make excuses.

'*Circle of Control*' is a key concept of Habit 1: Be Proactive. Proactive people focus their time and energy on things they can control. Reactive people focus on their *Circle of No Control*, the things they may worry about but cannot control.

- *Circle of Control* means focusing only on things we can control or can influence.
- *Circle of No Control* means letting go of those things we cannot control.
- Students explore how to use the *Circle of Control* to solve problems.

A key concept of Habit 1: Be Proactive is '*choose your weather*'. This concept teaches that although we may not be able to

choose what happens to us in life, we can choose our responses and moods. We choose how we let events or other people affect us, and can be proactive in choosing fine weather moods rather than storms.



Years 1/ 2 and Years 3/ 4: Seek First to Understand, Then to Be Understood

Attentive listening is a key concept of Habit 5: Seek First to Understand, Then to Be Understood. Attentive listening goes beyond hearing what someone has to say. Listening with our ears, eyes, and heart allows us to hear all that they have to say and to truly understand others.

The first part of Habit 5 teaches us to *Seek First to Understand*. How a person appears is often misleading, like the wrapping on a gift. We need to know more about people to understand and appreciate them. This takes time and knowledge of their unique character, experiences, abilities, and perspectives.



The second part of Habit 5 is *...Then to Be Understood*. This emphasizes our responsibility to be honest, to communicate clearly, and to share our own views. To be a true leader, others need to know they can trust us.

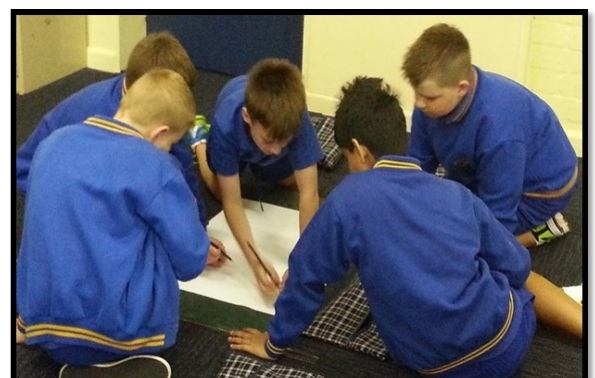
Years 5/ 6: Synergize

'Optimize strengths' is a key concept of Habit 6: Synergize. You optimize strengths by identifying the different strengths of each person and finding the best way to utilize those strengths.

Third Alternatives are a powerful benefit of a focus on Habit 6: Synergize.

Third Alternatives require us to think anew, celebrate differences, optimize strengths, and be open to new ideas.

Habit 6: Synergize teaches that *when we involve others, we accomplish more than we can alone*. Synergy is the habit of creative cooperation (1 + 1 = 3, or more!) which results in amazing and seemingly impossi-



ble results.

- Involving others is a key leadership skill.
- When we involve others, we accomplish more.
- Synergy is one result of involving others.

Negative peer pressure can be a significant barrier to achieving synergy. Negative peer pressure is any pressure on students to do things that are contrary to their principles and values.

Common language

We encourage you to talk with your child or children about these summaries of what students at each level will be learning and consolidating in their classroom and at play through *The Leader In Me*. Using this common language at school and at home is a key part of embedding students' skills and responses.

The Leader in Me Electives

Following another successful *The Leader in Me* Electives program last term, this week we have commenced a new range of Electives for Term 3. Engaging activities in a multi-age group setting are another way in which the 7 Habits are further integrated into our language and personal interactions through: new skills being learnt, new relationships being established across year levels, collaboration with peers, team building, and of course much fun.

Once again, students can look forward to participating in one of their chosen Elective preferences during our Wellbeing Hour on a Tuesday afternoon. Guitar, board games, guided drawing, sewing, are among some of the interesting sessions on offer.





From Our School Chaplain

Good Parenting Is About Consistency And Not Giving Up

Hi Parents, many things we do in life bring us instant results, but parenting isn't usually one of them. As you put in the ground-work teaching your children how to behave, how to be confident, how to treat others well and many other positive skills and attitudes, the results of this often don't show up until your children are grown.

Teaching your children to 'never give up' is a skill which will help them all through life. Einstein maintained he was no smarter than anyone else, but he just stayed on a problem longer than most people. With some children you will need to stay on the job longer than with others.

If you have a shy or socially-challenged child you may have to stay on the job until adulthood, when he or she finds their own way of building a network of supportive friends. In the meantime continue to encourage them by creating opportunities for social interaction.

If you have an active/full on child you may have to stay on the job longer, keeping them out of trouble! You may not see the results until their mid 20's when all that energy goes into starting up their own business or doing something absolutely amazing. In the meantime explain, teach and be firm!

If you have a late-bloomer you may have to keep them interested in learning so that they readily learn the skills needed to succeed at school and later on in the workplace. In the meantime encourage them and be a great role model.

We all usually want instant results in whatever we do. Parenting is no different. It's hard when the results don't come readily, but you've got to keep on doing the right thing and making the best choices for your children. Consistency is the key. Giving your children boundaries and an understanding of what you expect from them gives them the security they need to thrive.

To help you to succeed –

Get support and talk strategies through with your partner or a trusted friend.

Keep building your skills and knowledge so you can teach your children to be successful or overcome individual challenges.

Be around like-minded people who encourage and energise you.

It's the little things done by you on a regular basis that make the biggest difference to your children. So remember to choose appropriate actions, and just keep on doing them. You will have bad days and get things wrong at times. That's okay, just pick yourself up and remember that tomorrow is a new day. So don't give up and in the future, the results will speak for themselves.

Bronwyn Upton

BSPS Chaplain – (Monday & Tuesday)



From Our School Council President



Welcome to Term 3!

Lots of events to look forward to this Term.

Parents Club will be organising the traditional Father's Day Stall and of course Footy Day and the Footy Parade will coincide with the end of term lunch which the kids love. First day of term we sent the Grade 5/6 students to the inaugural CYC City Camp. I have heard wonderful reports from both students and teachers about their experiences. Hats off to the teachers who made this experience possible!

Invitation to Join Us in a Pre-Review Self-Evaluation

On the business end, this term the school will have a review (which takes place every four years). The review looks at the school's performance – celebrates achievements and identifies strategies for improvement.

This week Council had an open and honest discussion around self-evaluation and the Review.

Our school has evolved significantly over the past four years and we want this opportunity to be open to the wider community, so I invite any member of our community to join me in a self-evaluation session on

Wednesday August 1, from 2pm-3.30pm, in the Meeting Room
(remember to sign in at the office!)

It is important to look at the FISO document prior so please contact me and I will send you the relevant document.

BACKGROUND:

The initial part of the process is a Pre review self-evaluation, which offers a collective community view using the (FISO) Framework for Improving Student Outcomes, alongside evidence of the school's performance using the previous SSP. As parents/carers we have the opportunity to consult collectively and provide feedback on achievements and community expectations of the school.

Following that the School participates in the Review which uses information collected to identify achievements, where there could be improvements and strategies to achieve that. This is the basis for the new 4 year Strategic Plan and the operational Annual Implementation Plan.

My contact details are:

Ph: 0413 567 075 or

E-mail: Edlinger.Martine.M@edumail.vic.gov.au



Victorian State Schools Spectacular – Get your tickets!

We are proud and excited to have some of our students participating in the *2018 Victorian State Schools Spectacular: With the Beat*.

This year's Spectacular will be held at Hisense Arena on **Saturday 15 September, with two shows at 1pm and 6:30pm**. It will also be televised by Channel 7 and will be live-streamed to the internet (exact times to be advised).

The journey of exploration will see Hisense Arena transformed into a mystical Venetian masquerade ball, a wondrous Steam Punk Fairground in a cornucopia of new and old mixed together.

There is something for everyone's musical taste in this year's show, from Macklemore, Imagine Dragons, Sheppard, Tim Minchin, Beyonce, to Karl Jenkins.

Talented young skaters, skate boarders, BMX riders, puppeteers, musicians, dancers and singers will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

This is a creative vision of industry professionals including Creative Director Neill Gladwin, Musical Director Chong Lim, Dance Director Deon Nuku, (Scooby Doo, Happy Feet, Moulin Rouge) and Associate Dance Director Yvette Lee, (Dancing with the Stars, X-Factor Australia, Australia's Got Talent and So You Think You Can Dance).

This program – managed by the Department of Education and Training – helps to develop each student's performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

For a fun, family entertainment experience, and to cheer on our students from the audience, be quick to secure tickets. Tickets for the 2018 Victorian State Schools Spectacular will go on sale via Ticketek on **19 July at 9:00am**.

Ticketek Information and bookings: <http://premier.ticketek.com.au/shows/show.aspx?sh=STATESCH18&v=VFA>

Pricing is as follows:

General Admission tickets – available from 9:00am on 19 July

Adult:	\$40
Concession:	\$30
Child Under 15:	\$20

Buy 10 tickets and get one adult ticket free (The 11th ticket is free). For group bookings, please **call 1300 364 001**.

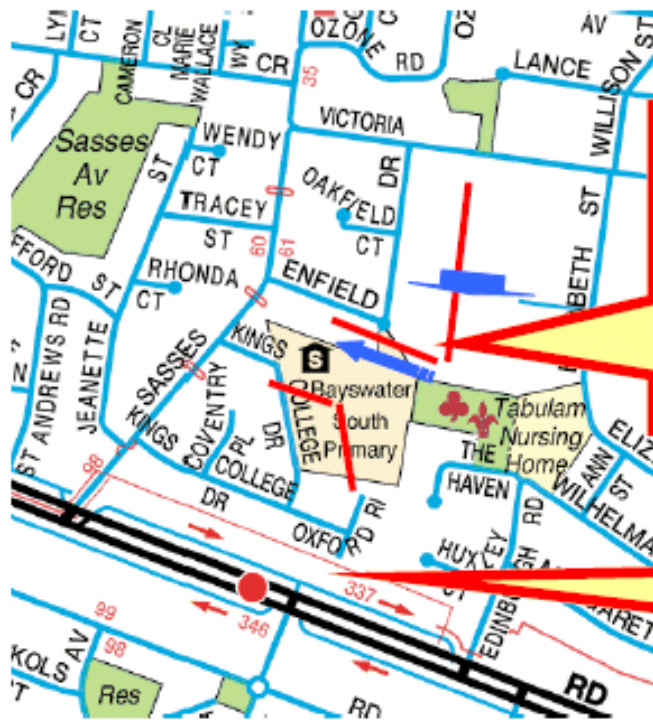
Linton Roe

roe.linton.j@edumail.vic.gov.au



AS A COURTESY, PLEASE DO NOT PARK ACROSS OUR NEIGHBOUR'S DRIVEWAYS. WE HAVE HAD A CALL FROM ONE OF OUR NEIGHBOURS IN KINGS COLLEGE DRIVE WHO HAS HAD CARS PARK ACROSS THEIR DRIVEWAY ON SEVERAL OCCASIONS.

PLEASE TAKE NOTE SCHOOL PARKING



During Drop Off & Pick Up Times it would be appreciated if we could all make:

Enfield Drive a 1 Way Road!

Entering via Victoria Road
Exiting via Sassses Avenue

This only takes 1 more minute out of your daily travel time

KINGS COLLEGE DRIVE

PLEASE:
NO PARKING IN OR ACROSS
ANY DRIVEWAYS

NO PARKING
in the School Grounds
or Staff Parking area

TO ALL PARENTS

AS A COURTESY AND FOR THE SAFETY OF ALL OUR CHILDREN

Please help follow these guidelines during school peak times

Please take note of the permanent 40km speed zone in surrounding streets

WHEN PARKING:

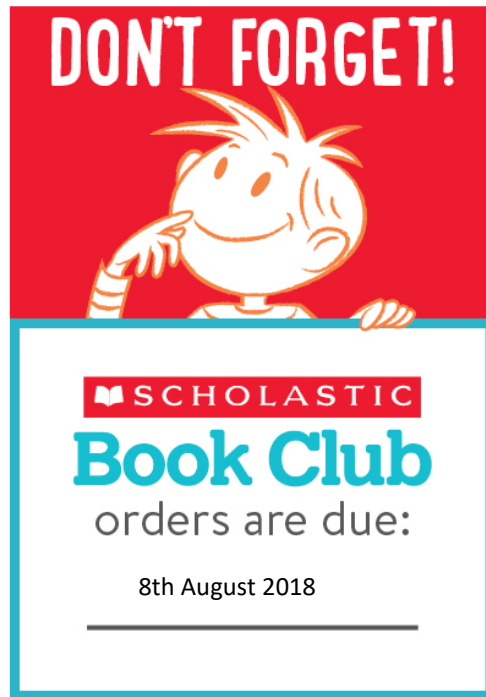
Please take an extra minute to be courteous and allow enough room for cars to manoeuvre in and out without damaging others!

Please do not take up 2 car spaces—allow for extra cars to park

By following the above guidelines, traffic and parking through the school zone will flow smoother and will keep traffic congestion to a minimum.

Thank you

School Council



Birthday Wishes go to the following students who had a birthday last week.

Aaron C, Ai Xuan G, Raha S, Lawson V, Georgia S, Cristopher T, Josiah S, Ciana A

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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