



THE BULLETIN

LET THE FUN BEGIN!



TeamKids at BSPTS

As from Monday, our new out of hours car provider, TeamKids will officially take over the before and after school care program. We have included several pages in this Bulletin dedicated to making sure you know all you need to know about this exciting new venture.

Issue 17, June 18 2018

Principal's Corner



Learning Celebrations

2



PYP—what does it look like?

4



Identifying thinking errors and faulty beliefs

8

Learning & Leading *through Languages*

Key Dates- for your diary

Term 2

Tue June 19	Student Electives
Wed June 20	TeamKids Parent Information Night 6pm—6.30pm LLC
Thu June 21	Last day for loose change
Fri June 22	Reports sent home
Fri June 22	Last day to lodge CSEF forms
Mon Jun 25	Learning Celebrations
Mon June 25	Pizza lunch orders due back
Tue June 26	Winter Sport finals
Tue June 26	Last day for hot food this term
Wed June 27	Learning Celebrations
Thu June 28	Pizza Lunch
Fri June 29	End of Term 2

Term 3

Mon July 16-18 Year 5/6 Camp

2018 Term Dates

Term 1	January 29—March 29
Term 2	April 16—June 29
Term 3	July 16—September 21
Term 4	October 8—December 21



Principal's Message– Learning Celebrations and Student Reporting

Dear Parents, Staff & Students,

Learning Celebrations and Student Reporting

Student reporting has been in various forms over the history of education and thankfully it has evolved from an anxious student sitting there listening to the teacher *telling* a parent how their child is performing or lack of! It is clear in our Bulletin, the 2018 Parent Booklet and the Wellbeing Booklet that we strongly encourage our parents to *join in* the educational journey of your child, which includes developing the *voice* of the each child. Our forthcoming **Learning Celebrations** is one way where we strongly encourage student voice and reflection, with the student/child leading a discussion and sharing their views on their own performance.

Our 2018 **Learning Celebrations** move further away from the traditional parent – teacher interview set up as we offer more opportunities for group celebrations. In a group setting, we have found the following positive outcomes:

- Families have more time to share in the achievements of their child
- Student voice becomes the centre point of the discussion
- Students are more comfortable in the group setting
- The teacher role changes from leader to supportive listener

While we understand there may be an inclination to bring up issues or concerns, as traditionally encouraged, this is simply not the forum to do so. As a community, we value communication that is open and timely, so we expect any issue or concern to be addressed throughout the year when required, not saved for interview time.

So how you prepare for the talks? Please refer to the take home letter for details, sent home with every student today.

Every child will prepare for the talks so your time will mean so much to them as they share their successes and future goals.

Mini Principals, Lego Lunch and Team Kids

Finally, next week we will have some mini principals joining me for one hour; some hardworking year 3-4 students joining me for Lego lunch and Team Kids officially start on Monday, so please ensure you have enrolled your child if needed.

Have a great weekend

Jayson Williams

Principal



Every child will
prepare for the
talks so your
time will mean
so much to
them as they
share their
successes and
future goals.



@principalbsps



Tweetification of the week

Leaders help other achieve their goals & succeed.

Follow US!



@principalbsps

This week's Oscar was presented to - Liora J & Year 3/4

BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



From the Office

Grade 5/6 Camp

A reminder that the 5/6 Camp must be **paid in full** no later than **Tuesday, 19th June**.

Please note:

If payment in full is not received by that date your child may be withdrawn from attending the camp.

Vic State Schools Spectacular

The final payment of \$50 for those participating is due Monday, 25th June.

If anyone is experiencing difficulty making the requested payments, please contact Noleen Maxwell (Business Manager & Parent Payment contact) to discuss payment arrangements or support options.

Noleen Maxwell
Business Manager



Birthday Wishes go to the following students who had a birthday last week.

*Katie H, Ella D, Dahlie M, Brendan R, Marlene C, Yimo D, Dustin S, Keanu B,
Chase N*



From Our PYP Coordinator

What does it 'look' like? Part 1

This article will guide you through *some* of the steps we take during a unit of inquiry, particularly how we engage our central idea and Essential Elements of the PYP across subject areas.

To kick it off, here the Grade 5/6 overview of our current unit of inquiry:

Key Concepts			Learners will understand that...		Learner Profile
causation	reflection	responsibility	Transdisciplinary Theme WHO WE ARE? An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human	Setting and pursuing challenging goals helps us to develop Unit Question <i>How do I, and society, set and pursue challenging goals in an effort to develop?</i>	Reflective
What are the causes?	How do we know?	What is our responsibility?	Through an inquiry into... 1. Why, as individuals and society, we set goals (Causation) 2. How we identify areas of development (Reflection) 3. How we plan for and work toward achieving significant goals (Responsibility)		
Related Concepts Argument/Persuasion Bias Structure/Patterns Goals Evidence			Approaches to Learning Communication <i>Presenting</i>	Self-Management <i>Planning</i>	Leader in Me Sharpen the Saw

Key Understandings/Big Ideas in the Disciplines					
Literacy			Numeracy		Science
Writing: - Understand that there are specific techniques used to persuade an audience and that they must be specifically chosen for their audience (Argument/Bias) - Understand that sentence structure is important when attempting to convey a message - Understand that when we plan writing, we must take into account our audience - Understand that we can take a side in our writing, or provide a balanced argument	Reading: - Analyse the effect of a persuasive text on an audience - Understand that authors use a range of techniques to persuade a reader - Analyse the way in which authors use sentence structure to convey a message - Understand that we can critique to writing of others	Speaking and Listening: - Understand the uses of objective and subjective language and bias - Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis	NBA - Understand that we can identify patterns and structures in mathematics (Structure/Patterns) - Understand that we can use brackets and an order of operations to write number sentences (Structure)	M&G - Understand that timetables play an important role in goal setting (Structure)	S&P - Understand that we can investigate data representation in the media and discuss the message the author might want to convey (Bias/Evidence/Evaluation/Presenting)
Design and Technologies Evaluating - Negotiate criteria for success that include consideration of environmental and social sustainability to evaluate design ideas, processes and solutions Planning and managing - Develop project plans that include consideration of resources when making designed solutions			Geography - Understand that we can identify and describe locations and explain spatial distributions and patterns		Critical and Creative Thinking - Understand common reasoning errors including contradiction and inconsistency, and the influence of context - Experiment with alternative ideas and actions by setting preconceptions to one side - Identify and form links and patterns from multiple information sources to generate non-routine ideas and possibilities
					Summative Assessment Students will present a portfolio of their personal goal setting throughout the term, reflecting on the evidence they have provided and how it has helped them develop as a learner. Students will identify an area of significant need in the community that they will create a persuasive campaign that draws attention to the issue as well as the goals and action they are personally taking to support the issue. This will occur during the 2018 learning celebration as a pre-cursor to the Exhibition.

Provoking Thought

We don't just dive into the facts, but instead spend time drawing out our initial thoughts and feelings about issues of significance. In this case, it was about the UN Sustainable Development Goals. To do this, we watched and responded to [this video](#) about taking action in our local community:

This showed us that there are MANY different things we could do to make a difference to the world...

... but we had to understand the goals we cared about in more depth before dicing into them.





This showed us that there are MANY different things we could do to make a difference to the world...

... but we had to understand the goals we cared about in more depth before dicing into them.

Finding Out

This is where research becomes crucial in moving forward. But it's not an easy task, and requires that we can **evaluate** sources, connect information across sources, and **present** our findings in a clear way!

Here's the criteria we attempted to meet while researching:

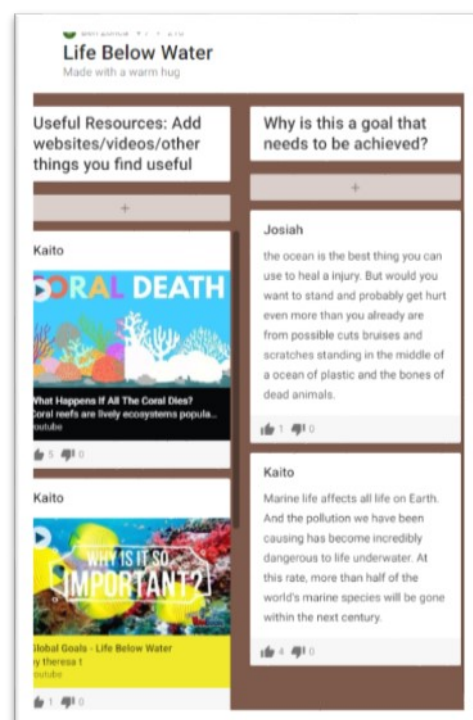
Exploring Your Issue Rubric

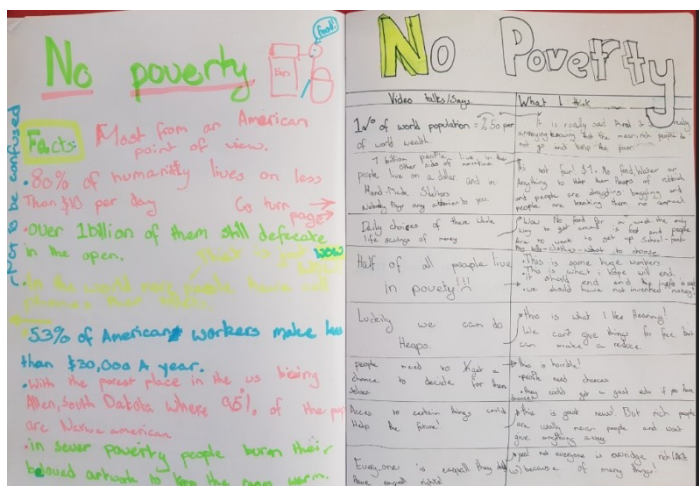
Extended Abstract	I can see how the articles I have read/viewed connect to other things I know about, and can use what I have learnt from them to make inferences and predictions about my issue
Relational	I can make connections between the articles I have read/viewed and can explain why these connections are important
Multi-Structural	I have lots of ideas about the articles I am reading/viewing and can talk about why how they represent my issue
Uni-Structural	I have a couple of ideas about each of the articles I have read/viewed
Pre-Structural	I can't think of anything while watching/viewing these articles
Level	Description

But we also needed somewhere to start! So, we set about creating research 'hubs' on Padlet that reflected key resources and our thinking about the goals we had chosen. The photo to the left represents a small snippet of one of these Padlets, and also shows how we began to **evaluate** the information presented using a simple thumb method built into the application.

Once this was done, we only had to go to one place before to access a vast library of information!

Below is a photo of how one of our students used their Reader's Workshop time to 'unpack' some of the sources housed their Padlet, using the rubric above as a guide:





And this is where we leave you for now, ready to launch into identifying action and planning for it!

We'll set off here next time.

Thanks for reading!

Ben Zonca

PYP Coordinator and Grade 5/6

From Our Academic Captains

Hi, our names are Cameron and Kaya. We would like to inform you about the German Poetry Competition, in which the students in years three to six will compete in.

The German Poetry Competition is a competition, where the students choose a German poem out of the options given to them, and they learn it.

Later they will say their speech in front of their German teacher. They are then judged on how well they learnt and said their poem.

When judging is complete, some students will move on to the next round. This round is the same as the first one. After that round, any students in years five and six that passed will go further into the competition and perform their poem outside of school. That is all for the week, have a great weekend!

Kaya G & Cameron P



Sick Bay Roster

Fri June 15	Monika Thornley
Fri June 22	Angela Murray
Fri June 29	Nicole Kuruwita
Fri July 20	Magda Tapias
Fri July 27	Jessica Brown
Fri Aug 3	Eiko Naruse

LEADERS OF THE WEEK AWARDS

Student	Grade	For
Sophie P	P-M	Writing a great sentence about her long weekend. Well done and keep it up!
Millie R	P-P	Always demonstrating the character strengths of kindness and friendship to her classmates!
Markus C	P-S	A fantastic week of concentration and learning!
Irina Z	1-B	ALWAYS sharing '7 Habits' behaviour in the classroom! WOW!
Ashton L	1-B	Fantastic sentences about 'The Kitty Cat and the Fish!'
Alice D	1-G	Her perseverance with her reading and writing. Keep up the effort Alice!
Sunbow L	1-G	His love of learning in maths. Great work with the addition butterflies.
Ryan T	1-W	Working efficiently and proactively in class ALL the time! Wunderbar!
Isabelle R	1-W	Writing a fantastic sentence and self checking/editing.
Cyrus C	2-D	Always showing the school values and the 7 habits! Well done Cyrus!
Chase N	2-W	Following the school values and always giving 100%. Well done!
Evangeline C	2-W	Doing the right thing when no one is watching! A future BSPS leader!
Charlotte H	2-W	Being proactive, helpful and caring towards her classmates in art.
Macy K	3/4M	A marvellous participation in super maths. Ganz tolles Lernen.
Shelbi V	3/4W	Her excellent effort in her reading tasks.
Milla K	3/4Z	Her organizational skills in assisting with Herr Morf's baby shower.
Oisen S	5/6C	His high level of effort and presentation with his figurative language poster. Well done!
Zac E	5/6S	Demonstrating outstanding leadership and peer mediation skills in defusing a conflict amongst junior students.
Dylan R	5/6S	Demonstrating outstanding leadership and peer mediation skills in defusing a conflict amongst junior students.
Joanne Y	5/6Z	Her level of effort when defending for her team during Winter Sport.



Student Wellbeing

Identifying thinking errors and faulty beliefs

Cognitive-behaviour therapy (CBT) aims to reduce psychological distress and maladaptive behaviour by helping people identify their negative thoughts and replacing those thoughts with more positive ones. It is based on the assumption that our thoughts, feelings, and behaviours are all interconnected. When we change the way we think about certain events, we can break self-defeating cycles and feel better about ourselves.

All of us have our own ways of dealing with a difficult situation that may have been helpful in the past or in certain circumstances, but sometimes adults and youths learn to interpret their experiences in an unhelpful or biased manner. They might develop unhelpful thinking styles that reinforce maladaptive behaviours or unhealthy coping strategies. Some children may be unaware of or have difficulties identifying, their faulty thoughts but parents can help by asking them to describe, "What were your thoughts when this happened?"

Below are some examples of unhelpful thinking styles (Beck, 1976) that are most commonly found in children:

Black and white thinking

Viewing self, people, or situations as entirely bad or entirely good, without considering the in-betweens or grey areas.

Example: "I didn't win the race, second place is nothing to be proud of."

Positive alternative: "I may have placed second in the race, but I'm still proud of myself because I tried my best."

Jumping to conclusions: Mind reading/fortune telling

Making negative assumptions regarding what someone else is thinking or attempting to predict the future

Example: "Mary didn't talk to me today, she must be angry at me."

Positive alternative: "Mary didn't talk to me today but that's alright, I'll ask her about it."

Overgeneralization

Taking one instance in the past or present and imposing it on all situations with statements that include *never*, *always*, *nothing*, or *everything*.

Example: "I didn't do so well for my science test, I'm bad at EVERYTHING."

Positive alternative: "Although I failed my science test, I'm still good at other things."

Catastrophizing

Blowing small problems out of proportion in a negative direction.

Example: "The other team has many good players, we will never win."

Positive alternative: "It will be a tough match, but we will give it our best shot."

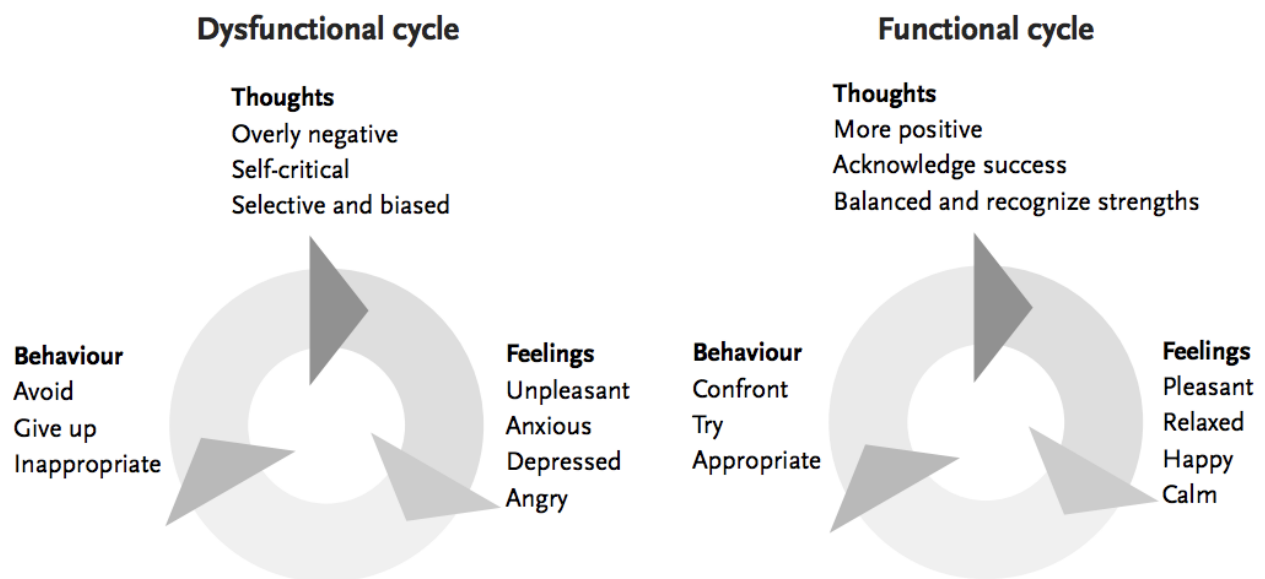
Personalization

Taking everything personally or blaming yourself for the occurrence of external events, even though you may only be partly responsible for it.

Example: "John fell down while playing tag and hurt himself. It's my fault, I'm a bad person."

Positive alternative: "John fell down but that's alright because accidents happen. We'll be more careful next time."

The overall goal of CBT is to help the young person transition from a dysfunctional cycle into a more functional cycle as illustrated in the diagram.



Choi Sya Cheong
School Councillor

**BAYSWATER SOUTH
PRIMARY SCHOOL***An English/German Bilingual School*

Enfield Drive, Bayswater 3153

☎ (+61) 3 9729 2862

✉ bayswater.south.ps@edumail.vic.gov.auwww.baysouthps.vic.edu.au13th June 2018

Dear BPS families,

We are pleased to announce that TeamKids has been granted a service approval from the Department of Education and Training to operate Before, After and Vacation Care commencing from next **Monday 18 June, 2018**. This means the official handover will occur from this date.

TeamKids is also able to offer Child Care Benefits to families from this date.

It is important now that all families ensure they are registered and book in for OSHC sessions/vacation care via the online booking site.

www.teamholiday.com.au

If you have any questions please contact TeamKids directly on info@teamkids.com.au or 03 9532 0366.

Don't forget some of our introductory events ☺:

- **Free Coffee Morning with TeamKids: Friday, June 15, 8.30-10am**
- **School Assembly: Friday June 15, 9am**
- **Parent Information Night: Wednesday, June 20, 6.00-6.30pm**

Thank you to all our community including our staff for their support during the transition period.

We are sure everyone will be most satisfied with the new era of OSHC care at Bayswater South.

Kind Regards

Jayson Williams
Principal

LET THE FUN BEGIN!*Learning and leading through languages*



TeamKids has arrived at **Bayswater South PS** to provide next-level experiences for your children. Commencing these Holidays!

Who we are

TeamKids is setting a new standard in Before, After & Vacation Care. We develop exceptional experiences that excite, engage and entertain and provide an unparalleled level of comfort for schools and families.

Our programs are run by experienced educators and because we implement a **1:10 educator to child** ratio, we have the time and resources to ensure every child's individual needs are met.

We would like to extend a warm welcome and invite you to join us at one or more of our upcoming events:

Event	Date	Time	Description
Free Coffee Morning	Fri 15 th June	8:30-10:00 am	Grab your free cup of coffee and get to know TeamKids.
Parent Information Night	Weds 20 th June	6:00 – 6:30pm @ the LLC	TeamKids will be providing an information night to discuss the transition and providing families with an opportunity to find out more about the great programs we run.
School assembly	Fri 15 th June	9:00am	TeamKids will be saying hello to the whole school.

New Families - How To Enrol

- Go to our website for fees/times and create an account for Bayswater PS www.teamholiday.com.au/bayswater-south-ba
- Complete your bookings via our easy-to-use calendar.
- Any questions? Call or email our friendly customer service team info@teamkids.com.au 03 95320366

Have you attended one of our Holiday Programs before? Email info@teamkids.com.au and we will link your account to Bayswater South



Formerly known as Team Holiday

SAME GREAT

Company
Staff
Experience



JOIN US THESE SCHOOL HOLIDAYS!

Everyone Welcome



**Awesome
Teaching Staff**



**Convenient
Locations**



**Active, Fun
Experiences**



**Child Care
Subsidies Apply**



Formerly known as Team Holiday

SAME GREAT

Company
Staff
Experience



Easy Online Booking

teamkids.com.au   

03 9532 0366

Holiday Bookings are now open. Parents can view the program and make bookings via:

<https://www.teamholiday.com.au/bayswater-south>.

July 2018

Bayswater South Primary School

7:00 am - 6:00 pm



WEEK 1

Excursion Incursion In-House

2 Monday	3 Tuesday	4 Wednesday	5 Thursday	6 Friday
PYJAMA DAY AND DIY PILLOW CASES	REPTILE ENCOUNTERS AND KALEIDOSCOPE MAKING & DESIGN	MAGIC SHOW - LUIGI ZUCCHINI AND GET YOUR OWN LITTLE BOX OF TRICKS	MOVIES - THE INCREDIBLES 2 AND YOYO MAKING	UPCYCLED PUPPET EXTRAVAGANZA AND SILLY GAMES DAY
Everyone loves Pyjama Day! Come in your favourite pyjamas and fluffy slippers for a day filled with fun activities.	See, touch and discover some of Australia's cutest and creepiest reptiles as we bring reptile encounters to you!	Luigi Zucchini, international man of magic & comedy, entertains children with his live animal friends and a never-ending bag of tricks and jokes.	Elastigirl springs into action to save the day, while Mr. Incredible faces his greatest challenge yet - taking care of the problems of his three children.	What better way to excite imaginations and engage in creativity than making your very own puppet extravaganza.
Base Fee \$75.00 Activity Fee \$7.00 Total Fee \$82.00 After Max CCS* \$12.30	Base Fee \$75.00 Activity Fee \$16.00 Total Fee \$91.00 After Max CCS* \$13.65	Base Fee \$75.00 Activity Fee \$32.00 Total Fee \$107.00 After Max CCS* \$16.05	Base Fee \$75.00 Activity Fee \$28.00 Total Fee \$103.00 After Max CCS* \$15.45	Base Fee \$75.00 Activity Fee \$14.00 Total Fee \$89.00 After Max CCS* \$13.35

WEEK 2

9 Monday	10 Tuesday	11 Wednesday	12 Thursday	13 Friday
SILVERS CIRCUS AND MASTER THE SKILL OF JUGGLING	SPHERO SPEED RACING DESIGN YOUR OWN WATCH	WAX HANDS AND KIDS VS NATURE CHALLENGES	ICE SKATING & MELBOURNE STAR	CELEBRATING NAIDOC WEEK AND THE GREAT BOOK EXCHANGE
To celebrate 40 years of fun with Silvers Circus, TeamKids have booked out the big top for the most spectacular show yet!	Sphero is the incredible robotic ball that's ready to race at your command. Get coding and we'll be racing our Spheros all over the place!	We're going to get creative – and a little messy – as we use gooey, melty wax to create a cool sculpture to take home.	We'll hit the ice for a day of skating at the home of the Olympic Winter Institute then check out the city from the Melbourne Star Observation Wheel. Bring your own bike helmet or the centre will supply one for you.	Today we celebrate the rich history of Aboriginal culture through music, art and story-telling along with decorating your own boomerang using colours from our outback.
Base Fee \$75.00 Activity Fee \$32.00 Total Fee \$107.00 After Max CCS* \$16.05	Base Fee \$75.00 Activity Fee \$16.00 Total Fee \$91.00 After Max CCS* \$13.65	Base Fee \$75.00 Activity Fee \$16.00 Total Fee \$91.00 After Max CCS* \$13.65	Base Fee \$75.00 Activity Fee \$34.00 Total Fee \$109.00 After Max CCS* \$16.35	Base Fee \$75.00 Activity Fee \$5.00 Total Fee \$80.00 After Max CCS* \$12.00

*Child Care Subsidies Apply; \$5 Admin Fee Per Family; \$5 Late Fees Apply Within 7 Days Per Child; Payment Plans Available. Third Party Payment Fees Apply. See [Terms and Conditions](#) for Cancellation Policy.

Book a day or the whole week... how many days is up to you!

Programs also available at: Tintern Grammar, Doncaster East, Doncaster, Box Hill, Park Orchards



TEAMKIDS – Setting a New Standard in OSHC

TeamKids exist to create a genuine alternative for parents – bringing to life experiences that are as fun, safe and enjoyable as possible; a place where children don't *have* to go, they *want* to go. We provide the opportunity for all children to grow and become the best version of themselves, in turn creating lifelong memories.

We are an OSHC provider, owned, managed and run by teachers providing Before & After Care and Holiday Programs.

Our reputation as a sector leader is built on our commitment to providing children with exceptional experiences and with a 1:10 staff to student ratio, we have the time and resources to ensure every child's individual needs are met.

We're committed to a partnership that ensures TeamKids becomes a successful part of your school community.

Our T.E.A.M. consists of:

Teachers who exude character, experience, passion and professionalism
Engage and Empower children to realise their full potential
Activities that excite, entertain, educate and inspire
Memories for children that continue long after their time with us

The TeamKids core values of:



Fun



Service Excellence and



Safety drives everything we do



Industry leading Ratios



Experienced Qualified Staff



Safe, Clean & Well Resourced

Contact TeamKids

Director of Service
 TeamKids HQ
 Find Out More

BayswaterSouthPS@teamkids.com.au or 03 9532 0366
 03 9532 0366 or info@teamkids.com.au
www.teamholiday.com.au/bayswater-south-ba

How to Enrol & Book Before & After Care



How to Enrol

It's easy to set up your TeamKids account via our website.

www.teamkids.com.au

No Enrolment Fee

We encourage all families to register with TeamKids and so we do not charge an enrolment fee. We can only accept children that are fully registered with TeamKids and have provided any required additional documents.

Times & Fees

Program	Times	Full Fee	Out of Pocket
Before School	7:00am – 8:45am	\$21.00	From \$3.15
After School	3:30pm – 6:00pm	\$26.00	From \$3.90
Pupil Free Day	7:00am – 6:00pm	\$75.00	From \$11.25

Morning & Afternoon Tea

We provide healthy, nutritious and delicious food each morning and afternoon. Our healthy menus cater for food allergies, intolerances, cultural diversity and promote healthy eating. Seasonal fruit and vegetables are served throughout the session with daily specials.

Bookings & Cancellations

- You can make bookings and Cancellations online up until 11:59pm the day before the session.
- For any 'on the day' bookings or cancellations, please contact the service directly.
- In the event of a medical illness, please email a medical certificate to info@teamkids.com.au before the charge date to receive no charge for the dates session.
- Cancellations made within 48 hours of the session starting will incur the normal fee as an allowable absence and will be charged accordingly. There are no charges for cancellations made before the deadline.

Late Booking Fee

For any bookings made within 24 hours of the session commencing an additional \$5 late booking fee will be charged. This will be included in the attendance sessions total fee. To avoid late surges in bookings, we encourage families to book earlier so that we can staff, plan experiences and resource accordingly.

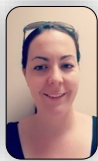
When will payments be deducted from my bank account?

You will be charged every 2 weeks in arrears via EziDebit. This will occur on the Wednesday after the fortnight's care, following a statement forwarded to your nominated email address on the Monday.

Child Care Subsidy

The new Child Care Subsidy may apply to your TeamKids bookings. Your family's annual adjusted taxable income will determine the percentage of subsidy you are eligible for.

teamkids.com.au



Parents' Club News

Loose Change Frenzy!

PREP M	PREP P	PREP S	1 W	1 B	1 G	2W
\$57.75	\$58.95	\$78.45	\$70.50	\$91.45	\$59.95	\$101.45
2D	3/4M	3/4W	3/4Z	5/6C	5/6S	5/6Z
\$48.65	\$145.85	\$75.20	\$79	\$75.10	\$59.20	\$60.05

Coming to a total so far of \$ 1061.55. It's not too late to bring in your coins. This ends on Next Thursday 21st. Winning Class announced at Assembly on Friday 22nd.

Hot Food

Thank you to all parents who have helped on Tuesdays and Thursdays to give the students Hot Lunches. I know they do look forward to these days. This will continue next term.

Last Day of Hot Food will be Tuesday 26th of June, as Thursday 28th we are having special **Pizza & Prima lunch**. (Order forms will have gone home with your child.)

Orders are due in NO LATER than Monday 25th June.

Community Raffle Ticket Books are NOW OVERDUE, if you still have these at home please return them ASAP.

What's Happening Next Term

- Hot food Tuesdays and Thursdays to continue
- Students Disco
- Father's Day Stall
- End of Term Lunch

Next meeting Term 3 TBC

Facebook group : <https://www.facebook.com/groups/bspsparentsclub/>

Have a great weekend

Nicole Higham

Parents' Club President

PLEASE RETURN ALL MONEY OR UNUSED TICKETS TO THE OFFICE AS SOON AS POSSIBLE. ALL TICKETS MUST BE ACCOUNTED FOR.

END OF TERM - Pizza Lunch!



On **THURSDAY 28th JUNE** Parents' Club will be hosting our end of term Pizza Lunch.

Students can order a slice or 2 of pizza for lunch and wash it down with a nice cold prima.

Order forms and money are due back no later than Friday 22nd June.

*Pizzas contain gluten & dairy
For any special dietary requirements contact
Nicole Higham at bspsparents@gmail.com*

There will be NO HOT FOOD heat up service on this day

ORDER FORM - Due back no later than Friday 22nd June
Please enclose money and form in an envelope

Childs name: _____ Class: _____

Hawaiian pizza **\$2 per slice** QTY _____ Total \$_____

Margarita pizza **\$2 per slice** QTY _____ Total \$_____

Prima juice box **\$1 each** QTY _____ Total \$_____

Total \$_____

HOT FOOD TUESDAY & THURSDAY

Last day for this term is Tuesday, June 26

What is 'Hot food Tuesday & Thursday' ?

It is a Parents' Club fundraising activity, where children can bring something for lunch that is suitable to be placed in a low temperature oven (pie warmer) to be heated up. Then it will be nice and hot for your child at lunch time. **The cost is \$1** (this includes tomato sauce if they would like it).

What do you need to do?

Your child's food item must be suitably wrapped. The best way is in foil or in a small foil container. **NO PLASTIC please**. It must have your child's name and grade written on the wrapping. Don't forget to attach or include your money also.

Please remember that lunch is at 11.00am, therefore all food items **MUST BE DEFROSTED** (a good tip is to place it in the fridge the night before)



Stuck for ideas on what to send?

- * Make some sausage rolls (and hide some extra veggies in them)
- * Cook up some extra dinner and send a serve to be heated up (spaghetti bolognese is a good one) Don't forget a fork !
- * For something sweet, an apple pie
- * A proven favourite, party pies, pasties, sausage rolls etc

If you have any questions please contact me or speak to your child's classroom teacher.

Nicole Higham at bspsparents@gmail.com

Thank you for your support.....BSPS Parents' Club

The Basin Music Festival

The Basin Youth Stage is coming up in July and The Committee would like to encourage our young people to either participate as performers or volunteers.

The link to register as a performer is <http://www.thebasinmusicfestival.org.au/node/242>

Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

Enfield Drive
Bayswater, Victoria, 3175
Australia
Phone: 03 9729 2862
Email: bayswater.south.ps@edumail.vic.gov.au
Web: www.baysouthps.vic.edu.au

