



THE BULLETIN



Mini Principals

Mini Principals are the vogue. This week Shelbi and Claudia joined our Principal, Mr Williams for a behind the scenes look into what he actually does. Apparently, it was a lot of fun and next there will be 4 new mini principals. Students are required to come in pairs and write a short note indicating they would like the job and share something they are proud of through their hard work at school.

Key Dates- for your diary

Term 2

Mon Jun 25	Learning Celebrations
Mon Jun 25	Pizza lunch orders due back
Tue Jun 26	Winter Sport finals
Tue Jun 26	Last day for hot food this term
Wed Jun 27	Learning Celebrations
Thu Jun 28	Pizza Lunch
Fri Jun 29	End of Term 2—2.30pm finish

Term 3

Mon July 16-18	Year 5/6 Camp
Wed July 18-20	Dental Van Visit
Wed July 25	State Schools Spectacular
Wed Aug 1	Prep 100 Days of School Celebration
Thu Aug 9	Summer Sport

Aug 14-22	Somers Camp (selected students)
Tue Aug 14	2019 Prep Transition 2.30—3.20pm
Tue Aug 14	Hoop Time Basketball 3-6
Thu Aug 15	Science Incursions P-6
Fri Aug 24	Dads' night Prep-1
Tue Sep 4	2019 Prep Transition 2.30—3.20pm
Tue Sep 4	Summer Sport Final

2018 Term Dates

Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21

Issue 18, June 25 2018

Principal's Corner



Student Reports

2



The Annual Cupcake Decorating Challenge

6



Year 4 Excerptions of the Writing Activity.

8

Learning & Leading *through Languages*



Principal's Message– Student Reports

Dear Parents, Staff & Students,

Learning Celebrations and Student Reporting

Our **Learning Celebrations** are coming up in the next week and they will be held on Monday and Wednesday (June 25 and 27), with year 2 the only exception. I hope that all our parent community have taken the opportunity to book in a time with the classroom teacher and that you are looking forward to your child leading a discussion and sharing their views on their own performance.

It is a special time of the year when we all get to celebrate the learning efforts of the children. I know they immensely enjoy the opportunity to share their achievements and leave with a proud feeling. This feeling and acknowledgement positively impacts on each student's attitude and it goes a long way towards developing lifelong learners who positively engage at school level.

Reports

Today all families should have received their child's report via two main avenues namely an email (the one supplied by parents) and also by signing in to the Sentral – parent portal. The portal also keeps previous copies of reports for your convenience. Paper copies are also available on request. I encourage all our families to take the time and sit down and read each child's report, celebrate the growth and discuss the next goals moving forward. Your feedback plays an important part in effectively sharing the learning journey of your child's educational journey

Mini Principals

It has been a tremendous response to mini principals, with Claudia and Shelbi joining me this week. This is what they had to say after joining in 'A day in the life of a Principal' :

'Going behind the scenes as a principal was so much fun, I loved it! I learnt that Mr Williams reads the reports before they are sent home'. (Shelbi)

'Going behind the scenes was different but fun. It was kinda weird when everyone was calling me 'mini principal' 😊' (Claudia)

Have a great weekend

Jayson Williams

Principal



*"Going behind the scenes was different but fun. It was kinda weird when everyone was calling me 'mini principal' 😊
' (Claudia)*



@principalbsps



Tweetification of the week

Sustainability – Year 5-6 Garden crew

Follow US!



@principalbsps

This week's Oscar was presented to - Whole School for raising over \$1800 for the *coin frenzy*

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



From the Office

Vic State Schools Spectacular

The final payment of \$50 for those participating is due Monday, 25th June.

If anyone is experiencing difficulty making the requested payments, please contact Noleen Maxwell (Business Manager & Parent Payment contact) to discuss payment arrangements or support options.

Noleen Maxwell
Business Manager



Birthday Wishes go to the following students who had a birthday last week.

Nicholas S, Dong Z, King A, Wong C, Wynetta M

Inside the Classroom—Year 4—Excerptions of the Writing Activity

Excerptions of the writing activity “Mein Tag / My Day”

Ich gehe in die Bibliothek.	I go to the library.
Ich spiele Fussball.	I play football.
Ich essen meinen Käse.	I eat my cheese.
Ich fahre im Auto zur Schule.	I get in the car to go to school.
Ich schreibe einen Satz.	I write a sentence.
Ich spreche mit meinen Freunden.	I talk to my friends.
by Charlie	

Ich lerne Mathematik und Deutsch.	I learn Maths and German.
Ich schreibe eine Geschichte.	I write a Story.
Ich esse meinen Snack.	I eat my snack.
Ich springe in die Pause.	I am rushing to get to recess.
by Jorja	

Ich spiele Fussball in der Schule.	I am playing soccer at school.
Ich renne beim Fussball spielen.	I am running in a soccer game.
Ich laufe nach Hause.	I am walking home.
Ich spiele Australisches Fussball.	I am playing footy.
by Declan	

Ich springe in die Schule.	I sprint to school.
Ich trinke Wasser in der Schule.	I drink water at school.
Ich spiele mit meinen Freunden Fussball.	I play soccer with my friends.
by Declan	



From Our PYP Coordinator—Revising and Editing our Writing at Home

What does it mean to revise and edit our writing?

Arguably the most important part of writing, revising and editing challenge writers young and old to play and experiment with the meaning and precision of their work.

There difference is simple, but fundamental:

Revising involves making changes like adding or deleting words, reorganizing sentences or ideas, and sometimes responding to comments from other readers. Editing involves reviewing spelling, punctuation, capitalization, sentence structure, and grammar, and correcting any mistakes.

Once we, as authors, begin to understand that these two processes are different but equally important – happening at different times – we can approach our writing as a process that takes time and thought.

How can you help with these processes?

1. Point out that revision is absolutely not about having done something ‘wrong’; encourage your child to think of revision as ‘playing’ with their writing and experimenting with possibilities.
2. For early writers, try reading their work aloud to them, encouraging them to identify what makes sense, what is missing, or if they want to add anything.

Once these questions have been discussed, read the piece aloud again, and ask now: does the piece have a beginning, middle, and end. If not, talk about how they might add to their piece.

Now we get to editing: Are there any words I think I might not have spelled correctly? Do I capitalize proper nouns, like the names of people, pets, and places? Can I think of different words to replace ones that I used a lot?

3. It gets a little bit more complex for our older and more advanced writers. Now you might ask: Do I describe what my characters look like? Do I describe what my characters feel? Do I use the right action words with my nouns? Have I successfully entertained, persuaded or informed my reader?

You might help your child to look at the overarching form of their piece of writing: Does it engage the reader in the opening paragraph and conclude in a way that has a sense of finality? Do they speed up the pace, and slow down and zoom in when necessary? Does each paragraph logically connect to the previous one?

Editing takes on a slightly different function for our older writers. Does their use of grammar enhance or hinder the meaning of the piece? Are the areas when colons, semi-colons, ellipsis, or dashes might be useful?

4. For all writers, encourage multiple readings of the work, focusing on a different aspect of revision and editing each time. ‘This time through, let’s look out for when our sentences are running on for too long’.
5. Writing the same piece in a range of ways can be useful to point out differences in word choice and tone. Try writing a letter to a close friend about Ronaldo’s prolific goal scoring, and then write the same piece to your grandparents; draw attention to how their word choice and tone changes as a result.
6. Above all, don’t forget the power of publication! Turn their writing into a book and give it to a sibling, mum or dad, a grandparent or another friend. Authentic distribution of their work is a great way to engage children in writing!

A commitment to these ideas can help with confidence and quality and goes a long way in creating life-long writers that LOVE the craft and experimentation of writing.

Benjamin Zonca,

PYP Coordinator

Extra Curricular Activities—The Annual Cupcake Decorating Challenge

On Friday 15th, 8 students from Bayswater South went to Heathmont College to compete in the Annual Cupcake Decorating Challenge. The group consisted of Ella D, Ella W, Isabella L, Aliyah P, Kaito M, Patrick W, Maverik G and Deakin K.

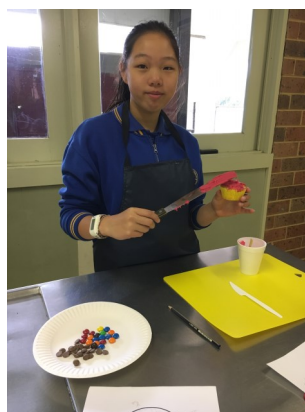
First was the independent challenge where we pitted against each other in a fierce decorating battle, followed by the group challenge which saw us working collaboratively to achieve cupcake glory; both in which lasted 30 minutes.

There were a lot of things to decorate the cupcakes with including sour straps, milk bottles and much, much more. Partners consisted of a girl and a boy. Everyone had great designs for our cupcakes as pairs and independently. We all put tremendous effort and participation into our cupcakes, but sadly none of us won any prizes.

Overall, the students that attended were awarded with a certificate of participation and all had an amazing time.



Deakin K and Ella D



From Our Sport Captains

What a week in sport!

The highlight being the first round of the Winter Sport that ALL of the Grade 5/6 cohort participated in. According to the Grade 5/6 students, this was an exciting, energetic... and cold experience. Freezing aside, this was a brilliant day (for the most part) with all students showing great sportsmanship and supporting each other to do our best.

The results reflected this attitude:

Mixed netball won 2 out of their 3 games.

Tee ball won 2 out of their 3 games

Boy's soccer won 2 out of 3

Girl's soccer drew 1 game and fought hard in the rest

Football won 1 out of 2 games.

These results show that Mixed Netball, Teeball, Boys Soccer and Football will be competing in the top division next Tuesday at winter sports. The girls Netball and Soccer team will be competing in division 2 on the day. We look forward to competing at these events, and representing BSPS in the respectful way that we have up to this point.

Thank you to all of the grade 5/6 students that participated in the event and all of the teachers and parents that supported and helped out on the day.

Thank you



Sick Bay Roster

Fri June 22	Angela Murray
Fri June 29	Nicole Kuruwita
Fri July 20	Magda Tapias
Fri July 27	Jessica Brown
Fri Aug 3	Eiko Naruse



Sports News

Chelsea placed 30th at the Eastern Metropolitan Region Cross Country on Tuesday 19th June. We are all extremely proud of her remarkable achievements.

Well done!



LEADERS OF THE WEEK AWARDS

Student	Grade	For
Archer K	P-M	Doing a great job making and writing C.V.C. words. Well done!
Kyle H	P-P	Working extremely hard at improving his pen grip and handwriting! Well done!
Ollie M	P-S	His detailed picture of his fishing with magnets.
Marcus T	1-B	Concentrating on his spelling AND handwriting!
Laurens L	1-B	His enthusiastic participation in extension maths groups! Toll!
Xavier L	1-G	Insightful conversations about the zones of regulation in German.
Aaron B	1-G	Being able to paint a picture in the reader's mind about what he likes and doesn't like. Well done Aaron!
Jannis F	1-W	Using fantastic strategies to add two numbers together! WOW!
Annabel D	1-W	Fantastic spelling and letter formation! Well done!
Annabella J	2-D	Always trying her hardest in everything she does!
Feyne Y	2-D	Writing a lovely poem about Mr Green. Great work Feyne!
Julian F	2-W	Being proactive with his learning and great singing in German! Well done!
Ariel W	3/4M	Being a great role model in taking responsibility for her own learning. Fantashisch!
Marley B	3/4M	Allowing students of year 3/4 to be inspired by his poetry.
Kayleb K	3/4W	His excellent effort when working on his treading tasks.
Indy L	3/4W	Her excellent effort in her writing tasks.
Lachlan R	3/4Z	Finding his new sense of organization with his learning.
Farrah L	5/6C	Her excellent work on her speech and being a positive member of class.
Kai W	5/6S	His polite and considerate manner and his ability to get along with others. Well done Kai!
Kaya G	5/6S	Your polite and caring attitude towards others. You are a most considerate student. Well done Kaya!
Ava M	5/6S	For her positive attitude towards her work and for caring for others. Well done Ava!
Tony C	5/6Z	Synthesizing his thoughts using the 'Idea Connections' reading strategy.

EVERY CHILD DESERVES A BILINGUAL EDUCATION



Bayswater South Primary School

- One of only 12 Bilingual Schools in Victoria
- Unique English – German program of over 35 years
- International Baccalaureate (IB) Candidate school
- Newly renovated facilities and grounds
- Developing leaders, one child at a time



ENROL NOW

<http://www.baysouthps.vic.edu.au>

Phone 03 9729 2862 for a tour



Learning and Leading through languages

06.21.2018 13:53 News Corp Australia Proof ©

Make sure you look out for this advertisement in the next edition of the Leader newspaper!

To help with our planning, it would be appreciated if current parents, who have a sibling joining us in 2019, hand in their enrolment form before the end of this term.



From Our School Chaplain

Long For Peace & Quiet At Home?

Hi Parents, do you long for the times when your children are all playing nicely and getting along? It can be quite stressful when they're fighting and disagreeing and won't co-operate with each other. Teaching them to get along is quite an art and one that needs to be taught over and over again. Often we are tempted to go to the child who will most likely listen and enlist their help to make peace - "Just give it back. I know he shouldn't have taken it but you can play with this instead!" However, coaching children in the art of resolving sibling conflict peacefully or at least with a minimum of noise and disruption, is an important life lesson to learn while young.

Here are some conflict resolution tricks to teach your children:

1. Teach your children how to read their siblings behaviour. This is all about avoidance and preventing fights before they even start. Help them identify the triggers for getting upset themselves and also when their sibling is likely to lose their cool. Most of us have hot buttons that when pressed will trigger an over-reaction. Help your children work out their hot buttons.
2. Teach children how to set boundaries. "You can come into my room but you have to stay out of my Lego, okay?"
3. Praise problem solving. Make a fuss when they work things out peacefully whether it's by compromising, taking turns or by sharing fairly.
4. Reinforce with them the importance of regulating their responses when a sibling presses their hot buttons. Children don't have to fight, argue or yell when a sibling annoys them. Teach them alternative responses and better ways to react and if it's one of those times when nothing works, encourage them to go and do something else on their own for a while.
5. Teach respect. Respectful treatment of each other is necessary if we are to get along peacefully. Keep reminding your children to treat each other with respect, to behave honourably and stay within the rules of fair play.
6. Ensure restitution. Perhaps the biggest lesson children can learn is how to restore a relationship after conflict. "How can you fix this so it's fair for all of you?" Put time into teaching them the skills needed to resolve conflict peacefully. This may be one of the most important things you will ever teach them to do. Forgiveness also needs to be part of this process.

The conflict resolution skills you teach your children while young will not only help maintain peace at home and give them the tools they need to get along with peers and friends, but it will also set them up for life in the future. In the world outside families people don't always like each other, but they still need to learn how to get along. These lessons are best learnt while still a child in a loving family environment.

Bronwyn Upton

BSPS Chaplain – (Monday & Tuesday)

JOIN US THESE SCHOOL HOLIDAYS!

Everyone Welcome



**Awesome
Teaching Staff**



**Convenient
Locations**



**Active, Fun
Experiences**



**Child Care
Subsidies Apply**



Formerly known as Team Holiday

SAME GREAT

Company
Staff
Experience



Easy Online Booking

teamkids.com.au



03 9532 0366

Holiday Bookings are now open. Parents can view the program and make bookings via:

<https://www.teamholiday.com.au/bayswater-south>.

July 2018

Bayswater South Primary School

7:00 am - 6:00 pm



WEEK 1

Excursion Incursion In-House

2 Monday	3 Tuesday	4 Wednesday	5 Thursday	6 Friday
PYJAMA DAY AND DIY PILLOW CASES	REPTILE ENCOUNTERS AND KALEIDOSCOPE MAKING & DESIGN	MAGIC SHOW - LUIGI ZUCCHINI AND GET YOUR OWN LITTLE BOX OF TRICKS	MOVIES - THE INCREDIBLES 2 AND YOYO MAKING	UPCYCLED PUPPET EXTRAVAGANZA AND SILLY GAMES DAY
Everyone loves Pyjama Day! Come in your favourite pyjamas and fluffy slippers for a day filled with fun activities.	See, touch and discover some of Australia's cutest and creepiest reptiles as we bring reptile encounters to you!	Luigi Zucchini, international man of magic & comedy, entertains children with his live animal friends and a never-ending bag of tricks and jokes.	Elastigirl springs into action to save the day, while Mr. Incredible faces his greatest challenge yet - taking care of the problems of his three children.	What better way to excite imaginations and engage in creativity than making your very own puppet extravaganza.
Base Fee \$75.00 Activity Fee \$7.00 Total Fee \$82.00 After Max CCS* \$12.30	Base Fee \$75.00 Activity Fee \$16.00 Total Fee \$91.00 After Max CCS* \$13.65	Base Fee \$75.00 Activity Fee \$32.00 Total Fee \$107.00 After Max CCS* \$16.05	Base Fee \$75.00 Activity Fee \$28.00 Total Fee \$103.00 After Max CCS* \$15.45	Base Fee \$75.00 Activity Fee \$14.00 Total Fee \$89.00 After Max CCS* \$13.35

WEEK 2

9 Monday	10 Tuesday	11 Wednesday	12 Thursday	13 Friday
SILVERS CIRCUS AND MASTER THE SKILL OF JUGGLING	SPHERO SPEED RACING DESIGN YOUR OWN WATCH	WAX HANDS AND KIDS VS NATURE CHALLENGES	ICE SKATING & MELBOURNE STAR	CELEBRATING NAIDOC WEEK AND THE GREAT BOOK EXCHANGE
To celebrate 40 years of fun with Silvers Circus, TeamKids have booked out the big top for the most spectacular show yet!	Sphero is the incredible robotic ball that's ready to race at your command. Get coding and we'll be racing our Spheros all over the place!	We're going to get creative – and a little messy – as we use gooey, melty wax to create a cool sculpture to take home.	We'll hit the ice for a day of skating at the home of the Olympic Winter Institute then check out the city from the Melbourne Star Observation Wheel. Bring your own bike helmet or the centre will supply one for you.	Today we celebrate the rich history of Aboriginal culture through music, art and story-telling along with decorating your own boomerang using colours from our outback.
Base Fee \$75.00 Activity Fee \$32.00 Total Fee \$107.00 After Max CCS* \$16.05	Base Fee \$75.00 Activity Fee \$16.00 Total Fee \$91.00 After Max CCS* \$13.65	Base Fee \$75.00 Activity Fee \$16.00 Total Fee \$91.00 After Max CCS* \$13.65	Base Fee \$75.00 Activity Fee \$34.00 Total Fee \$109.00 After Max CCS* \$16.35	Base Fee \$75.00 Activity Fee \$5.00 Total Fee \$80.00 After Max CCS* \$12.00

*Child Care Subsidies Apply; \$5 Admin Fee Per Family; \$5 Late Fees Apply Within 7 Days Per Child; Payment Plans Available. Third Party Payment Fees Apply. See [Terms and Conditions](#) for Cancellation Policy.

Book a day or the whole week... how many days is up to you!

Programs also available at: Tintern Grammar, Doncaster East, Doncaster, Box Hill, Park Orchards

How to Enrol & Book Before & After Care



How to Enrol

It's easy to set up your TeamKids account via our website.

www.teamkids.com.au

No Enrolment Fee

We encourage all families to register with TeamKids and so we do not charge an enrolment fee. We can only accept children that are fully registered with TeamKids and have provided any required additional documents.

Times & Fees

Program	Times	Full Fee	Out of Pocket
Before School	7:00am – 8:45am	\$21.00	From \$3.15
After School	3:30pm – 6:00pm	\$26.00	From \$3.90
Pupil Free Day	7:00am – 6:00pm	\$75.00	From \$11.25

Morning & Afternoon Tea

We provide healthy, nutritious and delicious food each morning and afternoon. Our healthy menus cater for food allergies, intolerances, cultural diversity and promote healthy eating. Seasonal fruit and vegetables are served throughout the session with daily specials.

Bookings & Cancellations

- You can make bookings and Cancellations online up until 11:59pm the day before the session.
- For any 'on the day' bookings or cancellations, please contact the service directly.
- In the event of a medical illness, please email a medical certificate to info@teamkids.com.au before the charge date to receive no charge for the dates session.
- Cancellations made within 48 hours of the session starting will incur the normal fee as an allowable absence and will be charged accordingly. There are no charges for cancellations made before the deadline.

Late Booking Fee

For any bookings made within 24 hours of the session commencing an additional \$5 late booking fee will be charged. This will be included in the attendance sessions total fee. To avoid late surges in bookings, we encourage families to book earlier so that we can staff, plan experiences and resource accordingly.

When will payments be deducted from my bank account?

You will be charged every 2 weeks in arrears via EziDebit. This will occur on the Wednesday after the fortnight's care, following a statement forwarded to your nominated email address on the Monday.

Child Care Subsidy

The new Child Care Subsidy may apply to your TeamKids bookings. Your family's annual adjusted taxable income will determine the percentage of subsidy you are eligible for.

teamkids.com.au

BSPS Learning Celebration 2018



At BSPS, we are committed to encouraging **student voice** within the learning process. While many of us experienced school somewhat differently, it is important that we look for ways to improve your child's educational experience.

One way is for you to join us for our Learning Celebration 2018. This celebration is **student led** and will involve the students **sharing their work, celebrating their successes and setting new goals**. In this process, parents and teachers will listen, support and provide feedback to the student. It is a three-way celebration (student/ parent/ teacher) as opposed to the traditional meeting between the teacher and parent.

This celebration also supports our commitment in recognising that the communication of student performance and well-being, between the teacher and parent, should occur *throughout* the school year rather than during the traditional parent-teacher interview time. In short, any concern or issue should be dealt with as soon as possible, as it improves the relationship and communication between the student, parent and the teacher/school.

So we warmly invite you to:

BSPS Learning Celebration 2018

Monday June 25th and Wednesday June 27th

The timeline:

Monday

3.45pm - 4.45pm:	Group Learning Celebration
4.45pm - 5.45pm:	Group Learning Celebration
5.45pm - 6.20 pm:	<i>Teacher dinner break</i>
6.20pm - 7.20pm:	Group Learning Celebration (Years 3-6 only)

Wednesday

3.45pm - 4.45pm:	Group Learning Celebration
4.45pm - 5.45pm:	Individual Learning Celebration (10 minutes per child only)
5.45pm - 6.20 pm:	<i>Teacher dinner break</i>
6.20pm - 7.20pm:	Group Learning Celebration (Years Prep – 2 only)



Parent Question and Answer Guide

What is a Group Learning Celebration?

It is when a student presents his/her work and discusses goals with his/her parent(s) and teacher(s). There are also other students and parents in the room holding their own celebration. This method is a great way to celebrate individual achievement in their natural classroom setting. We have found this option to be a great success with students feeling more comfortable sharing their work this way. Group sessions allow increased time to be used by each family for valuable learning discussions. (Highly recommended)

What is an Individual Learning Celebration?

It is when a student presents his/her work and discusses goals with only the teacher(s) and parent(s) in the room. This is not to be confused with a traditional parent- teacher conference, as this is a student led conference. Please note these celebrations only allow for a 10 minute discussion.

Can we attend both types of Celebration?

No, due to the number of students and the nature of the program it is not practicable to see all parents.

I have children scheduled on both nights (6.20-7.20pm), what can I do?

For your convenience, class homeroom teachers are available between 3.45- 5.45 pm on both days.

Can I see a specialist?

Due to the nature of the program, some of our specialists are also class homeroom teachers, so you may need to organise a meeting for another time. The following specialists will be available between 3.45pm- 5.45pm on specified days:

Herr Roe (Music), Frau Murrhy (Art) and Mrs Derix (PE) – Monday and Wednesday

Frau Wirth and Frau McCluskey - Wednesday

What am I expected to do?

You will be provided with a guiding sheet, but essentially your child would welcome your attendance, your ability to listen and provide positive feedback on the learning they have selected to share with you.

How do I book an Individual or Group Learning Conference?

Just complete the sheet attached requesting an Individual or Group Celebration, including the time slot that you wish to attend, and return it to your child's home room teacher in person or via email by Thursday June 21. Please note that Individual Celebrations are limited.

What if I have some major concerns or issues?

The conference is not the time for this purpose, we ask that you contact your child's teacher directly via email, phone or arrange a meeting.

If you have any questions please do not hesitate to contact either your child's teacher or the office.

Kind Regards

Jayson Williams (Principal)

LEARNING CELEBRATION REQUEST

Term 2, 2018.



Thank you for joining us for our school initiative in recognising the 'voice' of the student within the learning process. Please send back your requested times below by Thursday, June 21st.

Child's Name:

Day: Monday, June 25th/ Wednesday, June 27th

Time:

Type of Celebration: Individual / Group

Child's Name:

Day: Monday, June 25th/ Wednesday, June 27th

Time:

Type of Celebration: Individual / Group

Child's Name:

Day: Monday, June 25th/ Wednesday, June 27th

Time:

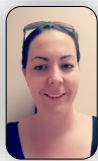
Type of Celebration: Individual / Group

Please note:

For Group Learning Celebrations, we request families to attend at the start of the allocated starting time, in order to receive a brief introduction of the format of the Celebration. One hour will be available for sharing.

For Individual Learning Celebrations, there will be only for 10 minutes allocated, thus it will be important to adhere strictly to the confirmed scheduled time.

Please return this form to your oldest child's homeroom teacher by **Thursday June 21, 2018.**



Parents' Club News

Last day for this term is Tuesday, June 26

Hot Food

Thank you to all parents who have helped on Tuesdays and Thursdays to give the students Hot Lunches. I know they do look forward to these days. This will continue next term.

Last Day of Hot Food will be Tuesday 26th of June, as Thursday 28th we are having special **Pizza & Prima lunch**. (Order forms will have gone home with your child.)

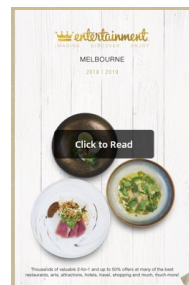
Orders are due in NO LATER than Monday 25th June.

Facebook group : <https://www.facebook.com/groups/bspsparentsclub/>

Have a great weekend

Nicole Hlgham

Parents' Club President



Copies of the Entertainment Book are available from the office at \$70ea

PLEASE RETURN ALL MONEY OR UNUSED TICKETS TO THE OFFICE AS SOON AS POSSIBLE. ALL TICKETS MUST BE ACCOUNTED FOR.



SMALL GLASS OR TRANSPARENT PLASTIC JARS NEEDED FOR YEAR 5/6 SCIENCE. WE WILL NEED THEM BY THURSDAY JUNE 28. PLEASE DROP THEM INTO THE 5/6 AREA



A big thank you shout out to all the wonderful students and parents from Year Level 3/4 for throwing little Archer such an incredible baby shower.

We were overwhelmed by all the love, good wishes and the generous presents for our little man.

Thank you very much,

The Morfs





BELEZA BORONIA

TERM 2 SCHOOL HOLIDAYS TRADING HOURS 2018

LAST DAY OF TERM FRIDAY 29TH JUNE

THE STORE WILL BE

CLOSED

FROM SATURDAY 30TH JUNE to SATURDAY 7TH JULY

THE STORE WILL BE TRADING

10:00am to 3:00pm

& SATURDAY 7TH JULY

10:00am to 1:00pm

THE STORE WILL BE CLOSED WEDNESDAY 4TH JULY

WE WILL RESUME NORMAL TRADING HOURS AS OF

MONDAY 9TH JULY 2018

NORMAL TRADING HOURS

(Effective as of 2nd July 2016)

Monday to Thursday -- 10:00am to 5:00pm

(Wednesday & Friday CLOSED)

Saturday -- 10:00am to 1:00pm



HEAD LICE CHECKS

Dear Parents,

It has been brought to our attention that there have been some cases of head lice in the lower school levels.

It would be great if parents could keep a check on their child/ren's hair on a regular basis to help spreading this bug.





**WINTER SOLSTICE FESTIVAL
FREE ENTRY!**

**SATURDAY 23 JUNE
5.00PM TO 10.00PM**

**TEMPLE SOCIETY COMMUNITY HALL
51 ELIZABETH STREET, BAYSWATER**

**SONN
WEND
FEIER**

**A NIGHT FOR THE
WHOLE FAMILY WITH:**

- MULLED WINE
- HOT CHOCOLATE
- MARSHMALLOWS
- CHOCOLATES
- DAMPER MAKING

**KIDS... BRING YOUR
OWN LANTERN AND
JOIN THE PARADE!**

**5PM MEALS & HOTDOGS | 6PM BONFIRE |
6.30PM LANTERN PARADE**

ALL WELCOME!

**FOR MORE INFORMATION, CONTACT CATH SHELLEY
M: 0468 338 655 E: CATH@TEMPLESOCIETY.ORG.AU**

 **TEMPLE SOCIETY AUSTRALIA**

Community News



BAYSWATER
 SECONDARY COLLEGE



YEAR 7 SEAL PROGRAM

SELECT ENTRY ACCELERATED LEARNING, COMMENCING 2019



OUR SEAL PROGRAM ALLOWS
TALENTED STUDENTS TO
CONDENSE THEIR YEARS 7-10
CURRICULUM INTO THREE
YEARS, ALLOWING COMPLETION
OF VCE EDUCATION ACROSS THE
REMAINING THREE YEARS

Bayswater Secondary College is currently accepting applications for entry into our new Year 7 SEAL program in 2019. Applicants will also be eligible for our Annual General Excellence Scholarships. Apply online now at bayswatersc.vic.edu.au or for further information call the college on +61 3 8720 7555

T. +61 3 8720 7555 W. bayswatersc.vic.edu.au PO Box 535, 14 Orchard Road, Bayswater

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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