



# THE BULLETIN



## Choir Performing at Open Night

Thank you to all of our community who were able to join us for Education Week and our Open House Evening! It was great seeing familiar faces and some new ones celebrating the teaching and learning, and resource work completed at the school.

## Key Dates- for your diary

### Term 2

Mon May 28-31 Dental Van at school  
 Mon May 28 Choir at TTHA 2.30pm—3.30pm  
 Tue May 29 Electives  
 Mon June 4 Nissan Raffle tickets & money due  
 Back (sold or unsold)  
 Thu June 7 winter Sport money & form due  
 back  
 Mon June 11 Queen's Birthday Holiday  
**Tue June 12 Curriculum Day**  
 Wed June 13 Winter Sport  
 Fri June 22 Reports sent home  
 Fri June 22 Last day to lodge CSEF forms  
 Mon Jun 25 Learning Celebrations  
 Tue June 26 Winter Sport finals

Wed June 27 Learning Celebrations

Fri June 29 End of Term 2

### Term 3

Mon July 16-18 Year 5/6 Camp

### 2018 Term Dates

Term 1 January 29—March 29  
 Term 2 April 16—June 29  
 Term 3 July 16—September 21  
 Term 4 October 8—December 21

## Issue 14, May 28 2018

### Principal's Corner



What a Night!

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Maths News—Assessment  
at BPS

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Classroom Sharing

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Year 1 practicing their  
German writing

Learning & Leading *through Languages*

**Tuesday, June 12—Student  
Free Day**



## Principal's Message– What a Night

Dear parents, staff & students,

### Open House 2018

Thank you to all of our community who were able to join us for Education Week and our Open House Evening! It was great seeing familiar faces and some new ones celebrating the teaching and learning, and resource work completed at the school. Congratulations to Mrs Murrihy and students for the amazing student showcased art exhibition which certainly left my drawing/ art ability to shame! Congratulations also to Herr Roe and our talented musicians for providing some musical flavor to the evening. Thank you to the Parents' Club for the tea and coffee, and uniform sales. Additionally, I know many of the students have had an opportunity to buy a book from our book fair, ably led by Mandy Jarvis, so a big thank you to her as well. Finally, thanks to our staff for their work and support, and to our School Captains who have been superb tour leaders over the past weeks.

### OSHC

Council is presently working through all the submissions for the next contract period. Time has been spent so far reading submissions, visiting established centres, calling referees and discussing what is the best all-round service provider for the school moving forward. Next week, all going well we will be able to inform our community of the successful provider.

### Parking- our students' safety

Last week I mentioned about the importance that parents continue take responsibility for the parking around the school. Please be respectful to each other and our neighbours during our school drop off and up times. Last Thursday, I invited the Council to inspect our parking behaviours on King's College Drive and Enfield Drive, and the school will receive some feedback shortly.

Finally, I believe it is volunteer's week, so we salute and sincerely thank all our school volunteers. We are a better place with your support!

Have a great weekend

Jayson Williams

Principal

williams.jayson.s@edumail.vic.gov.au



Finally, I believe it is volunteer's week, so we salute and sincerely thank all our school volunteers. We are a better place with your support!



@principalbsps



**Tweetification of the week**

**Bilingual kids 'have better literacy and concentration'**

*Follow US!*



@principalbsps

This week's Oscar was presented to - No assembly held

## BSPS Reminder & News Snippets

- ✓ **Emergency details**— It is every parents' responsibility to ensure your emergency details are updated regularly.
- ✓ **Bike safety** - Students are reminded to walk their bikes and scooters on school grounds. While on pathways all students must look out for pedestrians and keep a good distance between themselves and other children.
- ✓ **Dogs on the school grounds**—Could parents please refrain from bringing their dogs onto the school grounds, as per School Council regulations. Any dog on school grounds must have obtained special permission from the Council.

### BSPS Effective Communication Channels

- ◆ Student query/issue= Contact the classroom teacher
- ◆ School wide query/issue = Contact Jayson or Bret
- ◆ Financial - Administration query /issue = Contact the office.

NB. Our Parents' Club's Facebook page is not an *official* communication channel of BSPS.



***Birthday Wishes go to the following students who had a birthday last week.***

*Serag S, Max M, Angus T, Nathan T,*



## Inside the Classroom - Year 1 Practicing their German writing

Year 1 students have practiced their German writing when they created little booklets for their mums for Mother's Day. Students copied or wrote sentences about their mums.

Great effort! We are sure your mums loved their presents ☺





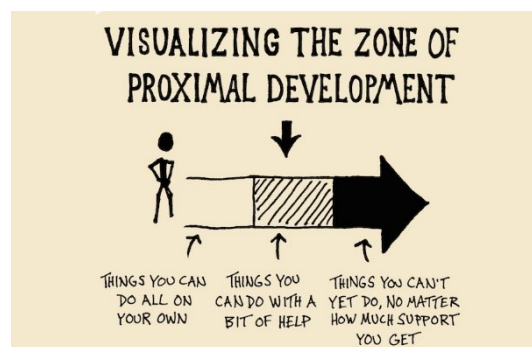


## Maths News

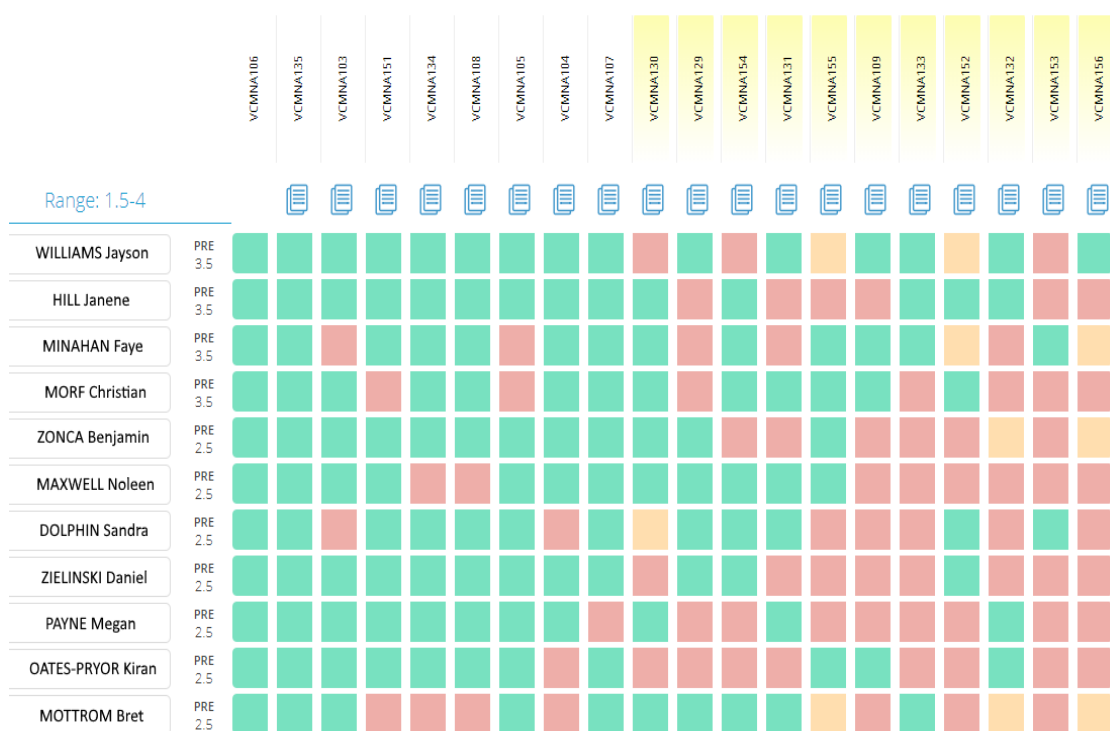
# Mathematics News – Assessment at Bayswater South Primary School

Education has come a long way since I was a student. Teachers these days have such a better grasp of what students know, what they need to learn next and how they will go about learning it. In my day (yes, I'm old enough to say that) every student received the same assessment at the end of the term and you could either do it, or you couldn't – end of story. This style of assessment is referred to as 'summative' and provides the student, parents, teacher and school with a snapshot of achievement. Traditionally, this has been one of the main assessment modes from Prep right through to VCE and university. The problem with only assessing student achievement after the learning has taken place is that it doesn't help the learner or teacher know where they are heading next. Today we will be exploring some of the ways teachers at Bayswater South Primary School 'formatively' assess learning.

Way back in 1978, educational theorist Lev Vygotsky coined the phrase "Zone Of Proximal Development (ZPD)" which is summarised in the image to the right. That zone labelled "Things I Can Do With A Bit of Help" is where there is most potential for learning. For example, let's take my two children, Scout (5) and Lux (almost 2). We will assess them on their ability to get dressed in clothing that is suitable for the weather outside. For Lux this skill is far too sophisticated at the moment and sits outside of her Zone of Proximal Development. However, with the right amount of guidance ("look out the window, it looks cold today doesn't it?") and feedback ("why might thongs not be a good choice for this 13° day? What else could we wear?"), Scout is primed to master this skill any day now.



The teachers at BSPS use the Zone of Proximal Development to formatively form an assessment of what students already know and what they are ready to learn next. Below are some visual examples taken from Essential Assessment. The names have been changed for privacy purposes.



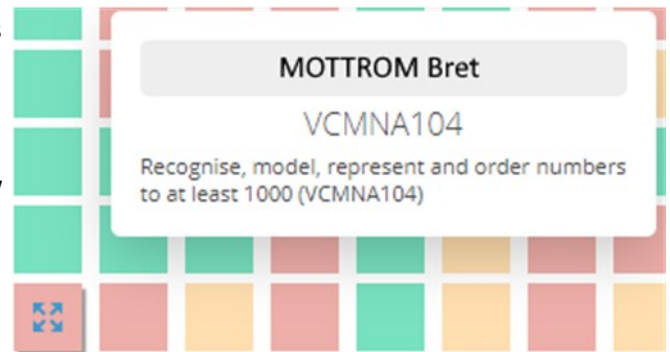
Running along the top of this colourful graphic representation of achievement are the Victorian Curriculum outcomes or skills that these learners are learning about.

Down the left hand side we have our learners. The learners have been ordered from the person who demonstrated the highest level of understanding to the least amount. The skills have been ordered from left to right from the skill that the most learners can demonstrate to the skill they found the most difficult.

Green represents a skill the learner has mastered, red represents a misunderstanding and orange means that the learner did not attempt that question.

We can see that Jayson did quite well, in fact this assessment was too easy for him. There are a few things he could work on, but he needs a more difficult assessment with more challenging skills to really get a picture of what he needs to learn next. Lots of what this assessment was assessing he can already do on his own.

Let's look at Bret for a second. He answered half of the questions correctly, great job Bret! Out of the ten questions he didn't answer correctly, three of them were too hard for him to even attempt. These sit outside of his Zone of Proximal Development. One of his next steps is pictured to the right. His teacher can now plan learning experiences for him that target the skill shown. Kiran and Sandra can join in too, as they are ready to learn this skill also.



This assessment provides the teacher with a huge amount of information about what each student knows, what they need to know and what might be out of reach for them at the moment. From this information the teacher can:

- Organise students by common misunderstanding to differentiate learning experiences.
- Provide a clear learning path for each student by outlining their next steps
- Give meaningful feedback to students about how they are going with their learning
- Measure growth against previous and future assessments
- Track every student at their individual point of need
- Celebrate learning growth as well as achievement

If you have any questions about how your child is assessed or would like to know more, please don't hesitate to contact me.

[zielinski.daniel.c@edumail.vic.gov.au](mailto:zielinski.daniel.c@edumail.vic.gov.au)

Dan Zielinski

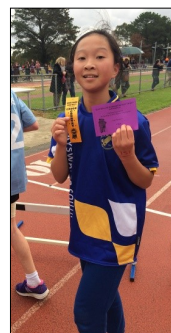
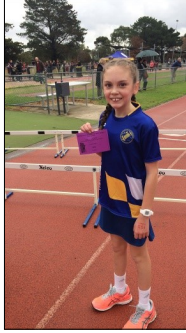
Mathematics Learning Specialist





## District Sport

On Friday, May 18 selected students participated in the district cross country. Congratulations to all our students for trying their hardest. Special congratulations to Declan, Terth Matthew P, Chelsea & Bianca to going onto the next round.





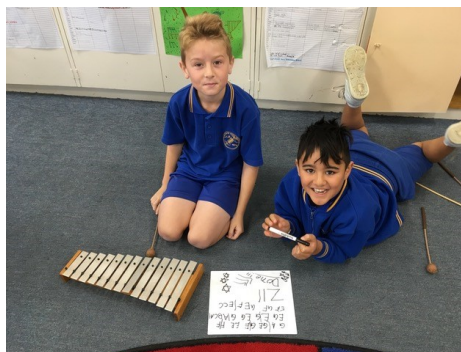
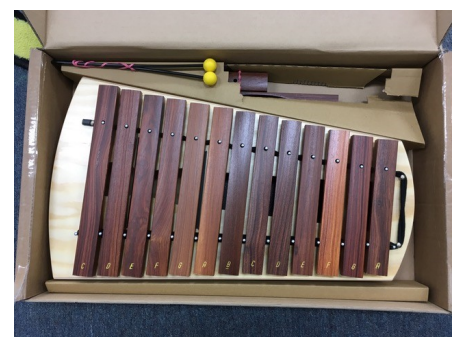
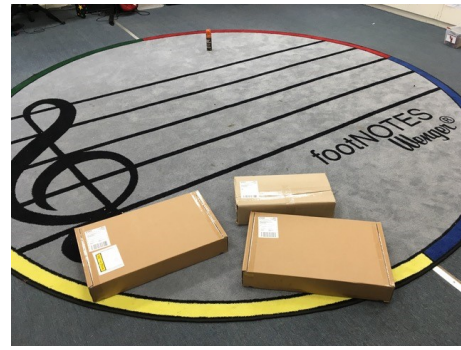
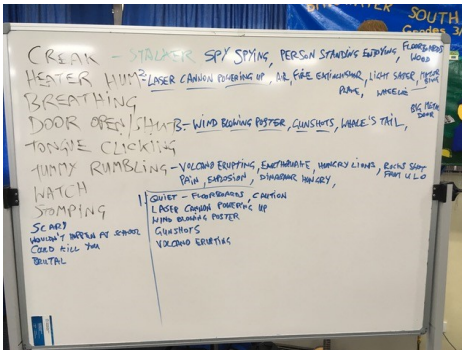
## Open Night



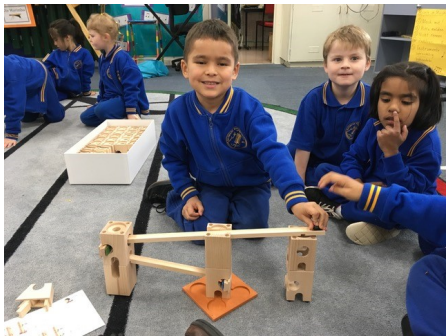
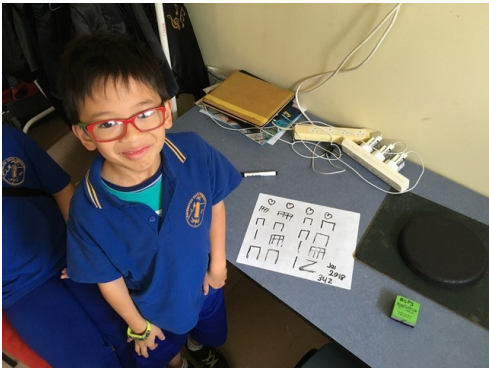


## Extra Curricular Activities

This week in the Performing Arts: “Knox Amplified” Project with year 5/6s, music writing with year 3/4s and our Preps learning to use our new “Xyloba Orchestra” kit. Plus well done to all our performers at the Arts Extravaganza!









# From Our Sport Captains

Last Friday, 18<sup>th</sup> of May, 61 year 3-6 students went to the Scoresby District Cross Country Event. It was held at the Knox Athletics track from 12:15pm - 1:45pm.

Congratulations to the following students, who were successful and will continue to represent BSPS at the Division Cross Country Event:

Declan S, Teerth S, Matthew P, Chelsea M and Bianca M.

This week’s special event is school swimming. 240 students are travelling to Knox Leisureworks for an hour long swimming lesson each day. This is a most important program, as being able to swim is an integral life skill. On Wednesday, students got to wear their PJ’s into the water to learn how to swim with clothes and how to stay afloat with life vests.

We are celebrating our successful students in Basketball and Inline Hockey. Dylan R, Josh W, Will J and Zac E from Year 5/6 have won their league Grand Final last weekend. Well done to Rohan R playing his 50<sup>th</sup> game of basketball for his club. Nick S has won Gold in the Inline Hockey State Championship with his team in Bendigo last weekend and will play for Victoria in the National Championships later this year.

From your Sports Captains

Emmalee and Joel



# Sick Bay Roster

Fri June 1	Kathy Herrmann
Fri June 8	Erin Kennedy
Fri June 15	Monika Thornley
Fri June 22	Angela Murray
Fri June 29	Nicole Kuruwita
Fri July 20	Magda Tapias
Fri July 27	Jessica Brown
Fri Aug 3	Eiko Naruse



Cross Country Friday November 18

# LEADERS OF THE WEEK AWARDS

Student	Grade	For
Alistair M	P-M	Showing great independence when getting ready for swimming. Well done!
Archer N	P-P	Trying so hard at swimming lessons and having such a positive attitude! Well done!
Elise T	P-S	Showing great patience in making her lion mask during Inquiry!
Khloe S	1-B	Publishing her poem 'Creek Cats'. WOW!
Ava G	1-B	Her enthusiastic attitude towards her learning! Toll gemacht!
Max M	1-G	Creating a beautiful board game for his maths homework. Toll!
Leo Y	1-G	Making great gains in his reading. Well done on all of your efforts Leo!
Fletcher J	1-W	Publishing his poem 'Creek Bats'. WOW!
Lola Nguyen	1-W	Fantastic measuring and comparing objects with Unifix blocks! Toll!
Daniel D	2-D	Doing really well in swimming! A great effort Daniel. Well done!
Oscar Erhardt	2-W	Bringing the job of music to the classroom! Fantastic electric guitar tunes!
Luke W	3/4M	Becoming more proactive and participating in class discussion.
Kayleb K	3/4W	His excellent effort when working on his reading tasks.
Chelsea M	3/4Z	Sharing her knowledge and understanding of the self assessment tool for writing with her peers.
Rory L	3/4Z	Being a wonderful leader in guiding a friend during maths. Thank you Rory!!
Blair MC	5/6C	His amazing performance and attitude during the swimming program! Great job!
Josh M	5/6S	Fabulous effort during swimming lessons all week. Well done Josh!
Nathan T	5/6Z	Reflecting on his level of effort during the research phase of an Inquiry and then improving his work.







## From Our School Chaplain

### Our Words Are Powerful, For Both Good and Bad....

Hi Parents, unfortunately at times, children use words to each other that can be very cruel. The old adage 'sticks and stones will break my bones but words will never hurt me' couldn't be further from the truth. So a very important job of parenting is to help children tap into their capacity to be kind, to be helpful and to be generous to others. The capacity to be nice is there, it just needs to be developed, encouraged and nurtured. Some children need regular reminding and it can take time to develop, so persevere and keep instilling in them to always do the right thing by others. Thriving parenting is about developing values and morals that reflect the characteristics you desire for your children to display.

### Helpful Tips -

Develop a no-put down policy: Help children understand the potential destructiveness of putting others down because of their weight, looks, intelligence or other personal attributes. If you're told often enough that you're dumb, it can be extremely detrimental to a person's well-being and may affect them all their life. So don't tolerate personal put-downs from your children.

Encourage children to identify friendly behaviours: Help children understand how good friends act. Being a good friend means many things such as being loyal, keeping confidences, accepting mistakes and a whole lot more. They need to understand what behaviours are considered friendly and be reminded what it feels like when unfriendly behaviour is directed at them. Friendly behaviours should not just be how we act towards our close friends either. We should treat all people this way, even when others don't do the right thing by us.

Live by example: We've all heard the saying, "If you haven't got anything nice to say, then don't say anything at all." It's so important to live by the values we want to instil in our children, because they actually do take notice. The best way to teach your children is by example, so live your life the way you'd like them to behave.

Friendliness has been identified as a basic skill that will contribute to children's overall success at school and beyond. Organization, confidence, persistence and resilience are some other skills worth developing. So helping them to tap into their niceness, is not just a nice thing to do. It will assist them in all relationships they have now and in the future, enable them to work better with others, be more accepting, and be much happier within themselves. Living this way is under-rated; whoever lives like this, gets so much back in return for their efforts!

Bronwyn Upton

BSPS Chaplain – (Monday & Tuesday)

# The Great COMMUNITY Raffle

Permit No. 10161/18 Applicant Rotary Club of Emerald & District Inc

Rotary Club  
Emerald & District Inc



Our school gets  
100% of the profit!



HOLDEN  
GRAND MASTERS  
2016 & 2017

Ticket price **\$2**

**1st Prize**

Holden Equinox

**\$29,990 drive away**

(Holden Equinox LS manual excl. metallic paint)

**2nd Prize**

\$1000 Westfield Voucher

**3rd Prize**

\$500 Westfield Voucher



FTG HOLDEN - Australia's No.1 Metro Dealership  
FTG HSV - Australia's No.1 HSV Dealership

## **HOT FOOD DAYS**

**Now on Tuesday & Thursday!!**

**Returning for terms 2 & 3**

**Starting Tuesday 17th April**

### ***What is 'Hot food Tuesday & Thursday' ?***

It is a Parents' Club fundraising activity, where children can bring something for lunch that is suitable to be placed in a low temperature oven (pie warmer) to be heated up. Then it will be nice and hot for your child at lunch time. **The cost is \$1** (this includes tomato sauce if they would like it).

### ***What do you need to do?***

Your child's food item must be suitably wrapped. The best way is in foil or in a small foil container. **NO PLASTIC please**. It must have your child's name and grade written on the wrapping. Don't forget to attach or include your money also.

Please remember that lunch is at 11.00am, therefore all food items **MUST BE DEFROSTED** (a good tip is to place it in the fridge the night before)



### ***Stuck for ideas on what to send?***

- \* Make some sausage rolls (and hide some extra veggies in them)
- \* Cook up some extra dinner and send a serve to be heated up (spaghetti bolognese is a good one) Don't forget a fork !
- \* For something sweet, an apple pie
- \* A proven favourite, party pies, pasties, sausage rolls etc

If you have any questions please contact me or speak to your child's classroom teacher.

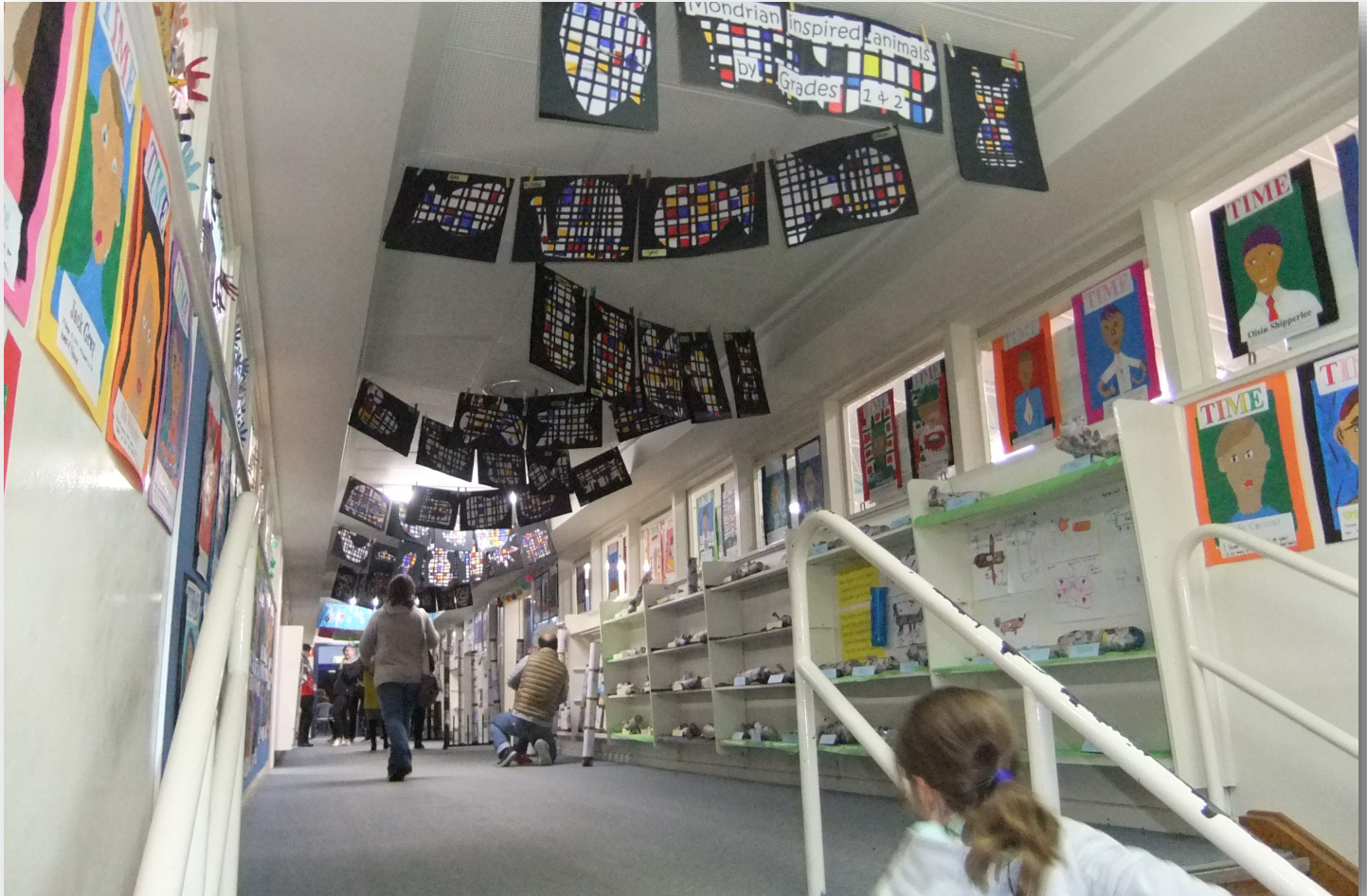
Nicole Higham at [bspsparents@gmail.com](mailto:bspsparents@gmail.com)

*Thank you for your support.....BSPS Parents' Club*



## Open Night May 23

Our top building was alive with the sights and sounds of our Arts Extravaganza as part of Open night. Congratulations to all our teachers for their hard work in making it such a successful evening.



### Bayswater South Primary School

Values : *Respect Empathy Honesty Teamwork*

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