



# THE BULLETIN



## Year 5/6 Urban City Camp

From Monday, July 16 to Wednesday, July 18 our year 5/6 students enjoyed an activity packed camp. Some of the activities included a MCG tour, a visit to the Shrine, ice skating, swimming, a visit to the Sports Museum and a ride on the Melbourne Star.

## Key Dates- for your diary

### Term 3

Tue July 24	Student Electives
Wed July 25	State Schools Spectacular Rehearsal
Tue July 31	Student Electives
Wed Aug 1	Prep 100 Days of School Celebration
Wed Aug 1	German Poetry Final
Wed Aug 8	Book Club orders close
Thu Aug 9	Summer Sport
Aug 14-22	Somers Camp (selected students)
Mon Aug 13	Review Meeting
Tue Aug 14	2019 Prep Transition 2.30—3.20pm
Tue Aug 14	Hoop Time Basketball 3-6
Thu Aug 15	Science Incursions P-6
Tue Aug 21	Student Electives
Wed Aug 22	State Schools Spec Rehearsal

Fri Aug 24	Dads' night Prep-1
Mon Aug 27	Review Validation Day
Tue Aug 28	Student Electives
Tue Sep 4	2019 Prep Transition 2.30—3.20pm
Tue Sep 4	Summer Sport Final
Wed Sept 12	State Schools Spec Rehearsal
Fri Sept 14	" "
Mon Sept 17	Review Panel Day

### 2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21

## Issue 20, July 23 2018

### Principal's Corner



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Learning & Leading *through Languages*



## Principal's Message– Bearer of Good News

Dear Parents, Staff & Students,

Welcome back to another term! In my column I am usually lucky enough to be the bearer of good news, so let's kick off this term with the following:

### Playground Regeneration Project A

We now have a new basketball and bat tennis/4 square synthetic turf area, which continues to add to the quality of our sport, PE and playground facilities. It adds to the existing diamond area and it will settle like this as time goes on. To celebrate this week we opened all these areas, to all our classes up to year 4 and the students had a ball!

In other playground news, the base for the oval is almost complete with the concrete spoon drain almost complete. Once this has been given the all clear, the new synthetic grass will be delivered and installed. The dug up soil will be used in the next project that will deliver a new multi age playground to the school with an open grass area and trees. Exciting plans, Exciting times!

### Urban Camp

Our Year 5-6 students enjoyed our first ever urban camp in the city of Melbourne this week and from all reports including my personal visit on Tuesday, it was a smashing success. The resilience and social /emotional challenges these experiences impart have a lasting effect on our students individually and as a group. Once again, camps are only made possible by not only the support of our parents but also the time and effort of our teaching group. Thank you and congratulations!

### Review

This term is a time of celebration. We are up for REVIEW, and there is no better way to involve the whole school community on a reflective journey looking at our growth and improvements over the past 4 years. A new School Strategic Plan (2018-2022) will be formulated, that will provide a blueprint for us to follow into the future. Next week, I will provide a snapshot of the process we will undertake and share the times where Community Voice will play an important part in our plans for the future. We will also during the course of the next few weeks share with you the story so far, as we celebrate our achievements as a school over the past 4 years (2014-2018).

### BSPS Parent Survey

Every year DET invites randomly selected families to complete a survey about our school, with the results shared with the school and compared to other DET schools. Arguably, it is one way for our community to voice their opinion about our school. In the past though only 15- 20 % (2015-16) and 30% (2017) of families were selected as



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directed. The response rate varied and it was difficult to really get a clear picture what our BSPS parents were thinking. So we have decided that we will provide the opportunity for all our families to fill out the survey because we feel everyone should have the opportunity to celebrate the great things we are doing in our school. So next week, each family will receive an initiation to join us in celebrating the great school we have by contributing to its development and recognition. This is an innovative development for our school and one that recognises community voice and our strengths while indicating areas for improvement.

Finally, our Prep classes are full, so if there are any families who have not put in an **enrolment form** for 2019, please contact the office immediately.

Enjoy your weekend!

Jayson Williams

Principal

[williams.jayson.s@edumail.vic.gov.au](mailto:williams.jayson.s@edumail.vic.gov.au)



[@principalbsps](https://twitter.com/principalbsps)



**Tweetification of the week**

[Holiday Surprises and the Year 5/6 Urban Camp](#)

**Follow US!**



[@principalbsps](https://twitter.com/principalbsps)

This week's Oscar was presented to - Year 5/6 students and staff for the Urban Camp

## BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

### BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



***Birthday Wishes go the following students who had a birthday last week.***

*Lily B, Marcus T, Ella R, Anna O, Andrew P, Senbao L, Andrew Mc, Guoer T*







### From Our Maths Coordinator

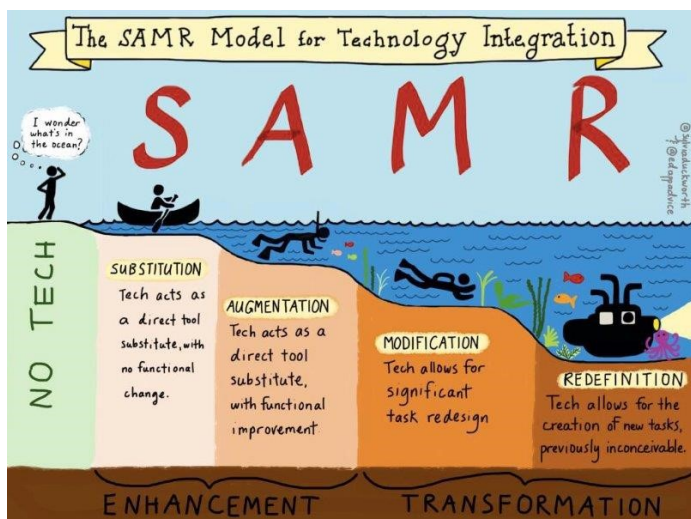
## Mathematics, SAMR and Coding

Most weeks I read about innovative schools and students solving the world's problems through the use of technology. Technology in education has come a long way in a short time. Not just the rapid advancement of the tech itself, but also the understanding of what it is for. It has also cemented its place in schools as a legitimate and meaningful area of interest and learning. The extensive research conducted by Microsoft in the 21<sup>st</sup> Century Learning Design listed 'ICT For Learning' as one of the essential enabling skills that our students will need to meaningfully contribute in the future world. Information Communication Technology sits alongside Knowledge Construction, Collaboration, Real World Problem Solving, Self-Regulation, and Skilful Communication the research worded the skill very carefully – "...For Learning".

Now, you might be thinking back to when you were at school and you were using the tech available in the classroom. For me it takes me back to 1991. After completing my writing draft, I (a very enthusiastic Year 1 student) was allowed to type up my writing on a 1990 Macintosh Classic. It printed out on a dot-matrix printer, I drew a picture to accompany it, took it home and I still have it. A great example of ICT For Learning, right? Wrong. See, the technology was used as a substitute for what I could have achieved with paper and pencil. And this substitution has been the downfall of technology in education since its introduction. It has been used as a lure, a reward, for engagement and entertainment, but only recently for deep learning experiences.



## Enter the SAMR Model



The SAMR Model to the left acts as a taxonomy in which to ask the most important question about technology – do I actually need technology for this? The argument is that if technology is only enhancing the task, experience or learning, then we should consider its purpose. For example, my writing piece I completed in 1991 was clear substitution, there was no gain in learning by using the technology. It is the experiences and learning that technology can act as a truly transformative inclusion that are the most meaningful

## Transforming Learning - Coding, Mathematics and Digital Literacy

Coding may be a foreign word or concept to you. Alternatively, many of the parents in our community work in careers that increasingly rely on coding skills. Coding in its many applications, languages and uses can be seen as a literacy and a disciplinary skill that can be didactically taught. However, I'm here to argue that through coding we can build the 21<sup>st</sup> Century Learning Skills that I mentioned above in every student. By providing the platform and the basics to coding, children can become very capable coders very quickly.

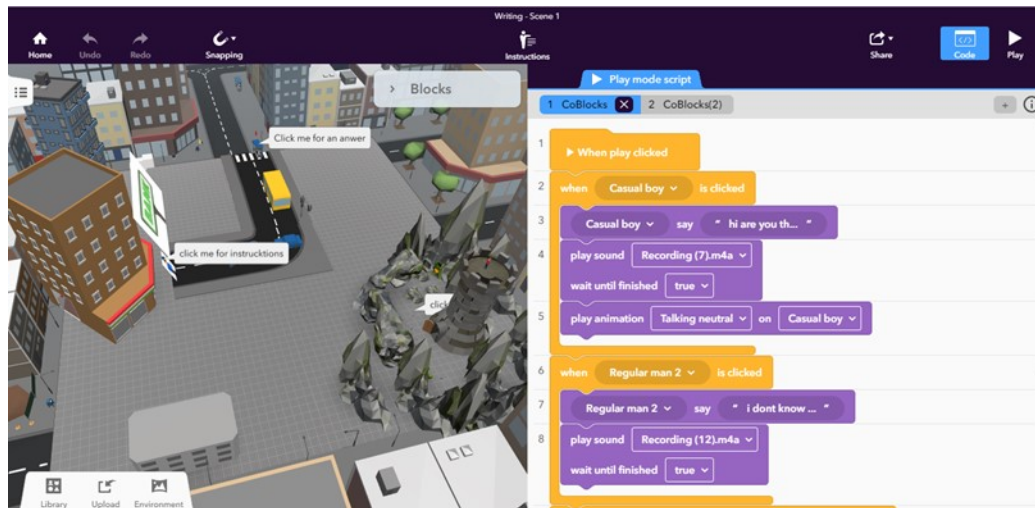
Novice coders are often met with a feeling that overwhelms them. They don't know where to start, or how to create what they want. A great place to start is by needing a problem to solve. For most students, gaming and animation provides the perfect

platform for exploration and problem solving. The literacy of coding becomes very apparent straight away as sequencing is everything. The mathematics of coding also rears its head as positioning, scale, rotation, timing, variables and measurement (to name a few) also are heavily relied on.

## Coding Safely with Kids – Where to start

Below are some free coding applications that your students can explore both online and offline.

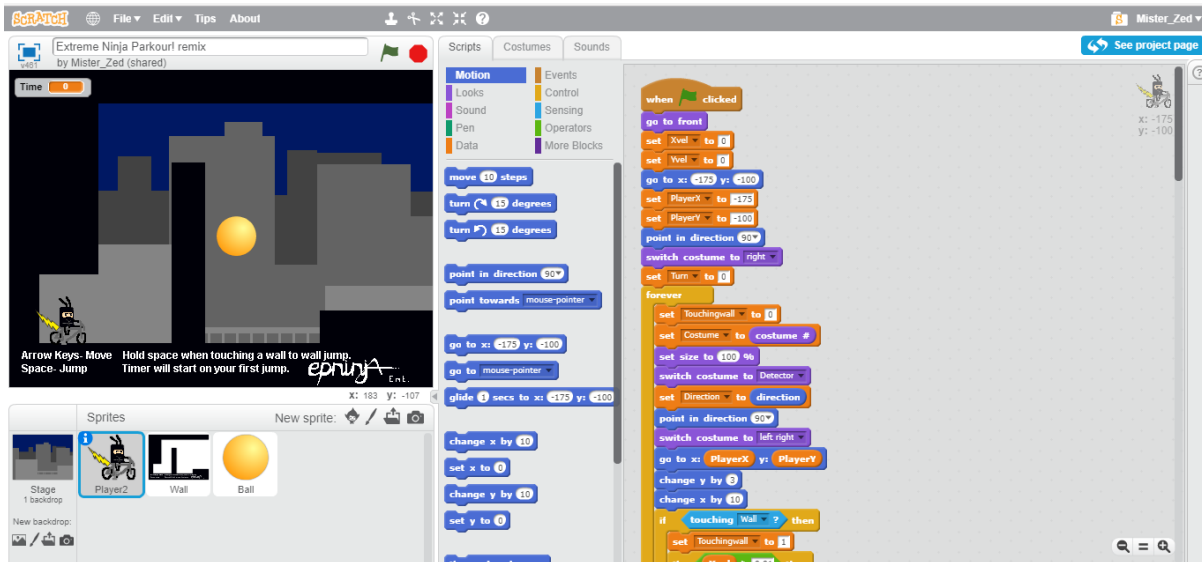
**coSpaces Edu** – at [cospaces.io](https://cospaces.io) you will find everything you need to build a Virtual Reality. The image below is of an adventure game that come year 3/4 students built collaboratively. The coding language you see on the right is called CoBlocks and is based on a Block based language. Once the world is finished, you can explore it with VR goggles including the ones that utilise phones.



**Kodu Game Lab** – If this isn't already on your Windows device, it is free (google it). Kodu uses a simple "when/do" coding language where students place tiles to build games.



**Scratch** – Head to [scratch.mit.edu](http://scratch.mit.edu) to find a world of gaming, animation and music. Scratch is an online coding platform that allows us to look inside the projects of others to see how they have constructed them. One of the best ways to discover how something works is to pull it apart and rebuild it. Scratch uses a Blockly script style that is intuitive and user friendly, however it is also complex enough to allow the coder to really create unique ideas. Coders can then publish their creations for others to “remix”. Awesome!



If you have any questions about how to support your student in exploring the rich world of coding or would like to know more, please don't hesitate to contact me.

[zielinski.daniel.c@edumail.vic.gov.au](mailto:zielinski.daniel.c@edumail.vic.gov.au)

Dan Zielinski

Mathematics Learning Specialist



## Inside the Classroom— Year 2's Kung Fu Punctuation



### YEAR 2 KUNG FU PUNCTUATION

Last term the Year 2 students learnt different Kung Fu moves to help them remember different types of punctuation in their writing.

Below are some photos of the Year 2 students showing off their new Kung Fu moves!



#### CAPITAL LETTER



A

The first rule of Kung Fu is:  
ALWAYS **bow** to your opponent.



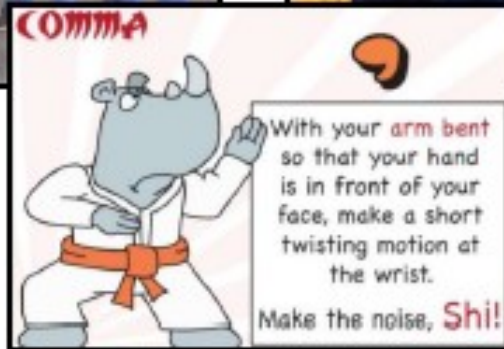
#### FULL STOP



Throw a short, right-handed **punch** in front of you.  
Make the noise...  
**Ha!**







**KUNG FU  
PUNCTUATION!**



**SHOW US  
YOUR MOVES!**





## Sick Bay Roster

Fri July 20	Magda Tapias
Fri July 27	Jessica Brown
Fri Aug 3	Eiko Naruse
Fri Aug 10	Angela Cotter
Fri Aug 17	Kathy Herrmann
Fri Aug 24	Erin Kennedy
Fri Aug 31	Monika Thornley
Fri Sept 7	Angela Murray
Fri Sept 14	Nicole Kuruwita
Fri Sept 21	Magda Tapias
Fri Sept 28	Eiko Naruse

## LEADERS OF THE WEEK AWARDS

Student	Grade	For
Oscar W	P-M	Being proactive and helpful around the classroom. Thanks Oscar. Keep it up!
Charlise W	P-P	Working hard at sounding out CVC words! Fantastic.
Alex M	P-S	Fabulous singing and dancing when learning new songs in German!
Lukas W	1-B	Fantastic listening skills in maths! Wunderbar!
Alexander S	1-B	His fantastic 'whole body' listening! Well done!
Lucas H	1-G	Great participation in our discussion about 'Seek first to understand, then to be understood'. Well done!
Lymar E	1-G	Her thoughtful contributions during our discussion about Habit 5. well done!
Sasha G	1-W	His positive attitude towards his learning! Ganz toll!
Dustin S	1-W	Thinking 'win-win' all the time! Fantastic!
Summa G	2-D	Doing great Kung Fu punctuation moves in writing. Great work Summa!
Arwyn E	2-W	Putting first things first with his learning and participating well in mathematics!
Miral S	3/4M	Fabulous home reading and completing the Premier's Reading Challenge.
Sebastian M	3/4W	Always being proactive in his classroom tasks.
Lilly H	3/4Z	Approaching her learning with curiosity and confidence.
Victor L	5/6C	His outstanding work and analysis of 'Diary of a Wimpy Kid'. Great job Victor!
Mina J	5/6S	Demonstrating empath, and responsibility during the Melbourne City Camp activities! It has been a pleasure taking you to camp.
Nat K	5/6Z	Your exceptional communication and presentation skills when teaching the whole school at assembly.



## Extra Curricular Activities— Year /6 Camp

### 5/6 City Camp Unknown Fact

If you are wondering why your child has returned from camp feeling a little exhausted, it may have nothing to do with lack of sleep!

According to my fitbit, Mrs Oates-Pryor's and Mrs Murrehy's groups walked an awful lot.

Monday – 20 420 steps – 14.09km

Tuesday – 19 001 steps – 13.11km

Wednesday – 12,251 steps-8.45km

No wonder my feet are sore!

### Petra Murrehy-Ruff ☺





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THE VICTORIAN STATE SCHOOLS  
**SPECTACULAR**

**Victorian State Schools Spectacular – Get your tickets!**

We are proud and excited to have some of our students participating in the *2018 Victorian State Schools Spectacular: With the Beat*.

This year's Spectacular will be held at Hisense Arena on **Saturday 15 September, with two shows at 1pm and 6:30pm**. It will also be televised by Channel 7 and will be live-streamed to the internet (exact times to be advised).

The journey of exploration will see Hisense Arena transformed into a mystical Venetian masquerade ball, a wondrous Steam Punk Fairground in a cornucopia of new and old mixed together.

There is something for everyone's musical taste in this year's show, from Macklemore, Imagine Dragons, Sheppard, Tim Minchin, Beyonce, to Karl Jenkins.

Talented young skaters, skate boarders, BMX riders, puppeteers, musicians, dancers and singers will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

This is a creative vision of industry professionals including Creative Director Neill Gladwin, Musical Director Chong Lim, Dance Director Deon Nuku, (Scooby Doo, Happy Feet, Moulin Rouge) and Associate Dance Director Yvette Lee, (Dancing with the Stars, X-Factor Australia, Australia's Got Talent and So You Think You Can Dance).

This program – managed by the Department of Education and Training – helps to develop each student's performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

For a fun, family entertainment experience, and to cheer on our students from the audience, be quick to secure tickets. Tickets for the 2018 Victorian State Schools Spectacular will go on sale via Ticketek on **19 July at 9:00am**.

Ticketek Information and bookings: <http://premier.ticketek.com.au/shows/show.aspx?sh=STATESCH18&v=VFA>

Pricing is as follows:

**General Admission tickets – available from 9:00am on 19 July**

Adult:	\$40
Concession:	\$30
Child Under 15:	\$20

Buy 10 tickets and get one adult ticket free (The 11th ticket is free). For group bookings, please **call 1300 364 001**.

Linton Roe

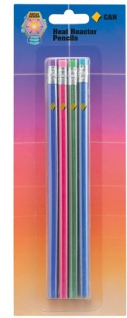
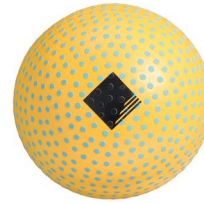
[roe.linton.j@edumail.vic.gov.au](mailto:roe.linton.j@edumail.vic.gov.au)



# Rewards Program **update**

In Term 3, two new reward items from our Super Savers range become available to redeem.

- Mighty Boom Handball
- Heat Reactor Pencils



## Twister Power Handball

Released Term 1 2018



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Sparkle Glitter Pens

Released Term 2 2018



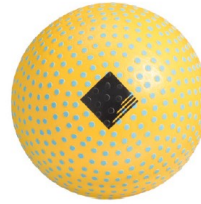
Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Mighty Boom Handball

Released Term 3 2018



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Slushie Maker Cup

Released Term 4 2018



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Secret Scratch Notepad

Released Term 1 2018



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Glow Light

Released Term 2 2018



1 x AAA  
battery included

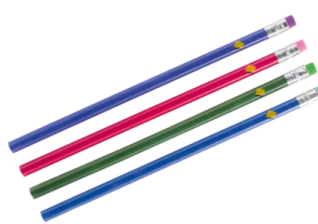
Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Heat Reactor Pencils

Released Term 3 2018



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

## Zoom Flying Disc

Released Term 4 2018



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Student ID: \_\_\_\_\_

Also available from previous terms are; epic earphones, colour change markers, pencil tech case, smiley emoji keyring, tablet case, twister power hand ball and volt handball. 10 silver tokens or 1 gold token will allow you to order any of the above.

## Community News



**WANTS YOU !**

**Come to our FREE Girls clinic on  
Thursday 26th July, 6pm  
Miller Park, Mountain Hwy, Boronia.  
Learn skills & join in with our Womens  
football team training**

Please register your interest by emailing  
[boroniajnr@efl.org.au](mailto:boroniajnr@efl.org.au)

**It's a great way to meet new friends and  
have fun at the same time.**

**If you would like more information please  
contact Ellisa Schmidtke  
(Junior President) on  
0417 593 884**

DEVELOPING SPORTING & SOCIAL SKILLS

### Step up to the Buddy Run and say no to bullying!

Introducing the Buddy Run, the first kids Fun Run from the Alannah & Madeline Foundation.

The Buddy Run promotes inclusion, respect and encourages kids to say no to bullying.

**Sunday 21 October 2018  
Alexandra Gardens from 10am**

Breakfast will be provided on the day, plus loads of fun activities for the kids.

## Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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